

Introduction

Walk through the hallways and classrooms of Noe Middle School, and you will see learning at its best. In a science classroom, students are testing different mixtures to determine which is the mystery mixture, observing and journaling about an aquatic ecosystem, and using prisms to study reflection and refraction. In a language arts classroom, students are participating in a reading-writing workshop, conferencing with peers on writing pieces, and engaging in exciting conversations in literature circles. In an art classroom, students are creating environments with plastic-wrap bodies, half-face portraits, and relief carvings of old Louisville landmarks that celebrate the diversity and unique perspectives of our students. In another classroom, English as a Second Language (ESL) students spend part of the day learning English and the rest of the day interacting with their native-English-speaking peers in mathematics and other core courses.

Diversity, creativity, and academic excellence—these are the hallmarks of Noe Middle School.

By providing challenging courses and recognizing the individual talents of each child, Noe prepares students for the demands of high school while honoring their youthful enthusiasm and desire to make a difference in the world.

With about 1,300 students, Noe is one of the largest and most diverse middle schools in Jefferson County. Noe offers the district's only Gifted and Talented Magnet Program at the middle school level, the Advance Program, the ESL Program, and the Exceptional Child Education (ECE) Program. Noe puts special emphasis on the arts by providing a Visual and Performing Arts Magnet Program.

Noe is conveniently located near duPont Manual High School and the University of Louisville, in historic Old Louisville. Opened in 1974 as the Jefferson County Public School (JCPS) District's first middle school, Noe uses an award-winning, open-space design to encourage active learning and

collaboration among students and staff.

Mission Statement

To focus on student success as the goal of all school activity through a student-centered environment; an interdisciplinary team-teaching organization; and a cooperative effort of staff, parents, and the community



'NOE-ticeable' Awards and Accomplishments

Faculty Awards and Recognitions

- JCPS Assistant Principal of the Year—2010, 2009
- JCPS Youth Services Center Coordinator of the Year—2010
- STAER Faculty Award—2010
- Kentucky Middle School Principal of the Year—2007
- Sam's Teacher of the Year—2007
- JCPS Middle School Principal of the Year—2006 and 2001 (two principals)
- Aegon Teacher Award—2006
- Wal-Mart Teacher of the Year (two recipients)—2006
- Ashland Teacher Achievement Award—2005
- State Dance Educator of the Year Award—2005
- JCPS Middle School Principal of the Year—2006 and 2001
- National Science Foundation Presidential Award for Excellence in Math and Science Teaching—2002
- WHAS ExCEL (Excellence in Classroom Educational Leadership) Award (seven recipients)
- National Board Certification (two teachers)

Student Awards

Governor's Cup Academic Competition

- First Place Overall in District and Second Place in Regional—2010, 2009, 2007, and 2006
- Fourth Place in State Governor's Cup—2008
- First Place Overall in District and Regional—2008, 2005, 2004, 2003, 2002, and 2001
- Top-Ten Individual State Awards—Four in 2009, One in 2004, One in 2003, Four in 2002, and Two in 2001

Quick Recall Team

- Second Place in Class Act Fall Tournament—2009
- Quarter Finalist in State Governor's Cup—2006
- Third Place in State Governor's Cup—2003 and 2001
- First-Place Awards in District and Second Place in Regional Governor's Cup—2009, 2008, 2007, 2006, and 2005
- Derby Festival Academic Challenge— First Place in 2009 and 2008 and Second Place in 2006

Future Problem Solving Team—Governor's Cup

- State: Top Ten Awards—2008 and 2004
- Region: First-Place Awards—2008, 2007, 2004, 2003, and 2002
- District: First-Place Awards—2010, 2009, 2008, 2007, 2005, 2004, and 2003; Second-Place Awards—2002

Sixth-Grade Academic Showcase

- First Place Overall—2008 and 2005
- Second Place Overall—2010, 2007, 2004, 2003, and 2002
- First Place in Quick Recall Competition—2005 and 2002
- Second Place in Quick Recall Competition—2008, 2007, 2004, and 2003

Thinking-Cap Quiz Bowl

- Seventh-Place Award, National—2009
- Second-Place Award, National—2008
- First-Place Awards, State—2008, 2005, 2004, 2003, and 2002

MATHCOUNTS

- Fifth Place, Regional; Second Place, Chapter Competition—2010
- Second Place, Regional—2009
- Gold Award—2008

