



NO CHILD LEFT BEHIND ADEQUATE YEARLY PROGRESS REPORT - 2008

August 27, 2008

Louisville Male High School Jefferson County

Grades: 09-12

Code: 275047

Met 13 out of 13 target goals (100.0 percent)

Title I: No
Made Overall AYP: Yes

Under the federal No Child Left Behind Act a school/district must make 100 percent of its target goals in order to qualify as having made Adequate Yearly Progress (AYP).

| Student Group* | Met Annual Measurable Objective | | Met Participation Rate | Other Academic Indicator** |
|-----------------------------|---------------------------------|-------------|------------------------|----------------------------|
| | Reading | Mathematics | | |
| All Students | Yes | Yes | Yes | Yes |
| White (Non-Hispanic) | Yes | Yes | Yes | |
| African-American | Yes | Yes | Yes | |
| Hispanic | n/a | n/a | n/a | |
| Asian | n/a | n/a | n/a | |
| Limited English Proficiency | n/a | n/a | n/a | |
| Free/Reduced Lunch | Yes | Yes | Yes | |
| With Disability | n/a | n/a | n/a | |

For other measures of school progress see Commonwealth Accountability Testing System (CATS) results at: <http://www.education.ky.gov/>

* If a student group is listed as n/a in the chart, it means there were not enough students in that group at this school to get a valid score for AYP purposes. Each student is included in the "All Students" group.

**For elementary and middle schools, the "Other Academic Indicator" is the overall CATS 2007 midpoint Classification, which covers the other content areas as well as reading and mathematics. For high schools the Other Academic Indicator is the Graduation Rate. The Other Academic Indicator for schools with middle and high school grades is both the CATS 2007 midpoint Classification and the Graduation Rate.

***If a subpopulation doesn't meet its Annual Measurable Objective, it can still be in "Safe Harbor" and considered to have made AYP if:

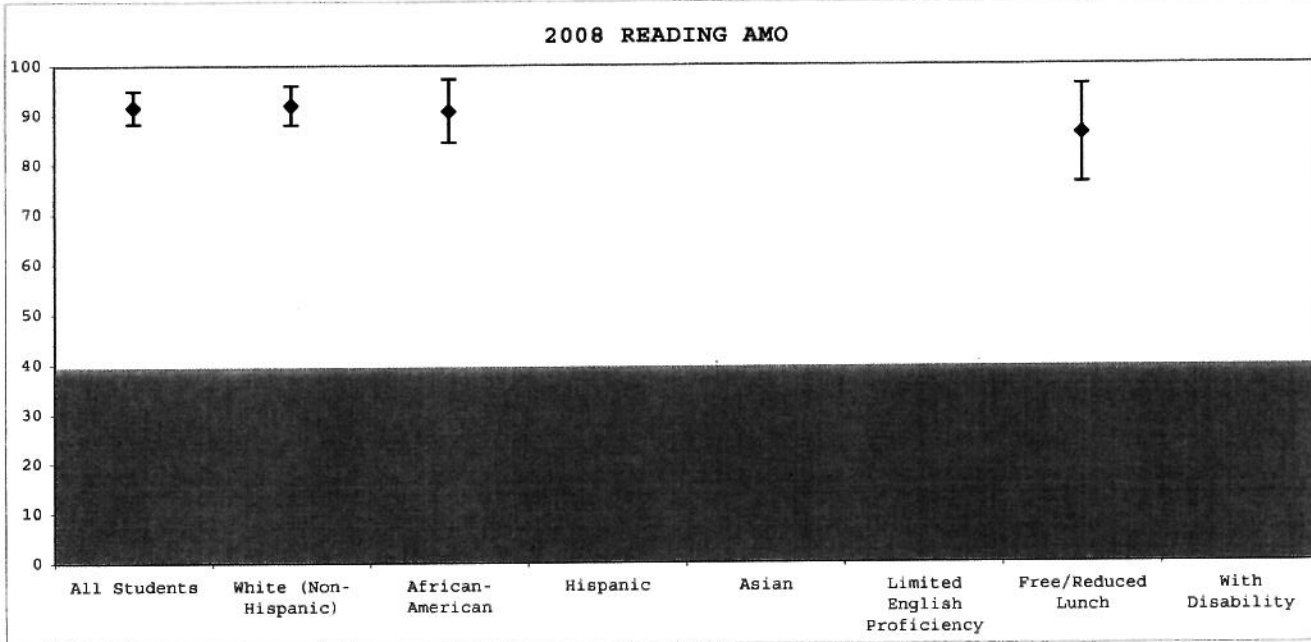
- The school reduced by at least 10% the number of students in the subpopulation who are not proficient, and
- That subpopulation meets the criteria for demonstrating improvement on the Academic Index.





