

*Inside this
issue:*

<i>Counselor's Corner</i>	2
<i>Testing Information</i>	3
<i>Summer Reading</i>	4
<i>Extra-Curricular Activities</i>	5
<i>PTSA Elections</i>	5
<i>Athletics</i>	6
<i>Social Studies</i>	7
<i>Math Interventions</i>	8
<i>Electronic Devices</i>	8
<i>Olmsted Science</i>	9
<i>ECE Competitions</i>	10
<i>Attendance</i>	10
<i>Principal's Advisory Council</i>	11
<i>Upcoming Dates</i>	11

From the Principal...

Beginning April 18 and running through May 5 students at Olmsted Academy North will participate in the state's annual round of the Kentucky Core Content Test (KCCT) assessments. According to the goals established by the Kentucky Department of Education and the federal government under the No Child Left Behind Act, students' performance on these required tests determine each school's progress. After we finish the KCCT assessments, all students will be taking the Iowa Test of Basic Skills (ITBS) and selected eighth graders will be taking the Trends in International Math and Science Study (TIMSS) test.

Across the board and in all grade levels and groups of students, we have made steady gains in all of the assessments we have given this year. Student engagement is high, and there is a productive spirit within the building during the very time of year when energy and effort tends to falter. Our students are poised on the verge of tremendous success, and Parents, we need your help and support during this testing window to ensure that student attendance is high and attitudes remain positive.

I am very proud of our progress in this our third year as an all boys school! This has been an outstanding year of movement. Our expectations for the young men at Olmsted Academy North are higher than they have ever been, as evidenced by seeing our students walking down the hallway in shirts and ties. We successfully implemented a new school wide reading program that is groundbreaking and a potential model for other schools looking to have their students engage with text. Our reading scores and math scores are showing significant improvement. Student attendance has been up 25 of 27 pupil months with our attendance rising the last three years from 89% in 2008 to 94% currently. Additionally, we continue to build positive relationships with students through our morning CPR program with CARE for Kids. Student membership in clubs and activities are

higher than ever (over 500 students play a sport or participate in an extra curricular activity this year), and our boys continue to be happy with their school. This year has been an overwhelming success as evidenced by positive growth in every measurable area.

I am looking forward to the culmination of this year's hard work and building on our successes in the coming years. As we close out the school year, it is important that students complete all work required in classes and maintain excellent attendance down the stretch. Please encourage your student to work hard to move C's to B's and B's to A's during the closing days. As always, we will continue to teach core content up until the last bell sounds for summer. Olmsted North will not offer a summer school program for struggling students; therefore, it is imperative that your student work to his greatest potential.

In this edition of the newsletter, you'll find a wealth of information regarding some of the exciting things going on here at the new Olmsted Academy North. Our counselors have provided you with some tips to help your young man do his best on our upcoming tests, and we have updates from the departments regarding the academic work that has been happening this year. We have also included updates on the clubs we've offered this year and our plans for dominance on the athletic field. You will also find important dates for the remainder of the school year, as well as some information regarding our school website and the school's policy regarding electronic devices. We are ready to finish strong and are excited to see all of the places our students will take us.

If you have any questions at all, please email me bill.perkins@jefferson.kyschools.us or call me at 485-8331.



Counselor's Corner—Helping Your Student During Testing

There are several things you can do to help your student prepare for the Kentucky Core Content Test (KCCT). The test will begin on April 18th and continue until May 5th. It is very important that your student arrive promptly on these dates. Make sure your student has a good night's sleep and a healthy breakfast before each testing date. Talk to your student about the importance of the test, try to encourage them to do their best without creating too much anxiety. A relaxed confident student will perform better than one who is anxious.

Preparing for the test

- Note test dates on your home calendar; please do not schedule appointments on these dates
- Encourage your student to take responsibility for homework and class study
- Praise your student for work done well
- Encourage your student to ask questions at home and in class
- Get to know your student's teachers

Testing Day

- See that your student is rested and eats breakfast
- See that your student arrives to school on time and is relaxed
- Encourage your student to do the best work possible
- Do not remove your student from school on test days for appointments.

