



# SUDA E. BUTLER TRADITIONAL HIGH SCHOOL

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January/February 2012

Vol. LVIII, No.1

## **Administration 485-8220**

William Allen, Principal  
Terri Keown, Asst. Principal  
Rob Reedy, Asst. Principal  
Jeremy Johnson, Asst. Principal

## **Counselors 485-8510**

Michael Stites-9<sup>th</sup> Grade  
Kathy Walker-10<sup>th</sup> Grade  
Karin McDevitt-11<sup>th</sup> Grade  
Julianne Davis-12<sup>th</sup> Grade

## **Attendance 485-8220 or 8505**

Bonnie Davis

## **Athletic Director 485-8506**

Mike Crawley

## **PTSA Board 485-8515**

Sherrie Weber, President  
Scherry Auclair, Vice-Pres.  
Pam Powell, Vice Pres.  
Tony Weber, Vice-Pres.  
Paula Walker, Vice-Pres.  
Monica Elmore, Vice-Pres.  
Cammie Burba, Secretary  
Karen Lawrence, Treasurer  
Lana Smith, Staff Liason

## ***A Message From The Principal...***

As our first semester draws to a close, I would like to thank parents for their support of our academic and extra-curricular programs. Butler Traditional High School could not excel in a variety of areas without your continued support from home. I encourage our students to remain focused and committed to school as we begin the second semester. Parents, please encourage your child to put forth his/her best efforts in and out of the classroom and continue to do the right thing.

Thanks and Have a Great Butler Day!

*William M. Allen*

William M. Allen

Principal

## **Important Dates:**

### **January**

16<sup>th</sup> – Martin Luther King Day, No School  
18<sup>th</sup> – Report Cards  
31<sup>st</sup> - Deficiencies

### **February**

13<sup>th</sup> – Parent Teacher Conferences  
24<sup>th</sup> – End of Grading Period

### **March**

2<sup>nd</sup> – No School, Inservice  
6<sup>th</sup> – ACT Test for Juniors  
Report Cards  
20<sup>th</sup> – Deficiencies  
29<sup>th</sup>-31<sup>st</sup> – School Play

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## Spring Semester Parent/Teacher Conferences

**Date: Monday, February 13**

**Times: 10 am-1 pm & 2 pm-5 pm**

Register online at:

<https://www.accusolar.com/ky/butler/>

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# Seniors

## Class of 2012

### Senior Counselor Julianne Davis



As we fast approach the end of 2011, most seniors have been busy taking the ACT, making college visits, applying for college, and searching for scholarships and financial assistance. I would like to take this opportunity to review these important activities.

**Individual Learning Plans (ILP)** – In 2007, the Kentucky Department of Education initiated a new program to assist student in preparing for life after high school. The Career Cruising Individual Learning Plan (ILP) is a fantastic tool for students to use to assess their interests, learn of colleges and research careers. The ILP is done online and is revised/updated each year. In October, I met with the seniors and instructed them on their ILP. To date, approximately 50% of the seniors have completed their ILP.

**College Visits** – Seniors are allowed to miss up to two days of school to visit an out-of-town college. Seniors should notify their teachers of the absence two weeks prior to the visit to insure that no major tests or projects will be missed. While on campus, seniors should receive a letter on college letterhead that is signed by a school official stating that they were, in fact, on campus. This letter should be given to our attendance clerk when the student returns to school. This absence will be counted as excused.

**College Application Process** – Seniors should bring completed applications to the Guidance Center for me to review and to complete the counselor section if applicable. If students are applying on-line, remember to print the counselor verification form (if applicable). If a recommendation is required, please give me two weeks notice, so that I have sufficient time to write a personalized letter highlighting your strengths.

Once a college application is complete, a student should gather all necessary materials, bring everything to Ms. French in the Guidance Center, and complete a pink transcript request form. All official transcripts must be mailed directly from Butler. There is a \$2 charge for postage and a two week preparation time to complete the mailing requested.

