

**MEYZEEK MIDDLE SCHOOL
COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
SCHOOL APPROVAL
SCHOOL YEAR 2006 - 2007**

The MEYZEEK MIDDLE SCHOOL school council and school planning committee reviewed the plan prior to its approval.

Keith Look
Chairperson, School Council

03/28/2006
Date

Keith Look
Chairperson, School Planning Committee

03/28/2006
Date

Plan Approved by the School Council:

03/28/2006
Date

School Council Members (*who have approved the plan*):

Kevin Schulz
Kathy Pierce
Kate Grindon
Amy Broyles
Michelle Parker
Melody Raymond
Stephon Gilkey
Bruce Kruger
Sheryl Sprawls
Nina Townes
Francine Brito Smith

2006-2007 Comprehensive School Improvement Plan
Executive Summary
MEYZEEK MIDDLE SCHOOL

Mission

Meyzeek's mission statement arose from the values and beliefs tacitly endorsed by Meyzeek's stakeholders. The transformation of that into words, "to provide a rigorous education in a developmentally-appropriate setting," came via the SBDM. The faculty and SBDM review the school's mission annually to ensure alignment and consensus among stakeholder groups.

Process of Developing the Comprehensive School Improvement Plan

Needs Assessment

Meyzeek's leadership team, which includes administrators, team leaders, and department chairs, conducted the initial needs assessment by reviewing disaggregated data. Departments met (thereby reaching all teachers) to mine for trends in their respective data.

Goals

Meyzeek's SBDM determined that the school's CSIP will include goals for each core discipline. The goals are based upon KCCT performance and the school's trajectory to reach 100% proficiency in all areas. Departments met and determined the strategies necessary for students to reach the goals.

Evaluation

A variety of assessments will benchmark progress, including the GPA, CCA, and PAS. The first two are evaluated each six weeks; the PAS has a fall, winter, and spring administration.

Stakeholders

Stakeholders included teachers, parents, and administrators. Their engagement occurred in SBDM meetings, department meetings, faculty meetings, team meetings, grade-level meetings, Gold Day professional development, and departmental professional development.

Action Component: Math**Component Manager:** Jennifer Kiser**Date:** 03/27/2006**School Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

The May 2005 KCCT performance in math shows the percentage of students scoring at or above proficient to be 72.99%. The May 2005 KCCT performance in math shows the percentage of students scoring novice to be 32.16%.

Goal:

By May 2006, 78.99+% of students will score at or above proficiency on the KCCT in math in order to be on track to reach 100+% by 2014. For novice performance reduction, 26.12-% students will score novice on the KCCT in math to be on track to be at or below 5% by 2014.

Benchmark

Measure	Date	ProjectedData	ActualData
CCA 1	10/30/2006	The percent of students scoring proficient will be 79% or higher.	
CCA 2	11/30/2006	The percent of students scoring proficient will be 79% or higher.	
CCA 3	01/15/2007	The percent of students scoring proficient will be 79% or higher.	
CCA 4	02/28/2007	The percent of students scoring proficient will be 79% or higher.	
CCA 5	03/31/2007	The percent of students scoring proficient will be 79% or higher.	
CCA 6	05/15/2007	The percent of students scoring proficient will be 79% or higher.	
CCA 1	10/30/2006	The percent of students scoring novice will be 26% or lower.	
CCA 2	11/30/2006	The percent of students scoring novice will be 26% or lower.	
CCA 3	01/15/2007	The percent of students scoring novice will be 26% or lower.	
CCA 4	02/28/2007	The percent of students scoring novice will be 26% or lower.	
CCA 5	03/31/2007	The percent of students scoring novice will be 26% or lower.	