Good test scores are very important for your student and our school. We greatly appreciate your support.

The Counselors

The Effect of the Boundary Changes on Olmsted Academy North

Recently, the Jefferson County Board of Education decided to move forward with the middle school boundary changes for the 2011-12 school year. Due to these changes, students who would have attended Olmsted Academy North will now be bussed to other schools.

However, if next year you will have a son attending our school in the seventh or eighth grade, but your sixth grader is scheduled to attend another school, you may choose to have them enrolled at Olmsted Academy North. If you are interested in keeping them closer to home and applying the sibling rule, please call us at 485-8331 and ask to speak with one of our counselors.



Box Tops for Education!

Help us support your students by clipping! Olmsted North is a Box Tops for Education School. Please collect your Box Tops and send them to Mrs. Kingsbury in room 206. Box Tops will be used to help fund Olmsted's Summer Reading Program. CLIP, CLIP, CLIP!

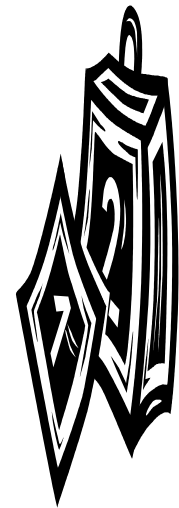
Testing...Testing...Testing...1, 2, 3...

No, we are not testing our sound system at Olmsted North. It is that time of year again when we begin to prepare for the state KCCT assessment. This year the testing window will begin Monday, April 18 and run through Thursday, May 5 for all grades. The state is implementing an additional test, the Iowa Test of Basic Skills, to be given to sixth and seventh graders in math and reading. This test will be administered the entire week of May 2. Also, a group of eighth grades will be taking the TIMSS math and science test May 5.

These are very critical assessments because they help teachers gauge what your student have learned, and how to best modify instruction for them in the upcoming school year. The best way you can assist in preparing your child for this test is to encourage them to do their best, have them go to bed early during testing, and to eat balanced, healthy meals.

Below are the subject area tests, according to grade level, that our students will take.

<u>6th Grade:</u>	<u>7th Grade</u>	<u>8th Grade</u>
KCCT and IOWA Test of Basic Skills	KCCT and IOWA Test of Basic Skills	KCCT and IOWA Test of Basic Skills
Reading	Reading	Reading
Math	Math	Math
	Science	Social Studies
		On-Demand Writing



KCCT Testing Schedule

April 18 - Monday

6th, 7th, 8th Grade -
Reading Part A (100 minutes)

April 19 - Tuesday

6th, 7th, 8th Grade -
Reading Part B and C - (140 minutes)

April 20 - Wednesday

6th, 7th, 8th Grade -
Math Part A (80 minutes)

April 21 - Thursday

6th, 7th, 8th Grade -
Math Part B and C (130 minutes)

April 22 - Friday

7th Grade -
Science Part A and B (160 minutes)
8th Grade -
Social Studies Part A and B (160 minutes)

April 25 - Monday

6th and 7th Grade -
KCAS (90 minutes)
8th Grade -
On Demand Part A, B (75 minutes)

April 26 - Tuesday

8th Grade - KCAS (90 minutes)

April 27/28/29 - Tuesday/
Wednesday/Thursday

Make-up for all grades



We're on the Web!

You are encouraged to check out our updated website. The site provides wonderful parent links as well as information about our school.

<http://www.jefferson.k12.ky.us/Schools/Middle/OlmstedNorth/index.html>

Summer Reading is Coming!

For each of the last two summers, in order to prompt continued gains in reading, Olmsted Academy North has provided a summer reading program. This summer, we will be continuing that tradition. Towards the end of May, our current sixth and seventh grade students will select a book to take home with them. This book will be theirs to keep! With the support of Reading Is Fundamental grants and a commitment to increasing the literacy of our young men, we are able to provide these books to our students at no cost.