**Scholarship Information** – A college and scholarship bulletin is published regularly and distributed via e-mail. These bulletins can also be located on Butler's home page and posted in every Senior English classroom. Hard copies are available in the Guidance Center. This is not an exhaustive list, but a list of opportunities for which we may have applications or information available.

Many scholarship applications are only available online. There's a computer located in the college resource room available for student use. Once a student receives a notification of a scholarship, the letter should be brought to Ms. French so that a copy can be made. We are required to document all scholarship awards for the district.

Because the Guidance Center will be closed for two weeks during the holidays, if your student has a college application or scholarship application that has a deadline prior to January 15, 2012, a transcript request should be made prior to the break. Anything that needs to be mailed before the holiday break should be submitted to the Guidance Center prior to Friday, December 9. Anything submitted after this date will be mailed when we return in January.



**Financial Assistance** – The Free Application for Federal Student Aid (FAFSA) is available online at [www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov).

The FAFSA must be completed in order to apply for federal or state aid programs. A financial aid workshop will be held at Butler on Tuesday, January 10 at 6:30. The individual conducting the workshop deals with the

financial aid process everyday and is well equipped to answer your questions, ease your concerns, discuss situations that may exist, and give you tips for completing the FAFSA. I strongly encourage you to attend the Financial Aid Workshop.

Then on Wednesday, January 18, a KHEAA representative will return to Butler and assist students/parents in completing and submitting the FAFSA. Keep in mind that it is predicted that the federal funding will run out by mid-February. You must apply early if you hope to get federal financial assistance.

In closing, I ask that you continue to encourage your senior to concentrate on his/her studies. Midterm exams will be given on December 14, 15, and 16. Have a safe and restful holiday season!

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# Juniors

## Class of 2013

### Junior Counselor

#### Karin McDevitt

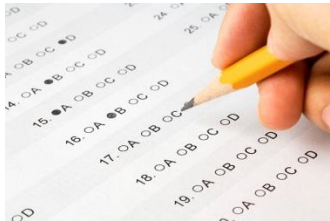


It's hard to believe that we are nearly half way through the junior year – where has the time gone? Junior year is probably my most favorite time to work with students as they are experienced students, and they are starting to think about the future and where they see themselves after graduation. I want to thank those parents and students who attended our Junior College Night program on November 10, 2011. We had about 65% of the class in attendance who had an opportunity to meet with college representatives as well as attend break out sessions on topics such as financial aid, scholarships and the college application process. Hopefully parents found the materials, break out sessions, and college fair informative. If you were unable to attend, although I can not replicate the sessions, I can give you the handouts and information I distributed. Please have you child see me.

It was a an exciting fall, and the spring semester will be even more busy with the state administration of the ACT, spring break, ring ceremony and the end of course assessments. However, before we start the new year, there are some other important activities as we close out 2011.

Midterm examinations will take place December 16, 17, and 18. Exams are two hours in length and will cover material from each of the previous three grading periods. Midterm exam grades will be averaged with the final exam grades at the end of the school year. The final grade for each class is calculated by taking the grade percentage from each of the six grading periods and the overall exam average to create the final year end grade. Midterm exam grades are very important. Please be sure to encourage students to take these exams very seriously as they can have significant impact on a student's grade.

I am a little concerned in general about how the Class of 2013 seems to be performing on tests and quizzes. From talking to many students and teachers, it seems that students simply are not studying for tests and quizzes. This is detrimental to student success as tests and quizzes count as 40% of the overall grade. Students need to realize



just completing daily assignments or homework is not enough to prepare for tests. In order to test well, students need to make an actual plan to sit down and review the material that has been covered and that they will be tested on. Here are some simple tips to help your child to prepare for exams:

- Find a good place to study – find a place with a good writing surface, that's well lit and is comfortable. Some students need quiet when they study, others prefer music, the key is to find what works best for you.
- Get started – don't put off studying, don't make excuses, if you wait until you are in the mood, you will never begin. Start with something simple or a subject you like and just get started.
- Know your learning style – we all learn differently, find what works best for you. Some students learn by seeing the material (visual learners), some learn best from hearing the information (auditory learners), and some learn best by doing (kinesthetic learners). Think about how you learn best and adjust your study accordingly.
- Know how to study for tests – know what the test is going to cover so that you know what to study. Have all of your reading done ahead of time. Go over notes and textbook review questions. Try explaining things in your own words to make sure you truly understand. Write down key terms, formulas names and dates on index cards and review before the test.
- Use tricks to help you memorize information.

