

**MEYZEEK MIDDLE SCHOOL**  
**SCHOOL IMPROVEMENT PLAN**  
**YEAR 2008 - 2009**

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Keith Look  
Responsible Person

Keith Look  
Contact Person

**Approved :**  
03/25/2008  
**Date**

**Members or Committee:**

Debbie Dike  
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## **2008 - 2009 SCHOOL IMPROVEMENT PLAN**

### **Executive Summary**

#### **MEYZEEK MIDDLE SCHOOL**

##### **Mission**

The mission of Meyzeek Middle School is to provide a rigorous education in a developmentally-appropriate setting. The mission is reviewed annually in late fall as we (SBDM, faculty, and PTSA) look to the following year's needs and programmatic developments in light of district agendas, resource allocations, and current research on successful middle grades education.

##### **Needs Assessment**

Analysis of student data, including, but not limited to the KPR, NCLB, CCA, PAS, discipline and attendance records, was done with teachers, parents, and community (including the SBDM and PTSA). The data was aligned with and prioritized by the state SISI document.

##### **Goals**

The requirements of SB168 set forth the priority goals. Analysis of student data led the development of strategies to meet those goals.

##### **Evaluation**

Responsible parties identified in the CSIP, with the administration's guidance, will track implementation and impact. Monthly department meetings and Gold Days provide regular opportunities to track student performance on benchmark targets.

##### **Stakeholders**

Meyzeek operates with many opportunities for stakeholder involvement. The CSIP is a reflection of leadership team meetings, PTSA meetings, SBDM meetings, department meetings, team meetings, community meetings, and informal mechanisms (such as face-to-face, phone, and email conversations). The involvement occurs regularly throughout the school year.

**Component: Math****Component Manager:** Department Chair**Date:** 03/25/2007**Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

In May 2007, our school's Math Index was 88.6 as measured on the Kentucky Core Content Test. In May 2007, the percentage of students scoring proficient or distinguished in Math was 60.8 as measured on the Kentucky Core Content Test. In May 2007, the percentage of students scoring Novice in Math was 18.9 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2009 our school's Math Index will increase by 5.7 for a total Math Index of 94.3 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring proficient or distinguished will increase by 19.6 for a total percentage of all students scoring proficient or distinguished in Math of 80.4 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring Novice will decrease by -6.95 for a total percentage of all students scoring novice in Math of 11.95 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
CMP II Unit I Index	09/15/2008	94	
CMP II Unit II Index	11/01/2008	94	
CMP II Unit III Index	12/15/2008	94	
CMP II Unit IV Index	02/15/2009	94	
CMP II Unit V Index	04/01/2009	94	
CMP II Unit VI Index	05/15/2009	94	
CMP II Unit I Novice %	09/15/2008	12	
CMP II Unit II Novice %	11/01/2008	12	
CMP II Unit III Novice %	12/15/2008	12	
CMP II Unit IV Novice %	02/15/2009	12	
CMP II Unit V Novice %	04/01/2009	12	
CMP II Unit VI Novice %	05/15/2009	12	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
2	SB168	Utilize designated department time monthly and on Gold Days to develop capacity of teachers to facilitate instruction of new curriculum.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
3	SB168	Continue usage of JCPS technical support for TIP Project implementation to apply technological innovations for mathematics.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
5	SB168	Utilize graphing calculators to broaden mechanisms for students to access and apply mathematical concepts.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
6	SB168	Apply mathematics remediation via after-school ESS to provide additional support to novice and struggling students.	Chair	10/01/2008	04/15/2009	\$ 500 ESS		
8	SB168	Disaggregate school data with the school council, staff, PTSA, and community.	Principal	08/15/2008	05/15/2009	\$ 0 No Funding		
9	SB168	Communicate school performance and data disaggregation to parents via parent meetings, email list-serv, website, and school newsletter.	Principal	08/15/2008	05/15/2009	\$ 0 No Funding		
10	SB168	Convene attendance committee regularly and design interventions in order to ensure students are at school on time and ready to learn.	Coordinator	08/15/2008	05/15/2009	\$ 0 No Funding		
11	SB168	Utilize 'middle grades' team organizational structure to align curriculum, assessment, and interventions within and across each grade.	Administrators	08/15/2008	05/15/2009	\$ 0 No Funding		
12	SB168	Assign homework to be scored for accuracy at least three times a week.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
13	SB168	Teachers will incorporate ORQs or comparable application problems in lessons at least once a week.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
14	SB168	Utilize a Flex Tuesday schedule for the 4th Tuesday of the month which grants departments one additional meeting per semester which can be used for PD, planning, or technology development.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		