**Federal Accountability
No Child Left Behind (NCLB)
Adequate Yearly Progress Report - 2008
Based on CATS Results**

School: Louisville Male High School
District: Jefferson County



| | Reading AMO | | Participation Rate | | Other Academic Indicator(s) | | |
|-----------------------------|--------------|--------------------------|--------------------|------------|---|-----------------|-------|
| | 2007 | 2008 | 2008 | | Above Assistance | Graduation Rate | |
| | % Proficient | % Proficient (Low, High) | No. Students | Percentage | 2007 (sch, state) | 2006 | 2007 |
| All Students | 94.41 | 91.61 (98.27, 94.95) | 871 | 100 | | 99.17 | 99.01 |
| White (Non-Hispanic) | 93.67 | 92.00 (88.04, 95.96) | 600 | 100 | Denote: x - Below AYP Target s - Safe Harbor * - 15% of Population c - Combined LEP i - Improving 2 - Two Year Average | | |
| African-American | 95.73 | 90.78 (84.36, 97.20) | 251 | 100 | | | |
| Hispanic | | | 4 | | | | |
| Asian | | | 11 | | | | |
| Limited English Proficiency | | | | | | | |
| Free/Reduced Lunch | 91.67 | 86.05 (76.15, 95.95) | 152 | 100 | | | |
| With Disability | | | 18 | | | | |

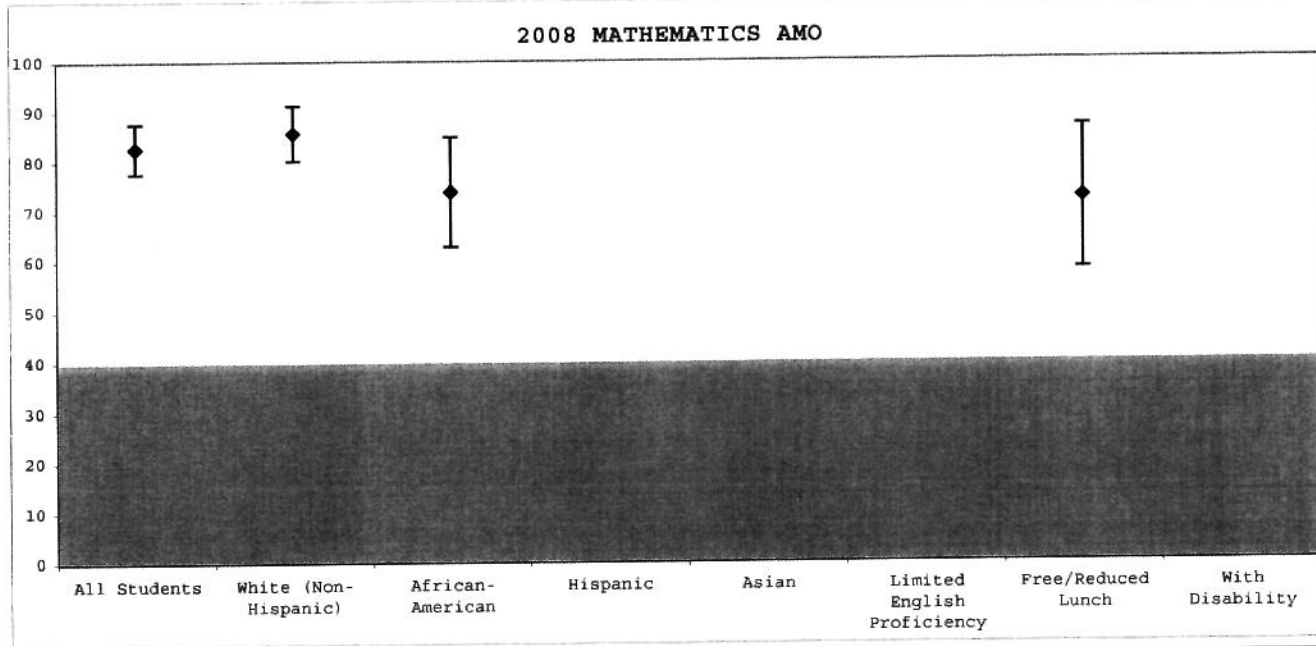
- The graph above presents the 2008 percentage of students at or above proficiency with a 99% confidence interval.
- The top of the shaded area of the graph indicates the 2008 Annual Measurable Objective (AMO) target for reading.
- The 2008 percent proficient or above is presented in the table along with the low and high points of the confidence interval around the 2008 percentage.
- The areas highlighted in red indicate where Adequate Yearly Progress (AYP) was not made.
- Sufficient size for AMOs is: a) at least 10 students in the subpopulation in each grade where NCLB assessments are administered, AND b) at least 60 students in the subpopulation in these combined grades OR the number of students in the subpopulation is at least 15% of all students in these combined grades. (Accountable Students)
- Sufficient size for Participation is: a) at least 10 students in the subpopulation in each grade where NCLB assessments are administered, AND b) at least 60 students in the subpopulation in these combined grades. (Tested Students)