When we return from the holiday break, I will be meeting with all juniors to update the ILP. The Career Cruising Individual Learning Plan (ILP) is a fantastic tool for students to use to assess their interests, learn about colleges and to research future career possibilities. The ILP is a web- based program that will help students to make decisions about what they want to do in the future, and how to start working towards that goal during high school. Additionally, we will be reviewing the results from the PSAT exam that was taken in the fall. And, in February, we will meet to do the scheduling of courses for the senior year. March 6, 2012 will be the state administered ACT that will take place here at school for all juniors. More information about those spring activities will be forthcoming as we get closer to the time.

I want to make a special note about students and parents who may be interested or are thinking about the UPS co-operative education program. I have had many

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questions and inquiries about this opportunity, especially since our Junior College Night. In March, UPS will come to Butler and speak to all of the Juniors about the UPS School to Work Program. UPS will discuss the specific requirements they have established for students to be considered for hire as well as the procedure for making an application for the School to Work Program. At this time, the main thing students need to do is continue to work to maintain good grades and attendance.

I have created a distribution list for parents of students in the Class of 2013. I am sending out updates every couple of weeks via my e-newsletter, Junior Bear Tales. Many of you signed up at registration by inputting your e-mail directly into my distribution list and are already receiving these e-mails; I hope you are finding these helpful and informative. If you are not currently on my distribution list but would like to be added, please e-mail me at [karin.mcdevitt@jefferson.kyschools.us](mailto:karin.mcdevitt@jefferson.kyschools.us) with 'add to distribution list' in the subject line.

Parents, thank you for your help with encouraging your students. All of us, teachers, parents, and counselors need to work together to continue to push our students to work towards success. I appreciate your continued support in working with your children. I believe the Class of 2013 is a very special group of young men and women with much potential, but we need to keep charging ahead so they can accomplish all of their goals for the future. I am truly enjoying the junior year and working with your children. I hope each of you and your families enjoy the winter holiday season.

# Sophomores

## Class of 2014

### Sophomore Counselor

#### Kathy Walker



As the sophomores approach the midpoint of the school year, it is important that they demonstrate a sincere effort in each of their classes and maintain their focus on all classroom activities. Too many sophomores received deficiencies during the second grading period, because they did not turn in their homework and/or did not prepare adequately for tests. These negative practices will only build obstacles to academic achievement. Each year of high school is critical in building a student's grade point average and educational foundation. With this in mind, please encourage your student to work to his/her fullest potential. Ultimately, your student will see how hard work will lead to good

grades for this school year. Most of all, they will begin to understand and appreciate how their good grades will lead to more choices in terms of their future plans. I believe that all members of the sophomore class are very capable of academic success. It is also very important that all of them have this same belief in themselves. I applaud the great success that many members of the Class of 2014 are experiencing in their classes, and I want to encourage them to keep up the good work. Again, I want to encourage those sophomores who got off to a rough start to keep working to their fullest potential and not to give up. In the long run, they will be proud of their achievement and hopefully will develop stronger study habits that will lead to their overall improvement in the classroom.

**MIDTERM EXAMS:** On **December 14<sup>th</sup> – 16<sup>th</sup>**, all students at Butler will take midterm exams. These exams, along with their final exams at the end of the school year, make up 1/7 of each student's final grades. It is very important that the sophomores be in attendance on these three days to take their midterms. During the weeks prior to midterms, their teachers will cover material that is pertinent to these exams. School attendance leading up to the exams is very critical to your student's success for the third grading period and success on their midterms. The following is the midterm exam schedule:

**Wednesday, 12/14 – 1<sup>st</sup> and 4<sup>th</sup> period midterm exams**

**Thursday, 12/15 – 2<sup>nd</sup> and 5<sup>th</sup> period midterm exams**

**Friday, 12/16 – 3<sup>rd</sup> and 6<sup>th</sup> period midterm exams**

If you have any questions about the exam schedule, please contact me.