Kentucky Music Educators Association (KMEA)

- Distinguished Ratings in Chorus and Orchestra—2010, 2009, 2008, 2007, 2006, 2005, 2004, 2003, and 2002
- Distinguished Ratings in Band—2010, 2009, 2008, 2007, 2005, 2004, 2003, and 2002

Geography Bee

- Third-Place, State—2008

Regional Science Fair Competition

- First-Place Regional Award and the Discovery Young Scientist Award—2006
- Third-Place Regional Award—2008 and 2005

Scholastic Regional Art Competition

- Two Gold Key and Two Silver Key Awards—2008
- Four Gold Key, Seven Silver Key, and Five Honorable Mention Awards—2007



'NOE-ticeable' Awards and Accomplishments

Derby Card Competition

- JCPS District Winners—2008 (two students), 2006, and 2005

Dance

- First Place, Junior Jazz Division, Jamfest National Competition—2009, 2008
- Grand National Champions, Jamfest—2007, 2006, 2005, and 2004
- First-Place Team Award, Dance Expo—2006
- Superior Rating, District—2008, 2006, 2005, and 2004

Cheerleading

- First Place, Jamlive Competition, Jamfest Competition—2010
- Second Place, JCPS Middle School Competition—2010
- First Place, JCPS Middle School Competition—2009

Future Educators of America (FEA)

- First-, Second-, and Third-Place Awards at National Conference—2009 and 2008
- Named FEA Honor Chapter—2007
- National Awards in Impromptu Speaking—2007 and 2006

Duke University Talent Identification Program

- Grand National Recognition (4 students) and State Recognition (24 students)—2010
- Grand National Recognition (2 students) and State Recognition (32 students)—2009
- Grand National Recognition (4 students) and State Recognition (28 students)—2008

Chess Team

- First-Place Award in Division, Second-Place Award in District Tournament—2008
- Fifth-Place Award in State Chess Tournament—2007
- Second-Place Award in Scholastic Chess Competition, K-8—2006

Girls' Basketball

- District 3 League Runners-Up—2006, 2005, and 2004
- District 3 Tournament Runners-Up—2003

Softball

- First Place, City Tournament—2008

Track Team

- One First Place at State Meet; Six First-Place, Four Second-Place, and Three Third-Place Awards in District I Meet—2008
- One Second Place Overall and One Third Place Overall in Various Events and Third Place in Relay at the Mason-Dixon Games—2007
- Two First-Place Awards, Two Second-Place Awards, and One Third-Place Award at the District's Spring Meet—2007

Cross-Country

- First Place (eighth grade) and Third Place (sixth grade) at City Championship—2008
- First-Place and Seventh-Place Award at District Meet and Second Place Overall—2005
- First-Place, Second-Place, and Fourth-Place Award at District Meet and Third Place Overall—2004

Kentucky Teaching and Learning Conference

- STLP Selected to Represent District at State Competition—2010, 2006, and 2005

School Awards, Recognitions, and Grants

- National School to Watch Award—2007
- NASSP/Metlife Bridge Builders Grant—2006 and 2004
- MAC Grant to Start After-School Reading Program—2006
- MAC Grant for Visual Arts Program—2009
- Mary Grace Jaeger Award for Instructional Technology Leadership—2009, 2008, 2007, 2006, and 2004
- National PTA Parent Involvement School of Excellence—2005
- J. B. Speed Art Museum's Art Explorers Partnership—2003-08
- Kentucky Arts Council Teacher Initiated Program for Clay Animation—2003-08
- Computer-Supported Intentional Learning Environment (CSILE) Participant—1998-present



'NOE-tice' Our Uniqueness!

Noe Middle School has been educating middle school students for more than 35 years. Created as a unique, state-of-the-art teaching facility, Noe has maintained a reputation for being dedicated to achieving the optimum in educational standards. The school was named for Samuel V. Noe, a past superintendent of the Louisville City Schools. The initial purpose of Noe's conception is perhaps best described in an excerpt from the school's 1974 Program of Dedication:

"In keeping with the goals and aspirations of the complex, Noe Middle is attempting to achieve the ultimate in teaching and learning through the development and perpetuation of highly innovative instructional programming."

