

**Jefferson County Public Schools  
Title I Parent Involvement District Policy**

The Jefferson County Public School District recognizes that the parent is the child's first and most important teacher and the parent's continued involvement is essential for the success/achievement of the child. Therefore, Jefferson County Public Schools is committed to building a strong school-parent partnership.

To support the school-parent partnership, the following policy is in compliance with the federal law and the Jefferson County Public Schools philosophy that successful schooling is a shared responsibility requiring commitment and collaboration among parents, community, and the school. This policy was designed with meaningful consultation from parents of participating Title I students, and will be made available to parents of all Title I students and the local community.

The Jefferson County Public School District's Title I Program will provide coordination, technical assistance, and support necessary to assist schools in planning, developing, and implementing effective parent involvement programs and activities. These measures will include, but not be limited to the following:

- A. Allocate ninety-five percent (95%) of the required one percent (1%) of the total Title I allocation to eligible Title I schools for the purpose of implementing quality, effective, and engaging parent involvement activities. Parent involvement activities are those that improve student academic achievement and school performance.
- B. Assist schools with the development of Parent Involvement Policies and School-Parent Compacts.
- C. Assist schools with the annual evaluation, review, and improvement of its parent involvement activities.
- D. Assist schools with the selection of a parent representative to serve on the District's Title I Parent Advisory Council.
- E. Encourage Title I schools to collaborate closely with Family Resource and Youth Service Centers in the implementation and monitoring of parent involvement activities and plans.
- F. Encourage collaboration with Even Start, Early Childhood, Jump Start, Head Start, Parent Teacher Associations, and the National Center for Family Literacy to ensure implementation of quality parent involvement programs and activities.
- G. Assist schools with materials and training to help parents work with their children to include using technology, as appropriate, to foster parental involvement.

H. Collaborate with Title III department to ensure Title I schools meet the following requirements from the parent involvement provisions under No Child Left Behind Act, Title III:

- a. Local plan shall include a description of “how the eligible entity will promote parental and community participation in programs for LEP students” (Title III, Part A – Section 3114 (b)(4))
- b. LEA shall implement an effective outreach to parents of LET students regarding how the parents can be involved in the education of their children and be participants in assisting their children to attain English proficiency (Title III, Part C, Section 3302 (e) and Title I Section 1112 (g)(4))

I. Review and keep on file in the Title I Office local school parent involvement policies.

Revised and Reviewed – April, 2003

Reviewed – May, 2004

Reviewed-October, 2005

Reviewed-October, 2006

Reviewed-November, 2007