**ACT PLAN Scores:** The JCPS Testing Unit will mail the ACT Plan score results home to parents and students in mid December. The sophomores took the ACT Plan on September 20, 2011. The results from this test will give the students an idea of how they may score on the actual ACT, and provide them with information on how to improve in certain areas of this assessment. During the week of January 9-13, Butler assistant principal, Ms. Terri Keown and I will meet with the sophomores to go over their scores and explain the results from the ACT Plan. All students must take the ACT, if they plan to attend college. All sophomores should take the ACT at least once this school year. It is particularly important for students who plan to apply for the Governor's Scholars Program (GSP), or take dual-credit courses during their junior year to take the ACT this school year. The ACT score is used as one of the selection criteria for both of these programs. ACT registration information is available in the guidance center. Students must register online for the ACT at

[www.actstudent.org](http://www.actstudent.org). The cost to take this assessment is \$34. Please tell your student to see me, when they are ready to take the ACT. The remaining test dates for the ACT are **February 11<sup>th</sup>**, **April 14<sup>th</sup>** and **June 9<sup>th</sup>**. Please try to register by the regular deadline for any of these test dates to avoid the **\$21 late fee**. If you have any questions about the ACT Plan or the ACT, please contact me.

**PSAT Scores:** The results from the PSAT will be sent to Butler this month. I will go over the results of the PSAT with the sophomores who took this assessment after the holiday break. When I meet with these students, I will provide each of them with a copy of their score report and explain the results to them. The scores from the PSAT are used as one of the selection criteria for students who are interested in taking AP classes. The test results will also provide these sophomores with an idea of how they will do on the PSAT as juniors. All members of the Class of 2014 will take the PSAT during their junior year. When they take the PSAT next October, they will have the opportunity to possibly qualify for the National Merit Scholarship Competition (NMSC), which is a nationwide scholarship competition for students who score in the highest percentile on the PSAT. If you have any questions regarding the PSAT, please contact me.

The sophomore year is a time for exploration and planning for the immediate future. I strongly encourage the Class of 2014 to take advantage



of this opportunity and to seriously examine their options for life after high school. They are halfway through their sophomore year, and soon will be selecting classes for their junior year of high school. The time will go by quickly, so please encourage your student to be proactive about their plans for the future. The sophomores are welcome to meet with me, and to use the resources in the guidance center to aide in their plans for after high school. They can also access information about colleges, scholarships, the ACT and SAT in our college resource room, via the Internet and at your local library. I have enjoyed working with the Class of 2014, and I look forward to helping them with their important life decisions over the next few years. If you have any questions or concerns, please don't hesitate to contact me. I want to wish you all the best

for the holiday season, and a joyful New Year! Have a great Butler day!

# Freshmen

## Class of 2015

### Freshman Counselor

#### Michael Stites



As the school year rapidly passes by, our freshmen are showing signs that they are focused on their studies and have a positive attitude toward learning. This is evident by the fact that 162 freshmen made the A-B Honor Roll for the first six weeks. Even better, 52 of those students made straight A's! Way to go, freshmen! The second six weeks was a little tougher for some students and our number of Honor Roll members fell to a respectable 122, with 42 making straight A's. Overall, the majority of the class did very well on their first two report cards, but there is always room for improvement.

Unfortunately, not all freshmen have experienced success academically during the first two grading periods. The number of students receiving three or more deficiencies jumped from 26 the first six weeks to 102 the second six weeks! It seems as if some of our freshmen are digging a hole for themselves academically, and they may not be able to climb out. Most academic problems can be chalked up to a few reasons:

- Not turning in all homework assignments
- Insufficient preparation for tests
- Off-task behavior in the classroom
- Lack of organization
- Poor attendance

These issues can be overcome! Any student can succeed with the appropriate amount of effort. If you are making the best use of your time in class as possible and are spending an appropriate amount of time at home studying, then you should be successful. If that's not enough, talk to your teachers and take advantage of any tutoring possibilities available. Come on, freshmen! You can do it!