In the 1980s, Noe's unique curriculum was enhanced by the school's designation as a Learning Choice School. This initiative provided the school with the opportunity to develop its outstanding Visual and Performing Arts Program, which has earned it national recognition. The enactment of the Kentucky Education Reform Act (KERA) in 1990 challenged Kentucky schools with new academic standards—a challenge that Noe vigorously embraced. Noe also earned the prestigious honor of being named a Kentucky Blue Ribbon School in 1995, a National Magnet School of Merit in 1997, and a Kentucky School to Watch in 2007.

New challenges await us. With the statewide goal of "proficiency for all students by 2014," Noe continues to make steady progress by consistently making gains in the State Testing System and by implementing new and creative ways to close the achievement gap.

Student Diversity

One of Noe's unique features is the diversity of its student population. With 42 percent of the student population living within Noe's resides area and coming from designated programs and 58 percent coming from enrollment in magnet programs, virtually every zip code in Jefferson County is represented. Noe further enhances the diversity of its student body by housing one of the district's largest middle school ESL programs. Approximately 7 percent of the student population consists of recent immigrants from around the world.



'NOE-tice' Our Commitment to Academics!

Academic Program

Noe offers a challenging curriculum—Advance, Gifted and Talented, and Comprehensive Programs—for all students in an open environment. As part of the middle school philosophy, students are assigned to academic teams in which they receive instruction in the areas of mathematics, language arts, reading, science, and social studies. Technology is integrated into all curriculum areas. Academic teams consist of 3 to 4 teachers and 90 to 120 students. ECE and ESL units also are included on some teams. Teams schedule their own students in academic classes, a practice that allows for greater flexibility in addressing students' individual needs.

Related Arts Courses

Classes offered through the Visual and Performing Arts Program include band, chorus, visual arts, string orchestra, drama, and dance. Students choose a course of study that requires a willingness and commitment to explore advanced techniques in any of the visual and performing arts classes. Other related arts courses include physical education (PE), graphic arts, and technology.

Other Features:

- Integrated technology throughout the school
- The only middle school in the district to provide the Gifted and Talented Magnet Program



'NOE-tice' Our Gifted and Talented Magnet Program!

Gifted and Talented Magnet Program

This program focuses on the individual needs of students in both academics and the arts. All classes, except related arts, take place on the team. The Gifted and Talented Program students also have the opportunity to take Visual and Performing Arts courses. During the first few weeks of school, teachers get to know students' strengths and interests through completion of parent and student inventories, past records, and pretesting. Using this background information, teachers create individualized schedules for each student member of the team. These schedules reflect the needs and preferences of students in order to challenge all students on the team to meet their potential. This is achieved through students' exposure to a combination of classes that cater to various abilities and interests.

Eligibility

To be eligible for the Gifted and Talented Program, the applicant must have completed successfully the Advance Program screening process and must have scored 24 or higher on the Cognitive Abilities Test (CogAT).

Gifted and Talented classes provide:

- Enrichment and acceleration based on initiative.
- Advanced critical-thinking and problem-solving skills.
- Creative options and alternative assignments.
- A more in-depth approach to subject matter.
- Challenge Centers for independent learning.
- Higher-level reading opportunities.
- Media that is geared toward Gifted and Talented students.
- Varied forms of assessment.

Additional opportunities provide:

- Leadership development.
- Integrated technology experiences.
- A daily related arts period.
- Service learning.



'NOE-tice' Our Visual and Performing Arts Magnet

Visual and Performing Arts Magnet Program

These magnet program classes are designed for students who have an interest in the visual and performing arts. Courses for sixth-grade students generally last one semester. Most magnet program classes for seventh- and eighth-grade students are scheduled for one full year. Students are in visual and performing arts classes for one hour and participate on academic teams for five hours each school day.

Band

The band has many performing opportunities, including annual participation in the KMEA Concert Band Festival, various concerts, and tours. Each year, band members receive many Distinguished ratings at the Solo and Ensemble Festival, and the band regularly receives a Distinguished rating at the Concert Band Festival. Come and join the band, and help continue our tradition of excellence. Beginning and advanced musicians are welcome.

Chorus

Students in chorus at Noe learn the fundamentals of healthy vocal production and practice rehearsal techniques, such as solfège syllables, count-singing, and canon-singing (rounds). Students also take lessons in diction to help them learn repertoire from the classical periods and music in a variety of languages. The fundamentals of music reading are emphasized through the use of melodic, harmonic, and rhythmic exercises. Basic music theory and history also are introduced and applied to the performance repertoire. The program provides opportunities for solo and small ensemble singing, as well as for large ensemble participation in the KMEA Festival. Students may participate in the Kentucky Choral Directors Association Fall Convocation, in the KMEA Solo and Ensemble Competition, and in various other performances.

