



2009 - 2010
INTERIM PERFORMANCE REPORT

School: Bowen Elementary
District: Jefferson County Public School
Code: 275094
Grade: 01 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 calls for a significant overhaul of the state's assessment and accountability system. The new assessment system begins in the spring of 2012. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allows Kentucky to develop the new assessment system and to carry on state and federal testing requirements.

The Interim Performance Report includes the Kentucky Core Content Test (KCCT) in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT is developed under the direction of content advisory committees of Kentucky educators who draft, review and select test questions. All test items are reviewed by a bias review committee to enhance the fairness of items for all Kentucky students.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The Interim Performance Report focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results can fulfill the requirements of Senate Bill 168 from 2002 and may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Reporting Changes Began in 2009

Based on SB1, Kentucky will not be reporting state accountability and academic indices as in the past. The report does have several familiar pages with performance level (NAPD) trend, core content and disaggregation data per content area. Districts and schools will still see distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Elementary
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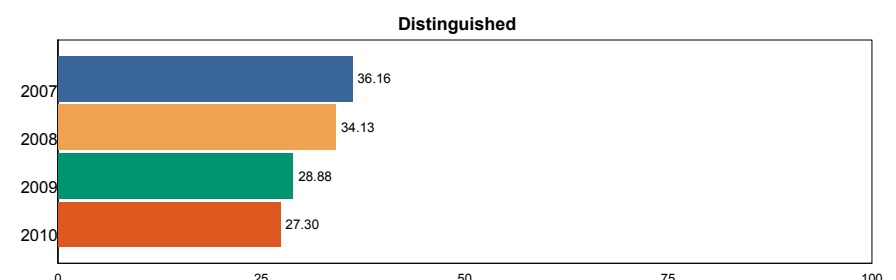
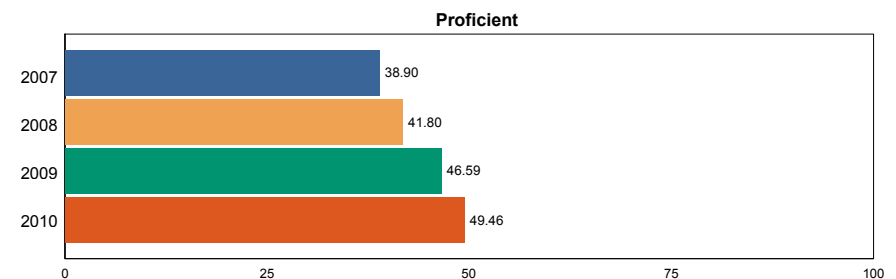
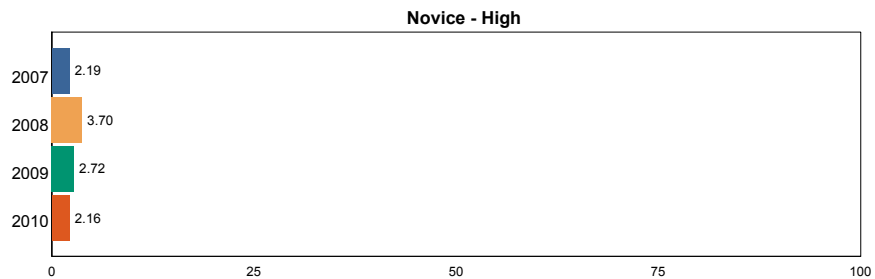
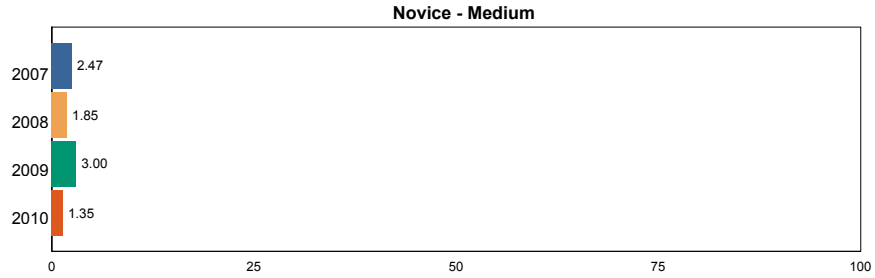
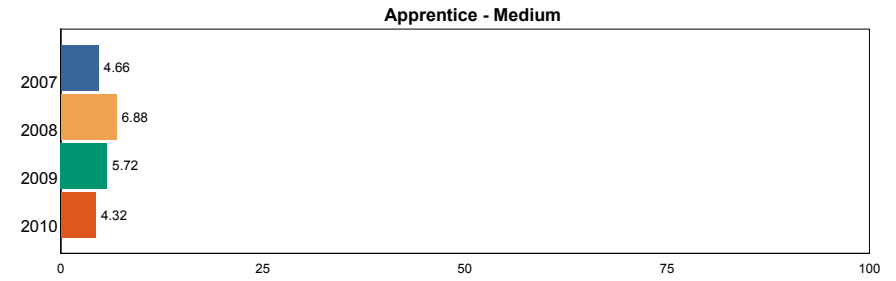
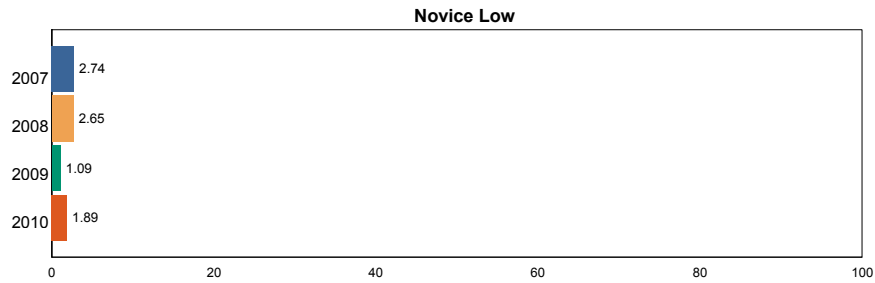
For more information, refer to the 2010 Interim Assessment Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).