Congratulations to the following freshmen for being elected as class officers for the 2011-2012 school year:

**President – Madison Winebrenner**

**Vice-President – Madelyn Ware**

**Secretary – Miah Casey**

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**Treasurer – Roby Newton**

**Activities Chairperson – Trey Griffin**

These students were chosen by their peers from a very qualified group of candidates and I'm sure that they will do a great job as student leaders.

As the holidays are upon us, there should be an increased number of opportunities for students to participate in community service activities. Students, don't wait until your senior year to take part in community service. Get involved before you get too busy with other types of school activities (Trust me—your junior and senior years will be busy!). Community service is not required for graduation, but colleges and scholarship committees (including Governor's Scholars) want to see community service on your applications. Don't wait for opportunities to present themselves—create them!



## Department News

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### Business

The Business Department provides many opportunities for our students to acquire real life skills and experiences that will help them after they graduate. One of these opportunities includes certification by Microsoft in Office 2010. Mr. Schroering's Microsoft Office Specialist (MOS) students are preparing to take their Word 2010 certification exams before the Thanksgiving holiday. Students who earn their certification in Microsoft Word, Excel, and PowerPoint have often been able to either get college credit or test out of their introductory level college computer course. Some universities even require these certifications before they will admit you (UK's College of Business).



There is an excellent opportunity for Butler *accounting* students to attend a *free* summer residency program at Bellarmine University. The program will expose students to leaders in the Louisville business

community, to help promote careers in accounting and to help develop students' leadership skills.

**BASE Camp** is an innovative career and professional development program designed specifically for Kentucky high school students entering their junior or senior year in fall 2011. During the week-long campus residency program, students will have the opportunity to:

- 1) Explore careers in accounting and business.
- 2) Learn about accounting, finance, economics, technology, entrepreneurship and management as career paths for your future.
- 3) Meet with successful business leaders and hear about their experiences and tips for success.
- 4) Learn about the educational opportunities available through public and private colleges and universities throughout Kentucky.
- 5) See business leaders in action, tour the headquarters of an international company and visit the office of a top CPA firm.
- 6) Stay on a college campus and experience life in a dorm.

**BASE Camp will be held June 10-14, 2012.** Applications will be accepted Dec. 1, 2011 through Feb. 29, 2012. Interested students should see Mr. Rego for an application. All of our students who have previously attended strongly recommend this camp.

Jennifer Crockett

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### English

There's a nip in the air, frost on the pumpkins, and bears are wandering into fall with books under their arms. Not yet ready for winter hibernation, our bears are hard at work bulking up their brains with a good read. Ask any Butler senior what he or she is studying in English class right now, and their answers will echo—reading Shakespeare—*Macbeth*, the sonnets, and *Hamlet*.

Junior teachers have had their students in the library working on their research papers. Many juniors are at some stage of prepping, writing, or revising their research work—but classes are staggered so as not to overwhelm our Library Media Center—and to give every student ample opportunity to complete this Butler Traditional graduation requirement. Juniors have also been practicing taking On Demand assessments, in order to prepare for their state assessment in the spring.

In the 10<sup>th</sup> grade, students have been working on mastering the ACT Quality Core Standards in

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preparation for their end-of-course assessment in the spring, and have started reading Alice Walker's *The Color Purple*, or Ralph Ellison's *Invisible Man*. Tenth grade students in Jefferson County are assessed with both formative and summative tests using common readings, multiple choice questions, constructed response questions, and On Demand writing prompts. This student work is used to modify and/or amend classroom instruction across the district, preparing students fully for Kentucky's Accountability system tests.

Our 9<sup>th</sup> graders have settled into the routine of Butler and have been reading, too. The 9<sup>th</sup> grade classes are preparing for a Holocaust unit taught in conjunction with their History course that will focus on the reading of *Night* by Elie Wiesel. Ninth graders have also been practicing using the JCPS Diagnostic and Proficiency exams for both multiple choice and constructed response.