The following book choices will be available this year:

7th Grade

The Name is a Secret

Heat

The Outsiders

Drums, Girls, and Pie

8th Grade

Tears of a Tiger

Forged by Fire

Monster

Zach's Lie

Bar Code Tattoo



After reading, students will be expected to create a project that will be turned into their Language Arts teacher at the beginning of the 2011-2012 school year. The choices of projects this year are as follows:

Your project will be due on August 22, 2011 to your Language Arts Teacher.

- **Video Game Cover and Instruction Booklet**

Create a video game cover and instruction booklet based on your book. Make the cover persuade people to want to read your book. In the Instruction booklet include: character info, plot, conflicts, resolution, setting, etc.

- **Be The Author**

Write a part 2 or sequel to the book you just finished. Be sure to include background information, so that the readers can clearly know what happened in part 1. This sequel should be a significant story, not just a summary.

- **Dear Diary...**

Write three one page diary entries from your main characters perspective. Reveal what the character thinks, feels, what motivations are through your diary entries.

- **Calling All Comic**

Create a series of comic strips (at least 15 boxes) that summarize your book. Make sure you use word bubbles for your characters. The comic strip should include setting, plot, conflict, and resolution.

- **Timeline**

Make a timeline of the major events that happened in your book. You should include the event and summary for at least 15 events

Clubs at Olmsted Academy North

Adelante! - This club provides an opportunity for Hispanic youth and their families to gain the skills and knowledge necessary to function cross-culturally and to contribute to society as informed and proactive citizens. Sponsored by Mr. Mora.

Anime Club—Students engage in the study of several popular cartoons that originate from other countries. Students read and discuss chapters, as well as view corresponding cartoon episodes sporadically throughout the club. Sponsored By Mr. Howell.

Art Club- This program is offered for boys who wish to further expand their art experience at Olmsted North. The club has been working on a mural, located in the cafeteria, that has an international theme. Sponsored by Ms. Forrester.

Board Games- Students play different games involving strategic moves to win the game. Sponsored by Ms. Kennedy.

Chess Club- Students are introduced to the challenges and complexities of the game of chess. The club had a very successful year, finishing second in the district and seventh in the State Competition. Sponsored by Mr. Brewster.

Cultural Ambassadors Club- Students use various inquiry techniques to discover the aspects that make each and every individual unique. Sponsored by Ms. Russell.

Engineering Club - Students experience hands-on activities and projects that included the hover craft and solar panel that was displayed on our website and at Science Night. Sponsored by Mr. Napier

Ethics- The ETHICS Society is an organization driven, governed and led by youth. It focuses on leadership development, social awareness, and personal responsibility. Sponsored in part by The Steward Staff

Intramural Club- This club teaches students the fundamentals and rules of basketball, encourages sportsmanship and promotes a friendly relationship between players, volunteers, referees and coaches. Sponsored by Ms Jackson.

Military History- Students watch videos, discuss time periods of interest, and research and create presentations on their favorite topics. Sponsored by Mr. Adwell.

Soccer Club- Students are exposed to the various skills and techniques to play competitive soccer. Sponsored by Mr. Parsons

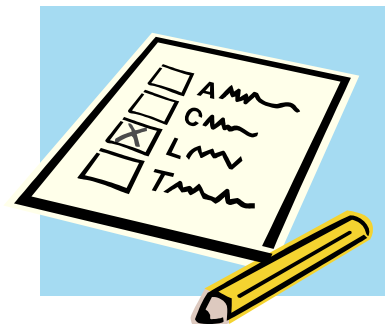
Science Club- Students are exposed a variety of science experiments and investigations while having an opportunity to visit and work with professionals working within the science field. Club sponsored by Ms. Miles

Student Council- The Olmsted Student Council provides the main forum for discussing student concerns and ideas. The club is dedicated to developing leadership skills and enhancing co-curricular life. Student Council is comprised of four elected students from each team. Sponsored by Ms. Glibert

PTSA Elections!