CCA 6	05/15/2007	The percent of students scoring novice will be 26% or lower.
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GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	NCLB	Implement math curriculum as designed via the GE Grant.	Kiser	08/15/2006	05/15/2007	\$		
2		Utilize designated departmental time monthly and on Gold Days to develop capacity of teachers to facilitate instruction of new curriculum.				\$		
3		Implement TIP Project to apply usage of software on laptops designated for mathematics.				\$		
4		Utilize district-designed modules to prepare students for KCCT assessment.		02/01/2007	04/15/2007	\$		
5		Utilize graphing calculators in every classroom to broaden mechanisms for students to access mathematical concepts.		08/15/2006	05/15/2007	\$		
6		Apply mathematics remediation via after-school ESS to provide additional support to students.		11/01/2006	04/15/2007	\$		
7		Apply KCCT math review courses for students in need of remediation.		02/01/2007		\$		

Priority Need:

According to the 2005 NCLB, three of five (60%) subgroups failed to meet their math proficiency target (African-American, Free & Reduced Lunch, and With Disability)

Goal:

By May 2006, 100% of Meyzeek's NCLB priority need subgroups will meet their math NCLB proficiency target of 26.93% as measured by the KCCT.

Benchmark

Measure	Date	ProjectedData	ActualData
Fall PAS - Math	10/30/2006	At least 27% of each subgroup will score at or above proficiency.	
Winter PAS - Math	12/15/2006	At least 27% of each subgroup will score at or above proficiency.	
Spring PAS - Math	02/28/2007	At least 27% of each subgroup will score at or above proficiency.	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	NCLB	See strategies/activities listed under the first math goal.	Kiser	08/15/2006	05/15/2007	\$		

Action Component: Reading**Component Manager:** Pat Klawier**Date:** 03/27/2006**School Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

The May 2005 KCCT performance in Literacy shows the percentage of students scoring at or above proficient to be 83.64%. The May 2005 KCCT performance in Literacy shows the percentage of students scoring novice to be 12.47%.

Goal:

By May 2006, 87.27+% of students will score at or above proficiency on the KCCT in Literacy order to be on track to reach 100+% by 2014. For novice performance reduction, 10.81-% students will score novice on the KCCT in Literacy to be on track to be at or below 5% by 2014.

Benchmark

Measure	Date	ProjectedData	ActualData
Fall Reading GPA	10/30/2006	The percent of students scoring at or above proficient will be 87% or higher.	
Winter Reading GPA	12/15/2006	The percent of students scoring at or above proficient will be 87% or higher.	
Spring Reading GPA	02/28/2007	The percent of students scoring at or above proficient will be 87% or higher.	
Fall PAS - Reading	10/30/2006	The percent of students scoring Novice will be at or below 11%.	
Winter PAS - Reading	12/15/2006	The percent of students scoring Novice will be at or below 11%.	
Spring PAS - Reading	02/28/2007	The percent of students scoring Novice will be at or below 11%.	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	NCLB	Continue implementation of the JCPS Literacy Plan.	Klawier	09/01/2006	05/15/2007	\$		
2		Utilize mobile libraries to bring appropriate reading-level material to students at stratified stanine levels.				\$		
3		Utilize Daytime ESS to offer Tiers II and III interventions to students needing additional instruction.			05/01/2007	\$		
4		Apply adopted Language Arts textbooks designed to improve students' literacy skills.	Grindon	08/15/2006	05/15/2007	\$		
5		Conduct Family Literacy Nights to raise awareness.	Kate Grindon	09/01/2006	05/01/2007	\$		
6		Conduct Literacy PD on Gold Days to build instructional capacity of staff.	Klawier		05/15/2007	\$		
7		Construct Literacy Review Binders to prepare students for KPR assessments.	Grindon		04/15/2007	\$		
8		Apply eSchool reading recovery modules for students failing Language Arts classes.	Kate Grindon		05/15/2007	\$		

Priority Need:

According to the 2005 NCLB, three of five (60%) subgroups failed to meet their Literacy proficiency target (African-American, Free & Reduced Lunch, and With Disability)

Goal:

By May 2006, 100% of Meyzeek's NCLB priority need subgroups will meet their Literacy NCLB proficiency target of 52.40% as measured by the KCCT.

