

**MEYZEEK MIDDLE SCHOOL  
COMPREHENSIVE SCHOOL IMPROVEMENT PLAN  
SCHOOL APPROVAL  
SCHOOL YEAR 2006 - 2007**

The MEYZEEK MIDDLE SCHOOL school council and school planning committee reviewed the plan prior to its approval.

Keith Look  
Chairperson, School Council

03/28/2006  
Date

Keith Look  
Chairperson, School Planning Committee

03/28/2006  
Date

**Plan Approved by the School Council:**

03/28/2006

**Date**

**School Council Members (*who have approved the plan*):**

Kevin Schulz

Kathy Pierce

Kate Grindon

Amy Broyles

Melody Raymond

Stephon Gilkey

Sheryl Sprawls

Michele Parker

Bruce Krueger

Tim Chapman

## **2006 - 2007 Comprehensive School Improvement**

### **Executive Summary**

#### **MEYZEEK MIDDLE SCHOOL**

#### **Process of Developing the Comprehensive School Improvement Plan**

##### **Mission**

Meyzeek's mission statement arose from the values and beliefs tacitly endorsed by Meyzeek's stakeholders. The transformation of that into words, "to provide a rigorous education in a developmentally-appropriate setting," came via the SBDM. The faculty and SBDM review the school's mission annually to ensure alignment and consensus among stakeholder groups.

##### **Needs Assessment**

Meyzeek's leadership team, which includes administrators, team leaders, and department chairs, conducted the initial needs assessment by reviewing disaggregated data. Departments met (thereby reaching all teachers) to mine for trends in their respective data.

##### **Goals**

Meyzeek's SBDM determined that the school's CSIP will include goals for each core discipline. The goals are based upon KCCT performance and the school's trajectory to reach 100% proficiency in all areas. Departments met and determined the strategies necessary for students to reach the goals.

##### **Evaluation**

A variety of assessments will benchmark progress, including the GPA, CCA, and PAS. The first two are evaluated each six weeks; the PAS has a fall, winter, and spring administration.

##### **Stakeholders**

Stakeholders included teachers, parents, and administrators. Their engagement occurred in SBDM meetings, department meetings, faculty meetings, team meetings, grade-level meetings, Gold Day professional development, and departmental professional development.

**Action Component: Math****Component Manager:** Jennifer Kiser**Date:** 11/28/2006**School Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

The May 2005 KCCT performance in math shows the percentage of students scoring at or above proficient to be 72.99%. The May 2005 KCCT performance in math shows the percentage of students scoring novice to be 32.16%.

**Goal:**

By May 2006, 78.99+% of students will score at or above proficiency on the KCCT in math in order to be on track to reach 100+% by 2014. For novice performance reduction, 26.12-% students will score novice on the KCCT in math to be on track to be at or below 5% by 2014.

**Benchmark**

| Measure | Date       | ProjectedData   | ActualData |
|---------|------------|---|------------|
| CCA 1   | 10/30/2006 | The percent of students scoring proficient will be 79% or higher. |            |
| CCA 2   | 11/30/2006 | The percent of students scoring proficient will be 79% or higher. |            |
| CCA 3   | 01/15/2007 | The percent of students scoring proficient will be 79% or higher. |            |
| CCA 4   | 02/28/2007 | The percent of students scoring proficient will be 79% or higher. |            |
| CCA 5   | 03/31/2007 | The percent of students scoring proficient will be 79% or higher. |            |
| CCA 6   | 05/15/2007 | The percent of students scoring proficient will be 79% or higher. |            |
| CCA 1   | 10/30/2006 | The percent of students scoring novice will be 26% or lower.      |            |
| CCA 2   | 11/30/2006 | The percent of students scoring novice will be 26% or lower.      |            |
| CCA 3   | 01/15/2007 | The percent of students scoring novice will be 26% or lower.      |            |
| CCA 4   | 02/28/2007 | The percent of students scoring novice will be 26% or lower.      |            |

|       |            |  |
|-------|------------|--|
| CCA 5 | 03/31/2007 | The percent of students scoring novice will be 26% or lower. |
| CCA 6 | 05/15/2007 | The percent of students scoring novice will be 26% or lower. |