Dance and Theatre Arts

Dance and Theatre Arts (DATA) is a unique Noe class that focuses on a wide variety of dance experiences and includes drama activities. For sixth-grade students, this is an exploratory class. Seventh- and eighth-grade students are continuing students who



Program!

have the opportunity to advance their skills and to perform both at Noe and within the community. Students take classes in ballet, tap, jazz, and folk dance. Participating in the eighth-grade Road Show is a goal of many students.

Drama

Drama classes teach skills that students can use in life as well as in advanced theatre classes. The sixth-grade class is a one-semester class, and the seventh- and eighth-grade classes are yearlong. Each course culminates in a play that the students prepare in class. The work is progressive and raises skill levels as the student advances in grade level. Skills and knowledge that students acquire include improvisation, creative movement, mime, and knowledge of the production elements of theatre. Class activities include such complementary activities as field trips to Actors Theatre of Louisville, Stage One, and the Youth Performing Arts School (YPAS). Students also receive guidance in choosing additional classes outside of Noe Middle School.

String Orchestra

The orchestra is an elite performance group. This ensemble performs all styles of music in concert tours and has received Distinguished ratings at the KMEA Festival. In orchestra class, each student is introduced to the basic performance techniques for his or her instrument. These techniques include correct instrument and bow position, ear training, and note reading. The material ranges from short, instructive pieces and simple songs to more complete selections of music. This class is designed for both beginning and advanced students.

Visual Arts

The visual arts classes are designed to provide experiences related to the understanding and appreciation of art and to provide avenues for creative expression for all students who are interested in a concentration in art. Students cover different types of drawing, painting, printmaking, and sculpture and have the opportunity to experiment with their own interpretations, using the influence of new situations and materials.



'NOE-tice' Our Extracurricular Activities!

Noe believes wholeheartedly in the value of extracurricular activities. We are pleased to offer more than 30 cocurricular and extracurricular activities. The following is a list of activities that are usually offered from year to year.

- Acting Ensemble
- Art Club—Noe's Chapter of the National Junior Art Honor Society (NJAHS)
- Baseball
- Basketball—Boys' and Girls'
- Beta Club
- Book Club
- Builders Club (middle school version of Key Club)
- Cheerleading
- Chess Club
- Cross-Country
- Dance Team
- Environmental Club
- Fencing
- Field Hockey
- Flag Football
- Future Educators Association (FEA)
- Future Problem Solving
- Graphic Arts Club
- Jazz Band
- Journalism Club
- Lacrosse
- Leadership Club
- Math Club
- MATHCOUNTS
- Outdoor Club
- Quick Recall
- Recreation Dance
- Soccer
- Softball
- Step Team
- Student Council
- Student Technology Leadership Program (STLP)
- Tennis
- Track
- Volleyball
- Yearbook Staff



Application Process

Students who are interested in applying to Noe must complete the optional programs and magnet programs and schools application form and mail it to:

**Optional, Magnet, and Advance Programs Office
Lam Building
4309 Bishop Lane
Louisville, KY 40218**

Upon notification that the application has been processed, Noe will contact you by mail to request the following items:

1. A copy of the student's current report card
2. One teacher recommendation
3. A completed Information Form
4. An essay entitled "I Want to Come to Noe Middle School Because . . ."

(Forms for items 2, 3, and 4 are available online at www.jcpsky.net/Schools/Middle/Noe/index.html or they can be mailed to you by contacting the school's main office at 485-8307.)

In addition, your child's current school will be contacted by Noe to request a copy of his or her VISI record (permanent record).

In order to be eligible for consideration for the Noe Middle School Visual and Performing Arts Magnet Program or the Gifted and Talented Magnet Program, a student must have maintained at least a B+ average (3.2 grade point average) in grades four and five, Apprentice or above in all tested areas of the statewide assessment for fourth grade, and must have demonstrated good attendance, attitude, and behavior. Students applying for the Gifted and Talented Magnet Program also must score at least a 24 on the Cognitive Abilities Test (CogAT), which is used for Advance Program placement.





Nationally Recognized Academics . . .
Cultural Diversity . . .
Gifted and Talented Program . . .
Integrated Technology . . .
Outstanding Visual and Performing Arts . . .
A 'NOE-ticeable' Difference in Education!