**Priority Need:**

In May 2006, the percentage of With Disability students scoring proficient or distinguished in Math was 24.66 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2008, the percentage of With Disability students scoring proficient or distinguished in Math will increase to 37.37 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
CMP II Unit I Index	09/15/2008	37.37	
CMP II Unit II Index	11/01/2008	37.37	
CMP II Unit III Index	12/15/2008	37.37	
CMP II Unit IV Index	02/15/2009	37.37	
CMP II Unit V Index	04/01/2009	37.37	
CMP II Unit VI Index	05/15/2009	37.37	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	SB168	See strategies/activities listed under the first math goal.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
2	SB168	Self-contained students will enroll in the math lab designed to utilize CMP II materials and SuccessMaker.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		

**Component: Reading****Component Manager:** Literacy Leader**Date:** 03/25/2007**Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

In May 2007, our school's Reading Index was 94.3 as measured on the Kentucky Core Content Test. In May 2007, the percentage of students scoring Novice in Reading was 7 as measured on the Kentucky Core Content Test. In May 2007, the percentage of students scoring proficient or distinguished in Reading was 66 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2009 our school's Reading Index will increase by 2.9 for a total Reading Index of 97.2 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring Novice will decrease by -1 for a total percentage of all students scoring novice in Reading of 6 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring proficient or distinguished will increase by 17 for a total percentage of all students scoring proficient or distinguished in Reading of 83 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
PAS 1 Novice Percentage	10/01/2008	7	
PAS 2 Novice Percentage	02/15/2009	7	
PAS 1 Prof/Dist Percentage	10/01/2008	96	
PAS 2 Prof/Dist Percentage	02/15/2009	96	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	SB168	Continue implementation of the JCPS Literacy Plan.	Leader	08/15/2008	05/15/2009	\$ 0 No Funding		
6	SB168	Conduct Literacy PD on Gold Days to build instructional capacity of staff.	Leader	08/15/2008	05/15/2009	\$ 0 No Funding		
7	SB168	Utilize KCCT Coach Books in grades 6-8 to prepare students for KPR assessments.	Leader	01/15/2009	04/15/2009	\$ 300 Text Books		
9	SB168	Disaggregate school performance data and share with SBDM, staff, PTSA, and community.	Principal	10/01/2008	01/01/2009	\$ 0 No Funding		
10	SB168	Communicate performance data to parents via parent meetings, email list-serv, school website, and the PTSA newsletter.	Principal	08/15/2008	05/15/2009	\$ 0 No Funding		
11	SB168	Convene attendance committee regularly to plan interventions designed to get students at school, on time, and ready to learn.	Coordinator	08/15/2008	05/15/2009	\$ 0 No Funding		
12	SB168	Utilize 'middle grades' team organizational structure to align curriculum, assessment, and interventions within and across each grade.	Administrators	08/15/2008	05/15/2009	\$ 750 PD		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
13	SB168	Team-wide novels, 3 per grade, will be studied each of the first 3 six weeks in concert with the Read XL program.	Leader	08/15/2008	12/15/2008	\$ 0 No Funding		

**Priority Need:**

In May 2006, the percentage of With Disability students scoring proficient or distinguished in Reading was 28.77 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2008, the percentage of With Disability students scoring proficient or distinguished in Reading will increase to 59.2 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Fall PAS Prof/Dist Percentage	10/30/2008	59.2	
Winter PAS Prof/Dist Percentage	12/15/2008	59.2	
Spring PAS Prof/Dist Percentage	02/28/2009	59.2	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	SB168	See Strategies/Activities for Reading Goal #1	Leader	08/15/2008	05/15/2009	\$ 0 No Funding		
2	SB168	ECE classrooms will have priority access to mobile libraries with leveled reading materials.	Leader	08/15/2008	05/15/2009	\$ 0 No Funding		
3	SB168	Additional reading inventories and diagnostic testing will be applied where necessary to identify student strengths and areas of development.	Leader	08/15/2008	05/15/2009	\$ 0 No Funding		

**Component: Science****Component Manager:** Department Chair**Date:** 03/22/2008**Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