All students have been drafting portfolio pieces in both their English and content classes. As we head into winter, Butler bears will be well-padded with good books to snuggle up with—and plenty of writing to do.

Missy Callaway

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## Health/P.E.

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Ms. Wurst's health classes are working on their nutrition for wellness unit. Students will be learning about the six classes of essential nutrients and how to analyze their own eating habits. Students will complete a portfolio project for the nutrition unit which includes a personal dietary review and a goal setting activity to improve eating habits. Health students recently completed a unit on first aid and a CPR training activity.



Mrs. Jackson's and Mr. Cullen's physical education classes have been discussing the five components of fitness and the FITT Principle. Students recently completed fitness testing and designed an Individualized Fitness Plan based on their strengths and areas of needed improvement. Students have participated in flag football, soccer, badminton, fitness stations, and various track activities. Furthermore, our female students recently completed a self-defense class and the males participated in a basketball tournament.

Mr. Hynes' advanced physical education classes have been busy completing max-out days in bench press and

power cleans to establish a baseline for our workout program. We will be performing max-outs in the squat exercise in the coming weeks.

Our female class members participated in a self-defense program that was provided by the Shively Police Department. Our young ladies expressed their appreciation to the department for providing this service.

From: SFC Campbell and LTC Woodburn regarding Army JROTC: Leadership Education and Training (LET-1) is an introductory course designed to prepare the High School student for a responsible leadership role while making him/her aware of his/her rights, responsibilities, and privileges as an American Citizen. The course is a stimulus for promoting graduation from high school and provides instruction and rewarding opportunities that will benefit the cadet, community, and nation. The purpose of LET is to motivate first-year JROTC cadets to be better Americans. Subjects include citizenship, leadership communications (civilian and military), and citizenship through American history. The current lesson being taught is The Stars and Stripes (History of the American Flag). We hosted The Veteran's Day program on Nov. 11, 2011, which was a huge success, and the JROTC Color Guard performed during all home football playoff games.



Cindy Jackson

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## Humanities

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The Humanities Department – Michael Bolden, Nancy Merimee, Evan Mitchum, Shannon Schmidt, and Nate Smith– are working hard to cover the arts during the second and third six weeks. Some of the projects in the different classes include Mask Design, Choreography, Portfolio Writing, Career Workshops, and Origami. The teachers in the Humanities Department try their best to bring the material to life for the students! Many students in humanities wrote theatre critiques, using their field trip experience to see *Dracula* by Actors Theatre of Louisville as their focus. These critiques should make wonderful additions to the students' portfolios. Mr. Smith just returned from the annual Chicago trip where college-credit humanities students got to experience the arts first hand and enjoy the sights and sounds of the Windy City!

Shannon Schmidt

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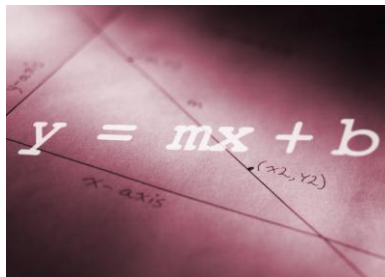
## Math

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Greetings from the Math Department. First, we want to welcome our new math teacher to Butler High School, Christina Meadows. Ms. Meadows comes to us from Male High School and is teaching Algebra I. After 20+ years of teaching, Mr. Steve Compton has decided to retire from Butler High School. He will surely be missed.

We are off to a great start. Algebra II teachers are helping our students prepare for the End of the Course Assessments. All of our math teachers are preparing our students for the ACT. The biggest change this year is that all seniors must pass their senior level math course. Make sure you stay on track. The CATS scores have been released and we are pleased to announce that our students went up 9.9 points in mathematics. This is a huge improvement. Way to go BTHS!!

Our first round of remediation went very well. For the most part, students were involved and engaged throughout the four day process. The next round of remediation will begin soon. If your student is in need of this program, his/her teacher will contact them. Our goal behind the remediation program is not to allow the students to get too far behind. Hopefully, these students will rectify any problems now and not wait until summer school.