In May, the Parent-Teacher-Student Association (PTSA) will be electing a new president, treasurer, and possibly a secretary for the coming school year. If you are interested in being nominated for any of these positions, or if you would like to volunteer to help with different events and projects in the coming school year please contact Connie Simmons at 367-6229 or conniesimmons@bellsouth.net or Thelisa Spencer at thelisa2000@yahoo.com.

Working with the PTSA gives a parent the opportunity to get to know their son's school and the people that work with him to help educate him. If you are unable to volunteer please at least join the PTSA. The PTSA is a totally volunteer organization. They lobby to improve our children's education and to pass laws to protect the rights of our children. Please support your Olmsted PTSA!



Olmsted Academy North Athletics—Spring Edition

Olmsted Academy North just finished a successful winter sports program.

Our 6th Grade Basketball Team coached by first year coach Ms. Jackson had an interesting season. They had so many close games where they ultimately fell short. Overall they showed great potential for next year.

The 7&8 Basketball team led by first year coach Mr. Anthony had a great season. We finished 10-4, and for the first time, the team made it to the District Championship and was invited to the Junior Louisville Invitational Tournament. The boys worked hard this year, and their improvements show. We are building an incredible basketball program here at Olmsted.

Our Spring Sports are just kicking off. The soccer team, coached by Mr. Parsons, Mr. Heberline, and Ms Grimmer is already experiencing phenomenal success. Baseball is also under way, guided by Coaches Mora and Dietz. Our Flag Football team coached by Mr. Harvey will be gearing up in the next couple of weeks.

Watch for more information on 2011-2012 Middle School Full Contact Football. Try-outs for the fall squad will be held on May 9th.

Soccer Program Highlights Diversity at Olmsted Academy North—Brenton Parsons

Spring is in the air, and with it comes a new middle school soccer season. The Olmsted Academy North (OAN) team has been conditioning and preparing for the season since early-February, and all signs point to another successful year from the talented and diverse group of student-athletes representing our school.

The team, which went undefeated until district play last year, has historically been a melting pot for different nationalities. Comprised of students from each grade level, the Colts represent the tremendous diversity our school has. Students on the team this season hail from Africa, Asia, North America, South America, and Europe, and they are coached by an Australian. Unless another school has found someone from Antarctica, OAN's soccer team will be as diverse as any school in the country this season.

Despite the cultural differences, the group has been extremely cohesive, with almost 100% of the group attending conditioning sessions on Thursdays despite the fact that they are optional and in addition to three regularly-scheduled practices per week. The conditioning and work ethic of the group will be their biggest assets and will give the Colts a certain advantage over their opponents.

The squad is anchored by a strong center-midfield core of Oscar Rodriguez and Cameron Mota, while the defense will be formidable thanks to the efforts of Emmanuel Rodriguez and Aron Vrebac. The forward line of Ishmael Aden and Mohammed Omar will be explosive, while at the other end of the field, Jonah Watson provides capable hands at the goalie position.

Critical to the team's success this year will be the help of Leslie Grimmer and Nick Heberlin, both of whom have been assisting at the coaching position. Grimmer and Heberlin have brought valuable knowledge and experience to the coaching staff and their work is greatly appreciated.

The field is striped, the players are ready, and spring has sprung. Get ready for an exciting and memorable year for the Olmsted Academy North Colts as they get ready to take last year's on-field success a step further!



Social Studies Making History!

As we come to the close of another very successful year in social studies., we would like to remind our students that as we approach testing, please remember all of the hard work that you have put into your homework, tests, projects, and class work. Show everyone how hard you have been working by scoring a proficient or distinguish on the KCCT test!

In Sixth grade our teachers have covered a lot of material. Some students have made videos about national, state, and local news; others have done projects centered around Asia., Our testing scores have improved, and the teachers and students continue to work hard each and every day.