| AMO Counts | | 2007 | 2008 | |
|---------------------|-----------------------------|------------|------------|--|
| All Students | 3rd | | | |
| | 4th | | | |
| | 5th | | | |
| | 6th | | | |
| | 7th | | | |
| | 8th | | | |
| | 10th | 429 | 477 | |
| | 11th | 388 | 399 | |
| | Total | 817 | 876 | |
| | White (Non-Hispanic) | 3rd | | |
| | | 4th | | |
| 5th | | | | |
| 6th | | | | |
| 7th | | | | |
| 8th | | | | |
| 10th | | 300 | 325 | |
| 11th | | 290 | 279 | |
| Total | | 590 | 604 | |
| African-American | | 3rd | | |
| | | 4th | | |
| | 5th | | | |
| | 6th | | | |
| | 7th | | | |
| | 8th | | | |
| | 10th | 117 | 141 | |
| | 11th | 88 | 111 | |
| | Total | 205 | 252 | |
| | Hispanic | 3rd | | |
| | | 4th | | |
| 5th | | | | |
| 6th | | | | |
| 7th | | | | |
| 8th | | | | |
| 10th | | 2 | 2 | |
| 11th | | 6 | 2 | |
| Total | | 8 | 4 | |
| Asian | | 3rd | | |
| | | 4th | | |
| | 5th | | | |
| | 6th | | | |
| | 7th | | | |
| | 8th | | | |
| | 10th | 9 | 5 | |
| | 11th | 3 | 6 | |
| | Total | 12 | 11 | |
| | Limited English Proficiency | 3rd | | |
| | | 4th | | |
| 5th | | | | |
| 6th | | | | |
| 7th | | | | |
| 8th | | | | |
| 10th | | 0 | 0 | |
| 11th | | 1 | 0 | |
| Total | | 1 | 0 | |
| Free/ Reduced Lunch | | 3rd | | |
| | | 4th | | |
| | 5th | | | |
| | 6th | | | |
| | 7th | | | |
| | 8th | | | |
| | 10th | 84 | 84 | |
| | 11th | 53 | 69 | |
| | Total | 137 | 153 | |
| | With Disability | 3rd | | |
| | | 4th | | |
| 5th | | | | |
| 6th | | | | |
| 7th | | | | |
| 8th | | | | |
| 10th | | 8 | 14 | |
| 11th | | 11 | 5 | |
| Total | | 19 | 19 | |