| GS No. | NCLB SB168 | Strategy/Activity  | Responsible Person | Start Date | End Date   | Cost/Funding Source     | I, IP, NI | Impact |
|--------|------------|--|--------------------|------------|------------|-------------------------|-----------|--------|
| 1      | NCLB       | Implement math curriculum as designed via the GE Grant.  | Kiser              | 08/15/2006 | 05/15/2007 | \$                      |           |        |
| 3      |            | Implement TIP Project to apply usage of software on laptops designated for mathematics.  |                    |            |            | \$                      |           |        |
| 4      |            | Utilize district-designed modules to prepare students for KCCT assessment.   |                    | 02/01/2007 | 04/15/2007 | \$                      |           |        |
| 2      | NCLB       | Utilize designated departmental time monthly and on Gold Days to develop capacity of teachers to facilitate instruction of new curriculum. | Kiser              | 08/15/2006 | 05/15/2007 | \$ 500 Title I - PD     |           |        |
| 5      | NCLB       | Utilize graphing calculators in every classroom to broaden mechanisms for students to access mathematical concepts.                        | Kiser              | 08/15/2006 | 05/15/2007 | \$ 1500 General Fund    |           |        |
| 6      | NCLB       | Apply mathematics remediation via after-school ESS to provide additional support to students.  | Kiser              | 11/01/2006 | 04/15/2007 | \$ 2500 ESS             |           |        |
| 7      | NCLB       | Apply KCCT math review courses for students in need of remediation.  | Kiser              | 02/01/2007 | 04/15/2007 | \$ 750 General Fund     |           |        |
| 8      | Both       | Disaggregate school data with the school council, staff, and PTSA.   | Look               | 10/01/2006 | 01/01/2007 | \$ 0 No Funding         |           |        |
| 9      | Both       | Communicate school performance and data disaggregation to parents via parent meetings and school newsletter.                               | Look               | 10/01/2006 | 01/01/2007 | \$ \$300 Activity Funds |           |        |
| 10     | Both       | Convene attendance committee and design interventions in order to ensure students are at school on time and ready to learn.                | Gilkey             | 08/15/2006 | 05/15/2007 | \$ 0 No Funding         |           |        |

**Priority Need:**

According to the 2005 NCLB, three of five (60%) subgroups failed to meet their math proficiency target (African-American, Free & Reduced Lunch, and With Disability)

**Goal:**

By May 2006, 100% of Meyzeek's NCLB priority need subgroups will meet their math NCLB proficiency target of 26.93% as measured by the KCCT.

**Benchmark**

| Measure | Date       | ProjectedData | ActualData |
|---------|------------|---------------|------------|
| CCA1    | 10/30/2006 | 26.93         |            |
| CCA2    | 11/30/2006 | 26.93         |            |
| CCA3    | 01/15/2007 | 26.93         |            |
| CCA4    | 02/28/2007 | 26.93         |            |
| CCA5    | 03/31/2007 | 26.93         |            |
| CCA6    | 05/15/2007 | 26.93         |            |

| GS No. | NCLB SB168 | Strategy/Activity   | Responsible Person | Start Date | End Date   | Cost/Funding Source | I, IP, NI | Impact |
|--------|------------|---|--------------------|------------|------------|---------------------|-----------|--------|
| 1      | NCLB       | See strategies/activities listed under the first math goal. | Kiser              | 08/15/2006 | 05/15/2007 | \$                  |           |        |

**Action Component: Reading****Component Manager:** Pat Klawier**Date:** 05/09/2006**School Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

The May 2005 KCCT performance in Literacy shows the percentage of students scoring at or above proficient to be 83.64%. The May 2005 KCCT performance in Literacy shows the percentage of students scoring novice to be 12.47%.

**Goal:**

By May 2006, 87.27+% of students will score at or above proficiency on the KCCT in Literacy order to be on track to reach 100+% by 2014. For novice performance reduction, 10.81-% students will score novice on the KCCT in Literacy to be on track to be at or below 5% by 2014.

**Benchmark**

| Measure              | Date       | ProjectedData   | ActualData |
|----------------------|------------|---|------------|
| Fall Reading GPA     | 10/30/2006 | The percent of students scoring at or above proficient will be 87% or higher. |            |
| Winter Reading GPA   | 12/15/2006 | The percent of students scoring at or above proficient will be 87% or higher. |            |
| Spring Reading GPA   | 02/28/2007 | The percent of students scoring at or above proficient will be 87% or higher. |            |
| Fall PAS - Reading   | 10/30/2006 | The percent of students scoring Novice will be at or below 11%.               |            |
| Winter PAS - Reading | 12/15/2006 | The percent of students scoring Novice will be at or below 11%.               |            |
| Spring PAS - Reading | 02/28/2007 | The percent of students scoring Novice will be at or below 11%.               |            |