Algebra I teachers are also hosting their own tutoring sessions in addition to the remediation program. See your Algebra I teacher if interested staying after school for this tutoring. As far as

the other levels of mathematics, we have started a peer tutoring/ homework help program. It will be held on Monday and Thursday in Room 203. All are welcomed to attend. We are also looking for strong math students to stay on Mondays and Thursdays to help tutor. You will be able to gain service hours for doing this.

Can you believe that we are already in the third six weeks? At the end of this six weeks, midterms will be given. The dates for these tests are December 14<sup>th</sup>, 15<sup>th</sup>, 16<sup>th</sup>. For those of you new to taking midterms, these scores will be factored in to the final grades. It is imperative that each student study and prepare for these tests. Good luck to all our students!

Kim Kneisler

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## Science Department

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It seems like we just began the school year and here we are getting ready for the holidays. Our Science Department has been very busy encouraging your son or daughter to use the inquiry approach to science. Each subject has its own unique content that can stimulate the inquisitive mind of your BTHS science student. The biology department has been studying cells, cellular respiration, photosynthesis and how to relate them to the real world. Mrs. Johnson's anatomy and physiology classes have been on several health career field trips. These field trips are very important to our juniors and seniors as they consider a health/medical related career. Mrs. Malkin's marine biology classes have been studying marine organisms as well as keeping up with the class marine aquarium. The biology department has been working very hard to make sure your son/daughter does well on the biology year-end exam. The date of the biology exam has yet to be determined. It should be in May. Please look for more information in the Spring Newsletter.



In addition to the biology department, the chemistry department has recently been studying atomic structure and how the Periodic Chart is organized. Mrs. Harlow's chemistry class will kick-off the holiday season with a peanut brittle lab. Yes Virginia, there is a chemistry lesson in making peanut brittle.

Our Freshman Academy has been studying energy, Newton's Laws and motion. Finally, our physics department is studying rotational mechanics, gravity, and circular motion.

In closing, the department would like to welcome our newest member, Mr. Nathan Herrell. He is a graduate of the University of Dayton. He teaches freshman science and has a passion for chemistry. The Butler Science Department would like to wish you and your family a wonderful and prosperous NEW YEAR.

Amy Harlow

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## World Language

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Señora McCrocklin's Spanish I and II are currently finishing up Unit 3. In the next few days, Spanish I students will be learning weather expressions and Spanish II students will be reviewing the Preterite tense and doing some reading comprehension exercises.

Señora Perryman's Spanish 1 classes have just finished the portfolio piece. In addition to studying the language of Spanish, we are studying the culture of Spain, Puerto



Rico, and Texas. We will have many other countries or states to study.

Señora Currie's Spanish 1 classes have created poems about themselves and their likes and dislikes. These poems will be submitted to their English class portfolios. Students have been learning to ask and answer questions over a variety of topics. Students evaluated the Mexican celebration of "Los Dias de los Muertos"

and made connections and noted differences between celebrations here in the United States. Students are now learning to talk about which activities they like to do and why. Students will be able to conjugate irregular and regular verbs before the end of the semester.

Señora Warner's Spanish 1 will be working in Unit 3. They will begin to work with verb conjugation and continue to work on noun adjective agreement.

Señora Warner's Spanish 2 is also working in Unit 3. They will work on the impersonal se and conjugating more preterite verbs.

Señora Duffy's Spanish 1 students have recently finished descriptions of self and others by learning a long list of adjectives that describe physical and personality traits. In addition to this, students have learned several traditional songs such as "De Colores" and "Las Mañanitas." These songs contain common vocabulary that we will use throughout the rest of the year. Make sure you have your student sing them to you!

Señora Duffy's Spanish 2 students just completed a thorough unit on the Mexican celebration "Los Días de Los Muertos." Students made comparisons of this holiday to American holidays that remember our deceased and they learned about many aspects of this festival and the history behind it. Most students found the unit to be very rewarding and learned more about their own culture and heritage through the activities. We are currently studying daily routines and activities and will proceed into the preterite (past tense) of regular verbs soon. ¡Viva la clase de español!