Seventh graders have learned just how important Greece, Rome, and Christianity

are to our society today. They have demonstrated this knowledge through projects and *History Alive!* activities, as well as building upon vocabulary terms by drawing visuals of the words and explain what that word means in their own words. Students have been challenged in every classroom, and that knowledge will roll over into next year.

In Social Studies, Eighth graders are our tested students. It is this group of students that will take on the task of remembering facts from sixth and seventh grade as well as information taught in eighth grade in order to score a proficient or distinguish on the KCCT in eighth grade. The teachers in eight grade are more than confident that this years' students will get the job done. They started out the year going on a field trip. Every

day they have spent time reviewing some facts that were taught in sixth and seventh grade. This years information has been drilled in their heads through projects, vocabulary test ORQ's and CCA.

We know what our students can do score big to get the win!



The Green Team at Olmsted Excited for A Green Spring!

The Green Team at Olmsted North, which was established in 2009, has been working hard all year and is ready for a full spring.

The Green team is comprised of 11 sixth grade boys, and they have recycled over 2000 pounds of paper, tissues, cans, plastic, and newspapers, to help the environment.



We have started a campaign within the school to recycle old tennis shoes, which help make basketball courts, and we are also collecting old cell phones.

After our testing in April, we hope to begin work outside the school and carry it even further into the neighborhood surrounding Olmsted North.

Our goal is to help keep the neighborhood clean,

with street pickups throughout the year. If you see students with Green T-shirts on, come out and say hello!

Thank you for supporting our school we look forward to a mutually beneficial relationship that helps both our local and global environments.

Together we are:

One Earth-One Person--One Chance!!

Building a Program to Dominate—Olmsted Basketball

The Olmsted North basketball teams season has come to a end.

Coach Jackson did a wonderful job getting our 6th graders prepared for each and every game. Even though the win/loss record does not reflect the way the boys played, they are winners in eyes of Coaches Jackson and Anthony.

The 7/8th grade team had a good season.

If you had seen this team in the pre-season jamboree, you would thought these young men didn't have a chance in the world to compete with anyone on the middle school league, but we proved our critics wrong.

Our team finished the season with 10-4 record and as JCPS WEST DISTRICT RUNNER-UP.

The returning 7th graders are already in the gym on Tuesday and Thursday afternoons, getting ready for next year because they want to go a step further. Their goal is to win the district and the Jr. Louisville Invitational Tournament.

We would like to thank the OLMSTED ACADEMY NORTH STAFF and PARENTS for their support and words of encouragement.

Olmsted's Boys Excited About Literature!



The boys have read some wonderful books in our SW-RA program this year. Sixth-graders have read *Flush*, *Technical Foul*, *Swindle*, *Lawn Boy*, and are currently reading *Ender's Game*. Seventh-grade students have completed *Tangerine*, *No More Dead Dogs*, *Touching Spirit Bear*, *Voyage of the Frog*, and are finishing up the year with *Lightening Thief*. Eighth-grade books include *Hunger Games*, *Freak the Mighty*, *Slam!*, *The Crossing*, and the students are currently reading *Catching Fire*, the sequel to *Hunger Games*. In addition to the novels, all classes have also read portions of *Guys Write for Guys Read*, an anthology of pieces written by well-known male authors specifically for young men.

By the end of the school year, all of the classes will have read at least five complete novels! It's been amazing to see the enthusiasm generated in the classrooms and hallways as our young men read, write, and talk about literature!

Math Interventions Help More Students Succeed

As the school year winds down we have seen improvements on our student's mathematics scores. This is due most notably the efforts of our teachers and the focus of our students. In addition to class work, our teachers and students have been using an additional strategy this year - Math Interventions.

Goal of Intervention

The goal of math intervention is to promote continuous monitoring and intervention to prevent students from falling behind. Implementing it effectively can help differentiate between students who have specific learning disabilities and those who are struggling in a particular area but can be brought up to level with some assistance. The intervention model is meant to be flexible so that students can receive the appropriate level of support based on their needs at a particular time.