| GS No. | NCLB SB168 | Strategy/Activity  | Responsible Person | Start Date | End Date   | Cost/Funding Source                  | I, IP, NI | Impact |
|--------|------------|--|--------------------|------------|------------|--------------------------------------|-----------|--------|
| 8      | NCLB       | Apply eSchool reading recovery modules for students failing Language Arts classes. | Kate Grindon       | 09/01/2006 | 05/15/2007 | \$                                   |           |        |
| 1      | NCLB       | Continue implementation of the JCPS Literacy Plan.                                 | Klawier            | 09/01/2006 | 05/15/2007 | \$ \$3000 General Fund<br>\$ Title I |           |        |

| GS No. | NCLB SB168 | Strategy/Activity   | Responsible Person | Start Date | End Date   | Cost/Funding Source                  | I, IP, NI | Impact |
|--------|------------|---|--------------------|------------|------------|--------------------------------------|-----------|--------|
| 2      | NCLB       | Utilize mobile libraries to bring appropriate reading-level material to students at stratified stanine levels.      | Klawier            | 09/01/2006 | 05/15/2007 | \$ \$3000 General Fund<br>\$ Title I |           |        |
| 3      | NCLB       | Utilize Daytime ESS to offer Tiers II and III interventions to students needing additional instruction.             | Klawier            | 09/01/2006 | 05/01/2007 | \$ \$50,000 ESS                      |           |        |
| 4      | NCLB       | Apply adopted Language Arts textbooks designed to improve students' literacy skills.                                | Grindon            | 08/15/2006 | 05/15/2007 | \$ 35,000 Text Books                 |           |        |
| 5      | NCLB       | Conduct Family Literacy Nights to raise awareness.  | Kate Grindon       | 09/01/2006 | 05/01/2007 | \$ \$1500 Title I - Parent Invol.    |           |        |
| 6      | NCLB       | Conduct Literacy PD on Gold Days to build instructional capacity of staff.  | Klawier            | 09/01/2006 | 05/15/2007 | \$ 500 Title I - PD                  |           |        |
| 7      | NCLB       | Construct Literacy Review Binders to prepare students for KPR assessments.  | Grindon            | 09/01/2006 | 04/15/2007 | \$ 750 General Fund                  |           |        |
| 9      | Both       | Disaggregate school performance data and share with SBDM, staff, and PTSA.  | Look               | 10/01/2006 | 01/01/2007 | \$ 0 No Funding                      |           |        |
| 10     | Both       | Communicate performance to parents via parent meetings and the PTSA newsletter.                                     | Look               | 10/01/2006 | 01/01/2007 | \$ \$500 Activity Funds              |           |        |
| 11     | Both       | Convene attendance committee to plan interventions designed to get students at school, on time, and ready to learn. | Gilkey             | 08/15/2006 | 05/15/2007 | \$ 0 No Funding                      |           |        |

**Priority Need:**

According to the 2005 NCLB, three of five (60%) subgroups failed to meet their Literacy proficiency target (African-American, Free & Reduced Lunch, and With Disability)

**Goal:**

By May 2006, 100% of Meyzeek's NCLB priority need subgroups will meet their Literacy NCLB proficiency target of 52.40% as measured by the KCCT.

**Benchmark**

| Measure              | Date       | ProjectedData  | ActualData |
|----------------------|------------|--|------------|
| Fall PAS - Reading   | 10/30/2006 | All subgroups will demonstrate at least 52.4% proficiency. |            |
| Winter PAS - Reading | 12/15/2006 | All subgroups will demonstrate at least 52.4% proficiency. |            |
| Spring PAS - Reading | 02/28/2007 | All subgroups will demonstrate at least 52.4% proficiency. |            |

| GS No. | NCLB SB168 | Strategy/Activity                             | Responsible Person | Start Date | End Date   | Cost/Funding Source | I, IP, NI | Impact |
|--------|------------|---|--------------------|------------|------------|---------------------|-----------|--------|
| 1      | NCLB       | See Strategies/Activities for Reading Goal #1 | Kate Grindon       | 08/15/2006 | 05/15/2007 | \$                  |           |        |

**Action Component: Science****Component Manager:** Amy Broyles**Date:** 03/27/2006**School Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

The May 2005 KCCT performance in science shows the percentage of students scoring at or above proficient to be 75.00%. The May 2005 KCCT performance in science shows the percentage of students scoring novice to be 34.57%.