**Federal Accountability
No Child Left Behind (NCLB)
Adequate Yearly Progress Report - 2008
Based on CATS Results**

School: Louisville Male High School
District: Jefferson County



| | Mathematics AMO | | Participation Rate | | Other Academic Indicator(s) | | |
|-----------------------------|-----------------|--------------------------|--------------------|------------|-----------------------------|-----------------|-------|
| | 2007 | 2008 | 2008 | | Above Assistance | Graduation Rate | |
| | % Proficient | % Proficient (Low, High) | No. Students | Percentage | 2007 (sch, state) | 2006 | 2007 |
| All Students | 79.64 | 82.71 (77.73, 87.69) | 871 | 100 | | 99.17 | 99.01 |
| White (Non-Hispanic) | 85.52 | 85.66 (80.14, 91.18) | 600 | 100 | | | |
| African-American | 61.36 | 73.87 (62.87, 84.87) | 251 | 100 | | | |
| Hispanic | | | 4 | | | | |
| Asian | | | 11 | | | | |
| Limited English Proficiency | | | | | | | |
| Free/Reduced Lunch | 64.15 | 72.46 (58.10, 86.82) | 152 | 100 | | | |
| With Disability | | | 18 | | | | |

Denote: x - Below AYP Target
s - Safe Harbor
* - 15% of Population
c - Combined LEP
i - Improving
2 - Two Year Average

- The graph above presents the 2008 percentage of students at or above proficiency with a 99% confidence interval.
- The top of the shaded area of the graph indicates the 2008 Annual Measurable Objective (AMO) target for mathematics.
- The 2008 percent proficient or above is presented in the table along with the low and high points of the confidence interval around the 2008 percentage.
- The areas highlighted in red indicate where Adequate Yearly Progress (AYP) was not made.
- Sufficient size for AMOs is: a) at least 10 students in the subpopulation in each grade where NCLB assessments are administered, AND b) at least 60 students in the subpopulation in these combined grades OR the number of students in the subpopulation is at least 15% of all students in these combined grades. (Accountable Students)
- Sufficient size for Participation is: a) at least 10 students in the subpopulation in each grade where NCLB assessments are administered, AND b) at least 60 students in the subpopulation in these combined grades. (Tested Students)

| AMO Counts | 2007 | 2008 | |
|---------------------|-----------------------------|------------|------------|
| All Students | 3rd | | |
| | 4th | | |
| | 5th | | |
| | 6th | | |
| | 7th | | |
| | 8th | | |
| | 10th | 429 | 477 |
| | 11th | 388 | 399 |
| | Total | 817 | 876 |
| | White (Non-Hispanic) | 3rd | |
| | | 4th | |
| 5th | | | |
| 6th | | | |
| 7th | | | |
| 8th | | | |
| 10th | | 300 | 325 |
| 11th | | 290 | 279 |
| Total | | 590 | 604 |
| African-American | | 3rd | |
| | | 4th | |
| | 5th | | |
| | 6th | | |
| | 7th | | |
| | 8th | | |
| | 10th | 117 | 141 |
| | 11th | 88 | 111 |
| | Total | 205 | 252 |
| | Hispanic | 3rd | |
| | | 4th | |
| 5th | | | |
| 6th | | | |
| 7th | | | |
| 8th | | | |
| 10th | | 2 | 2 |
| 11th | | 6 | 2 |
| Total | | 8 | 4 |
| Asian | | 3rd | |
| | | 4th | |
| | 5th | | |
| | 6th | | |
| | 7th | | |
| | 8th | | |
| | 10th | 9 | 5 |
| | 11th | 3 | 6 |
| | Total | 12 | 11 |
| | Limited English Proficiency | 3rd | |
| | | 4th | |
| 5th | | | |
| 6th | | | |
| 7th | | | |
| 8th | | | |
| 10th | | 0 | 0 |
| 11th | | 1 | 0 |
| Total | | 1 | 0 |
| Free/ Reduced Lunch | | 3rd | |
| | | 4th | |
| | 5th | | |
| | 6th | | |
| | 7th | | |
| | 8th | | |
| | 10th | 84 | 86 |
| | 11th | 53 | 69 |
| | Total | 137 | 155 |
| | With Disability | 3rd | |
| | | 4th | |
| 5th | | | |
| 6th | | | |
| 7th | | | |
| 8th | | | |
| 10th | | 8 | 14 |
| 11th | | 11 | 5 |
| Total | | 19 | 19 |