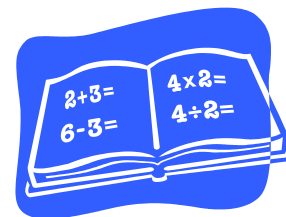
Methods of Intervention

Different students have different needs. Teachers identify the areas of need for our students and choose the appropriate method(s) of intervention. Some students respond well to small group work. They perform coopera-

tive activities with their peers. The activity introduces a topic, a challenge and a framework for demonstrating their understanding. In other instances, students respond well to small teacher-led groups where the activity emphasizes expressing understanding thru discussion. Some students use computer software to review areas of weakness. Depending on the student's needs, the software focus ranges from general math concepts to specific content areas. Finally, students may use one or all of these methods.

Conclusion

Math interventions increase student achievement. The success it creates comes from two sources. First, students have the opportunity to review material in their weakest areas thru a variety of methods. Second, the teachers provide a safe environment that encourages thoughtful reflection and fosters self-confidence. This is just one more example of how our students and teachers are working together to focus on learning and understanding.



Electronic Devices



We will be making a concentrated effort to confiscate any cell phones, MP3 players, Ipods/Iphones, cameras, and PSP players brought to school during the testing window. If taken, we will NOT return these for 30 days. Please have your student keep these items at home for the remainder of the school year.

Olmsted Science

There are always exciting things happening in our science classes!

8th Grade: 8th grade students are presently working on the Study of Light. Mr. Neubauer's students will be working on this content for the rest of the year while Ms. Hornback and Mr. Napier will be finishing the year studying Earth History. Eighth grade students will also be taking the TIMMS test after KCCT. This is a very important test and we are looking forward to great scores from our students. Finally, all 8th grade students will be taking a Final Exam at the end of the year. This final will cover all material taught this past school year.

7th Grade: 7th grade students are presently working on Force and Motion and preparing for the KCCT test. They have been determining speed of objects as well as learning about forces in our everyday lives. They have been practicing KCCT-like questions each week and are performing at a very high level. We are looking forward to great scores from the 7th grade. The 7th grade students will continue to work on Force and Motion until the end of the school year. All 7th grade students will be taking a Final Exam at the end of the school year.

6th Grade: 6th grade students are presently studying Earth and Space. They are studying about all the parts of the solar system and interactions of gravity. They will work on this for the rest of the school year. All 6th grade students will be taking a Final Exam at the end of the school year.

Important Information:

There will be Math and Science Engineering Camps held this summer at the University of Louisville. These Summer Camps feature lots of hands-on activities that explore engineering principles.

LEGO® Mindstorm Camp

Who: 6th and 7th grade students (Limit 24 students)
When: June 6 - 10 10 a.m. - 3 p.m.
Where: J.B Speed Engineering School/University of Louisville
Cost: \$100 includes T-shirt and lunch daily

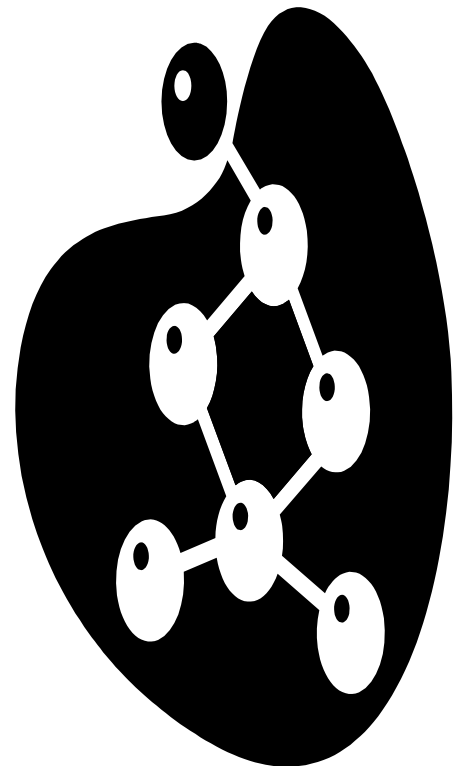
A Measure of Engineering

Who: 7th and 8th graders (Limit 30 Students)
When: July 11 - 15 10 a.m. - 3 p.m.
Where: J. B. Speed Engineering School/University of Louisville
Cost: \$50 includes engineering drawing kit, drawing material, field trip, T-shirt, and lunch daily