**Goal:**

By May 2006, 80.56+% of students will score at or above proficiency on the KCCT in science in order to be on track to reach 100+% by 2014. For novice performance reduction, 28.00-% students will score novice on the KCCT in science to be on track to be at or below 5% by 2014.

**Benchmark**

| Measure | Date       | ProjectedData   | ActualData |
|---------|------------|---|------------|
| GPA 1   | 10/30/2006 | At least 80.5% of students will score at or above proficient.   |            |
| GPA 2   | 12/08/2006 | At least 80.5% of students will score at or above proficient.   |            |
| GPA 3   | 01/31/2007 | At least 80.5% of students will score at or above proficient.   |            |
| GPA 4   | 03/30/2007 | At least 80.5% of students will score at or above proficient.   |            |
| GPA 1   | 10/30/2006 | The percent of students scoring novice will be at or below 28%. |            |
| GPA 2   | 12/08/2006 | The percent of students scoring novice will be at or below 28%. |            |
| GPA 3   | 01/31/2007 | The percent of students scoring novice will be at or below 28%. |            |
| GPA 4   | 03/30/2007 | The percent of students scoring novice will be at or below 28%. |            |

| GS No. | NCLB SB168 | Strategy/Activity  | Responsible Person | Start Date | End Date   | Cost/Funding Source  | I, IP, NI | Impact |
|--------|------------|--|--------------------|------------|------------|----------------------|-----------|--------|
| 1      |            | Implement new science curriculum developed via the GE Grant. | Broyles            | 08/15/2006 | 05/15/2007 | \$ 5000 General Fund |           |        |

| GS No. | NCLB SB168 | Strategy/Activity  | Responsible Person | Start Date | End Date   | Cost/Funding Source  | I, IP, NI | Impact |
|--------|------------|--|--------------------|------------|------------|----------------------|-----------|--------|
| 2      |            | Participate in PD - monthly, Gold Days, and other opportunities - to learn methods of facilitating the new science curriculum. | Broyles            | 08/15/2006 | 05/15/2007 | \$ 1500 Title I - PD |           |        |

**Action Component: Social Studies****Component Manager:** Tim Holman**Date:** 03/27/2006**School Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

The May 2005 KCCT performance in social studies shows the percentage of students scoring at or above proficient to be 76.39%. The May 2005 KCCT performance in social studies shows the percentage of students scoring novice to be 24.05%.

**Goal:**

By May 2006, 81.64+% of students will score at or above proficiency on the KCCT in social studies in order to be on track to reach 100+% by 2014. For novice performance reduction, 19.82-% students will score novice on the KCCT in social studies to be on track to be at or below 5% by 2014.

**Benchmark**

| Measure | Date       | ProjectedData  | ActualData |
|---------|------------|--|------------|
| GPA 1   | 10/30/2006 | The percent of students scoring at or above proficient will be 81.64% or higher. |            |
| GPA 2   | 12/08/2006 | The percent of students scoring at or above proficient will be 81.64% or higher. |            |
| GPA 3   | 01/31/2007 | The percent of students scoring at or above proficient will be 81.64% or higher. |            |
| GPA 4   | 03/30/2007 | The percent of students scoring at or above proficient will be 81.64% or higher. |            |
| GPA 1   | 10/30/2006 | The percent of students scoring novice will be 19.8% or lower.                   |            |
| GPA 2   | 12/08/2006 | The percent of students scoring novice will be 19.8% or lower.                   |            |
| GPA 3   | 01/31/2007 | The percent of students scoring novice will be 19.8% or lower.                   |            |
| GPA 4   | 03/30/2007 | The percent of students scoring novice will be 19.8% or lower.                   |            |

| GS No. | NCLB SB168 | Strategy/Activity  | Responsible Person | Start Date | End Date   | Cost/Funding Source | I, IP, NI | Impact |
|--------|------------|--|--------------------|------------|------------|---------------------|-----------|--------|
| 3      |            | Investigate and select texts via the KY textbook adoption process.   | Holman             | 08/15/2006 | 05/15/2007 | \$                  |           |        |
| 1      |            | Utilize after-school ESS to remediate 8th grade students in preparation for the KCCT assessment.                 | Holman             | 02/01/2007 | 04/15/2007 | \$ 1500 ESS         |           |        |
| 2      |            | Conduct professional development - monthly and on Gold Days - to develop the instructional capacity of teachers. | Holman             | 08/15/2006 | 05/15/2007 | \$ 750 Title I - PD |           |        |