Señora Jochim's Spanish 2 classes just finished up presenting their ofrenda projects for Los dias de los muertos. We recently started Unit 3 on Daily Life. We will be describing our daily routines and obligations at school, at home, and on the weekends.

Señora Jochim's Spanish 3 classes just finished presenting their projects on Hispanic dance and music. We recently started Unit 3 on Vacations and Travel. We will be learning how to give recommendations on what to do in Louisville, and we will be describing memorable vacations, as well as planning our dream vacation.

Dr. Parrish's French classes have enjoyed having a French visitor (from Nimes, France) in our classroom for five days this month, talking about culture, helping with activities, helping with pronunciation, and getting to know the students. What a great cultural experience for our Butler Bears!

French 1 students are learning about adjective agreement, describing themselves and others, and family vocabulary. French 1 students have already learned so much this year!

French 2 students have written their first letter in French to their pen pals from a high school in Brochon, France and are anxiously awaiting their responses. This pen pal relationship will continue throughout the school year and is a great learning tool for the students!

French 3 students have been working hard with speaking, and just recently recorded a video of themselves performing one of their speaking tasks. They will create a file for these videos and use the ones from earlier in the year as a means of comparison for videos later in the year to check for progress. They are learning difficult college level concepts (Future Perfect, etc.) and are doing a great job!

Janet Parrish



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## Equal Employment Opportunity

### Employees/Applicants

The Jefferson County Public School District shall not discriminate in recruitment or employment on the basis of age, color, creed, disability, marital or parental status, national origin, race, religion, sex, veteran status, or political opinion or affiliation and shall promote equal opportunities through a vigorous Affirmative Action Program as an integral part of personnel policy and practice in the employment, development, advancement, and treatment of employees of Jefferson County Public Schools.

### In the Event of Questions

Employees or applicants, report to immediate superior, appropriate personnel administrator, the Compliance and Investigations Office, or the appropriate enforcement agency if you believe you have experienced harassment/discrimination.

## Equal Educational Opportunity

### Students/Parents or Guardians

No student shall be denied equal educational opportunity for any reason by the Board of Education because of his or her age, color, disability, parental status, marital status, national origin, race, religion, sex, or veteran status.

Harassment/Discrimination of any type is not permitted. A student has the right to attend school free from harassment and should not be subjected to discrimination for any reason. Schools will strive to ensure that these rights are protected and that appropriate consequences are provided to offenders.

### In the Event of Questions

Students, parents, and/or guardians, report to principal, Compliance and investigations Office, or the appropriate government agency if you believe you have experienced harassment/discrimination.

Noncompliance with the above policy and procedures may result in disciplinary action.

## Grievance Procedure

The Jefferson County Public Schools Discrimination Grievance Procedure is available at local schools, on the Jefferson County Public Schools Web site at [www.jefferson.k12.ky.us](http://www.jefferson.k12.ky.us), or the Compliance and Investigations Office, C. B. Young, Jr., Service Center, 3001 Crittenden Drive, Louisville, KY 40209. Contact Cheryl Walker, Compliance and Investigations director, at 485-3341, or call or write one of the following enforcement agencies:

**Equal Employment Opportunity Commission** 600 Dr. Martin Luttier King, Jr., Place, Suite 268 Louisville, KY 40202  
(502) 582-6082

### Kentucky Commission on Human Rights

The Heyburn Building, Suite 700  
332 West Broadway  
Louisville, KY 40202  
(502) 595-4024

### U.S. Department of Education

Office for Civil Rights, Region III  
Wanamaker Building, Suite 315  
100 Penn Square East  
Philadelphia, PA 19107  
(215) 656-8541

### Louisville and Jefferson County Human Relations Commission .

410 West Chestnut Street, Suite 300 A  
Louisville, KY 40202  
(502) 574-3631



Jefferson County Public Schools  
**Equal Opportunity Policies**