Lego® We-Do & Mindstorm

Who: 6th and 7th graders (Limit 24 Students)
When: July 18 - 22 10 a.m. - 3 p.m.
Where: J. B. Speed Engineering School/University of Louisville
Cost: \$100 includes T-shirt and lunch daily

More information and applications are available April 1 at www.louisville.edu/speed.



Students Enjoy Competing

The reading portion of the KCCT has always been difficult for our students, especially our ECE students. Students lack the endurance, whether reading independently or receiving a reader, to be successful with the longer reading passages presented on the test. While the ECE department decided to target this area of concern, the question remained, "How do we motivate our students to read longer, and sometimes boring, reading passages?" The answer was competition.

For the past six weeks, twelve ECE classrooms have participated in a weekly reading contest. Each week, students are given a new reading passage and 6 to 8 multiple choice questions. The class with the highest percentage of correct answers receives a prize.

The response by the students has been great. Students are truly excited to compete against their peers, and the results prove it. Through the first three weeks of competition, the twelve classrooms answered 62 % of the questions correctly. However, scores went up 10% over the next three weeks, with students answering 72% of the questions correctly. Alex Mendez, 8th grader on Winning Colors team said, "I like the practice tests because it helps me to remember to read the questions first, number my paragraphs and highlight key information. Plus, I like the rewards!"



Olmsted is THE Place to Be!



Attendance at Olmsted Academy North is consistently improving every pupil month. The data we collect proves that Olmsted is the place where your students want to be! We have over 30 students who have had perfect attendance all year long! Other students with perfect attendance for each six weeks are in the hundreds.

We revised our attendance/truancy policy for the 2010-2011 school year in order to include numerous incentives. We recognize our students each pupil month on team with celebrations and rewards. Monthly we have high attendance days where students can dress down in

spirit colors/FLOAN wear. Prizes are drawn each block on these special days, and if a student is present that day, they have a chance for their name to be randomly drawn randomly for a prize. The student council sponsored one of these days with gift cards and grab bags.

If our students are here at school, they are a part of something special, and their grades and test scores reflect that! The numbers are up in everything we are doing and attendance is no exception. When you visit our school, you'll see the two bulletin boards in the lobby devoted to attendance recognition.

Encourage your child to attend school everyday. We are making history and we want everyone to be a part of this exciting time!

Students With Perfect Attendance

Curtis Alexander (6th)	Christopher Corbin (6th)	Teqwan Bailey (7th)	Robert Todd (7th)
David Allen (6th)	Charles Harris (6th)	Jordan Booker (7th)	Eric Carson (8th)
Royal Allen (6th)	Tyree Harris (6th)	Juan Cheek (7th)	Lok Chhetri (8th)
Anthony Anderson (6th)	Jeremiah Johnson (6th)	Richard Goodin (7th)	Ryan Cox (8th)
Darrin Buckley (6th)	Taron Mack (6th)	Allen Hardison (7th)	Brennan Devore (8th)
Alexander Bunnell (6th)	Tristin Moss (6th)	Andrew Jenkins (7th)	Lindez Ford (8th)
Charles Jacob (6th)	Reyshaun Payton (6th)	Augustin Koudatsi (7th)	Jacob Harrison (8th)
	Blake Purvis (6th)	Tyjuan Mack (7th)	Reginald Murphy (8th)
	Johnta Woodard (6th)	Brandon Melton (7th)	Johnson Thieu (8th)
	Edgar Allen (7th)	Marquise Reyes (7th)	

Score BIG and Get the WIN!!!