In May 2007, our school's Science Index was 88.5 as measured on the Kentucky Core Content Test. In May 2007, the percentage of students scoring proficient or distinguished in Science was 58.8 as measured on the Kentucky Core Content Test. In May 2007, the percentage of students scoring Novice in Science was 12 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2009 our school's Science Index will increase by 5.75 for a total Science Index of 94.25 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring proficient or distinguished will increase by 20.6 for a total percentage of all students scoring proficient or distinguished in Science of 79.4 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring Novice will decrease by -3.5 for a total percentage of all students scoring novice in Science of 8.5 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
CCA 1	09/15/2008	94	
CCA 2	11/01/2008	94	
CCA 3	12/20/2008	94	
CCA 4	02/15/2009	94	
CCA 5	04/01/2009	94	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	SB168	Science teachers will implement fully the modules chosen and sequenced through the GE Initiative and Meyzeek SBDM's arrangement of instructional time.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
2	SB168	Science teachers will be on schedule within 5 days of the pacing guide aligned with the GE Initiative modules as implemented through the arrangement of instructional time approved by the SBDM.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
3	SB168	Science teachers will administer all Core Content Assessments (CCAs) in a timely manner and scan the data into the CASCADE online system.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
4	SB168	Science teachers will incorporate technology into their lessons at least once every six weeks for all students.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
5	SB168	Science teachers will incorporate multiple forms of assessment, both formative and summative, in their instruction.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
6	SB168	Utilize a Flex Tuesday schedule for the 4th Tuesday of the month which grants departments one additional meeting per semester which can be used for PD, planning, or technology development.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		

**Component: Social Studies****Component Manager:** Department Chair**Date:** 03/22/2008**Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

In May 2007, our school's Social Studies Index was 90.7 as measured on the Kentucky Core Content Test. In May 2007, the percentage of students scoring proficient or distinguished in Social Studies was 59.7 as measured on the Kentucky Core Content Test. In May 2007, the percentage of students scoring Novice in Social Studies was 14.5 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2009 our school's Social Studies Index will increase by 4.65 for a total Social Studies Index of 95.35 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring proficient or distinguished will increase by 20.15 for a total percentage of all students scoring proficient or distinguished in Social Studies of 79.85 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring Novice will decrease by -4.75 for a total percentage of all students scoring novice in Social Studies of 9.75 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
CCA 1	09/15/2008	95	
CCA 2	11/01/2008	95	
CCA 3	12/20/2008	95	
CCA 4	02/15/2009	95	
CCA 5	04/01/2009	95	
CCA 6	05/15/2009	95	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	SB168	Utilize and implement differentiated instruction techniques and concepts via KDE's Best Practices in Social Studies, Core Content 4.1, JCPS' Pacing Guide, Building Literacy in Social Studies, textbooks and teacher resources by Holt and TCI.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
2	SB168	Design and implement grade-level common assessments (projects, presentations, etc) to be analyzed and discussed using either quality teams or tuning protocol.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
3	SB168	Utilize and implement the district's Core Content Assessments at each of the grade levels. Analyze and review the results with the students for direct instruction of strategies with open-response and multiple-choice questions.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
4	SB168	Conduct monthly professional development (at department meetings, Gold Days, etc.) so to continue to develop the instructional capacity of teachers.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
5	SB168	Embed a civics education unit at each of the grade levels such as the election process, key vocabulary, and concepts.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
6	SB168	Utilize ESS to remediate 8th grade students.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
7	SB168	Utilize a Flex Tuesday schedule for the 4th Tuesday of the month which grants departments one additional meeting per semester which can be used for PD, planning, or technology development.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		

**Component: Writing****Component Manager:** Writing Cluster Leader**Date:** 03/24/2008**Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

In May 2007, our school's Writing Index was 78.9 as measured on the Kentucky Core Content Test. In May 2007, the percentage of students scoring proficient or distinguished in Writing was 40.6 as measured on the Kentucky Core Content Test. In May 2007, the percentage of students scoring Novice in Writing was 7.8 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2009 our school's Writing Index will increase by 10.55 for a total Writing Index of 89.45 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring proficient or distinguished will increase by 29.7 for a total percentage of all students scoring proficient or distinguished in Writing of 70.3 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring Novice will decrease by -1.4 for a total percentage of all students scoring novice in Writing of 6.4 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Semester 1 6th Grade Folder Inventory Completed Pieces	12/15/2008	2	
Semester 1 7th Grade Folder Inventory Completed Pieces	12/15/2008	3	
Semester 1 8th Grade Folder Inventory Completed Pieces	12/15/2008	3	
End of Year 6th Grade Inventory Completed Pieces	05/15/2009	4	
End of Year 7th Grade Inventory Completed Pieces	04/15/2009	4	
End of Year 8th Grade Inventory Completed Pieces	05/15/2009	5	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	SB168	Language Arts teachers will follow the SBDM-approved school writing plan.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		
2	SB168	Non-Language Arts teachers will fulfill writing piece requirements as prescribed in the Meyzeek writing plan.	Chair	08/15/2008	05/15/2009	\$ 0 No Funding		