Benchmark

Measure	Date	ProjectedData	ActualData
Fall PAS - Reading	10/30/2006	All subgroups will demonstrate at least 52.4% proficiency.	
Winter PAS - Reading	12/15/2006	All subgroups will demonstrate at least 52.4% proficiency.	
Spring PAS - Reading	02/28/2007	All subgroups will demonstrate at least 52.4% proficiency.	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	NCLB	See Strategies/Activities for Reading Goal #1	Kate Grindon	08/15/2006	05/15/2007	\$		

Action Component: Science**Component Manager:** Amy Broyles**Date:** 03/27/2006**School Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

The May 2005 KCCT performance in science shows the percentage of students scoring at or above proficient to be 75.00%. The May 2005 KCCT performance in science shows the percentage of students scoring novice to be 34.57%.

Goal:

By May 2006, 80.56+% of students will score at or above proficiency on the KCCT in science in order to be on track to reach 100+% by 2014. For novice performance reduction, 28.00-% students will score novice on the KCCT in science to be on track to be at or below 5% by 2014.

Benchmark

Measure	Date	ProjectedData	ActualData
GPA 1	10/30/2006	At least 80.5% of students will score at or above proficient.	
GPA 2	12/08/2006	At least 80.5% of students will score at or above proficient.	
GPA 3	01/31/2007	At least 80.5% of students will score at or above proficient.	
GPA 4	03/30/2007	At least 80.5% of students will score at or above proficient.	
GPA 1	10/30/2006	The percent of students scoring novice will be at or below 28%.	
GPA 2	12/08/2006	The percent of students scoring novice will be at or below 28%.	
GPA 3	01/31/2007	The percent of students scoring novice will be at or below 28%.	
GPA 4	03/30/2007	The percent of students scoring novice will be at or below 28%.	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1		Implement new science curriculum developed via the GE Grant.	Broyles	08/15/2006	05/15/2007	\$		
2		Participate in PD - monthly, Gold Days, and other opportunities - to learn methods of facilitating the new science curriculum.				\$		

Action Component: Social Studies**Component Manager:** Tim Holman**Date:** 03/27/2006**School Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

The May 2005 KCCT performance in social studies shows the percentage of students scoring at or above proficient to be 76.39%. The May 2005 KCCT performance in social studies shows the percentage of students scoring novice to be 24.05%.

Goal:

By May 2006, 81.64+% of students will score at or above proficiency on the KCCT in social studies in order to be on track to reach 100+% by 2014. For novice performance reduction, 19.82-% students will score novice on the KCCT in social studies to be on track to be at or below 5% by 2014.

Benchmark

Measure	Date	ProjectedData	ActualData
GPA 1	10/30/2006	The percent of students scoring at or above proficient will be 80.64% or higher.	
GPA 2	12/08/2006	The percent of students scoring at or above proficient will be 80.64% or higher.	
GPA 3	01/31/2007	The percent of students scoring at or above proficient will be 80.64% or higher.	
GPA 4	03/30/2007	The percent of students scoring at or above proficient will be 80.64% or higher.	
GPA 1	10/30/2006	The percent of students scoring novice will be 19.8% or lower.	
GPA 2	12/08/2006	The percent of students scoring novice will be 19.8% or lower.	
GPA 3	01/31/2007	The percent of students scoring novice will be 19.8% or lower.	
GPA 4	03/30/2007	The percent of students scoring novice will be 19.8% or lower.	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1		Utilize after-school ESS to remediate 8th grade students in preparation for the KCCT assessment.	Holman	02/01/2007	04/15/2007	\$		
2		Conduct professional development - monthly and on Gold Days - to develop the instructional capacity of teachers.		08/15/2006	05/15/2007	\$		
3		Investigate and select texts via the KY textbook adoption process.				\$		