Olmsted Academy North, where our Vision is Every Child Proficient and our Mission is Educating Tomorrow's Leaders Today, turned to its Principal's Advisory Council to create a slogan designed to get students pumped up and excited about doing well on the upcoming KCCT exam. The Advisory Council, made up of a few select students, put their heads together and came up with "Score BIG and Get the WIN!!!" The response from students has been overwhelmingly positive, and the Advisory Council knows that our students are ready

to... **Score BIG and Get the WIN!!!**



Important Upcoming Dates at Olmsted Academy North

- **April 18-29**

Perfect Attendance Days

KCCT Testing Window

- **April 19**

Report Cards are Sent Home

- **May 2-5**

Iowa Test of Basic Skills

Teacher Appreciation Week

- **May 6**

No School for Students

- **May 17**

No School for Students

- **May 30**

No School for Students

- **June 2**

Last Day of School for Students

- **June 2***

Promotion and Honors Program for 8th Graders (must be in Dress Code to Participate)

- 8:30—Determine

- 9:30—Winning Colors

- 11:00—Contenders

- **June 15**

Report Cards Mailed Home

JEFFERSON COUNTY PUBLIC SCHOOLS

Equal Opportunity Policies

Equal Employment Opportunity Employees/Applicants

The Jefferson County Public School District shall not discriminate in recruitment or employment on the basis of age, color, creed, disability, marital or parental status, national origin, race, sex, sexual orientation, veteran status, religion, or political opinion or affiliation. The District shall promote equal opportunities through a vigorous affirmative action program as an integral part of personnel policy and practice in the employment, development, advancement, and treatment of employees of the Jefferson County Public Schools.

In the Event of Questions

Employees or applicants, report to immediate superior, appropriate personnel administrator, the Compliance and Investigations Office, or the appropriate enforcement agency if you believe you have experienced harassment/discrimination.

Equal Educational Opportunity Students/Parents or Guardians

No student shall be denied equal educational opportunity for any reason by the Jefferson County Board of Education because of his or her age, color, disability, parental status, marital status, national origin, race, religion, sex, or veteran status.

Harassment/Discrimination of any type is not permitted. A student has the right to attend school free from harassment and should not be subjected to discrimination for any reason. Schools will strive to ensure that these rights are protected and that appropriate consequences are provided to offenders.

In the Event of Questions

Students and parents/guardians, report to principal, the Compliance and Investigations Office, or the appropriate government agency if you believe you have experienced harassment/discrimination.

Noncompliance with the above policy and procedures may result in disciplinary action.

Discrimination Grievance Procedure

The Jefferson County Public Schools Discrimination Grievance Procedure is available at local schools, on the Jefferson County Public Schools Web site at www.jcpsky.net, or in the Compliance and Investigations Office, C. B. Young Jr. Service Center, 3001 Crittenden Drive, Louisville, KY 40209. Contact Cheryl Walker, Compliance and Investigations director, at **485-3341**, or call or write one of the following enforcement agencies:

Equal Employment Opportunity Commission
600 Dr. Martin Luther King, Jr., Place, Suite 268
Louisville, KY 40202
(502) 582-6082
www.eeoc.gov

U.S. Department of Education, Office for Civil Rights
Wanamaker Building, Suite 515
100 Penn Square East
Philadelphia, PA 19107
(215) 656-8541
www.ed.gov

Kentucky Commission on Human Rights
The Heyburn Building, Suite 700
332 West Broadway
Louisville, KY 40202
(502) 595-4024
<http://kchr.ky.gov>

Louisville Metro Human Relations Commission
410 West Chestnut Street, Suite 300A
Louisville, KY 40202
(502) 574-3631
www.louisvilleky.gov/HumanRelations

Jefferson County
Public Schools 
Shaping the Future

www.jcpsky.net

Equal Opportunity/Affirmative Action Employer
Offering Equal Educational Opportunities