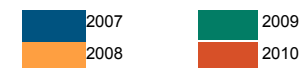


**2009-2010
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: Elementary



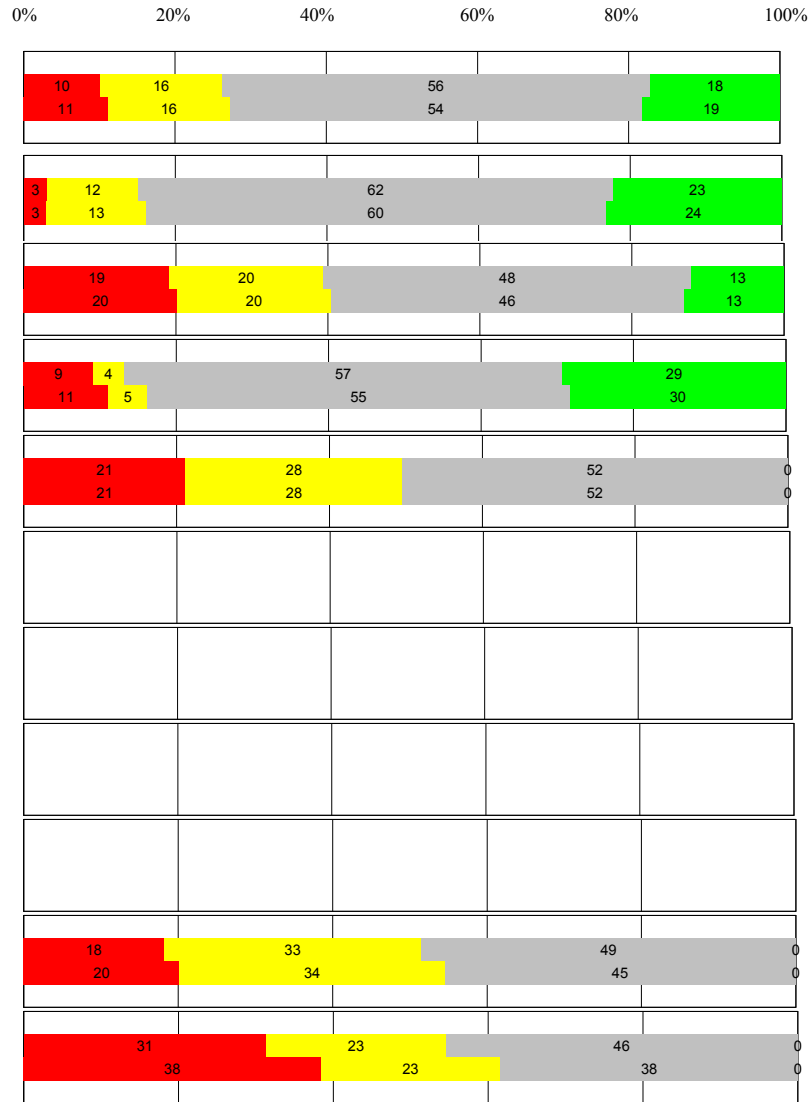
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Bowen Elementary
District: Jefferson County Public School
Code: 275094
Grade: 03



Tested Students

	N%	A%	P%	D%	P+D%
Total	10	16	56	18	74.17
Female	3	12	62	23	84.85
Male	19	20	48	13	61.11
White (Non-Hispanic)	9	4	57	29	86.76
African-American	21	28	52	0	51.72
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	18	33	49	0	48.89
Vocational/2 Credits					
Disability	31	23	46	0	46.15
Alternate Assessment					

NCLB Accountable Students

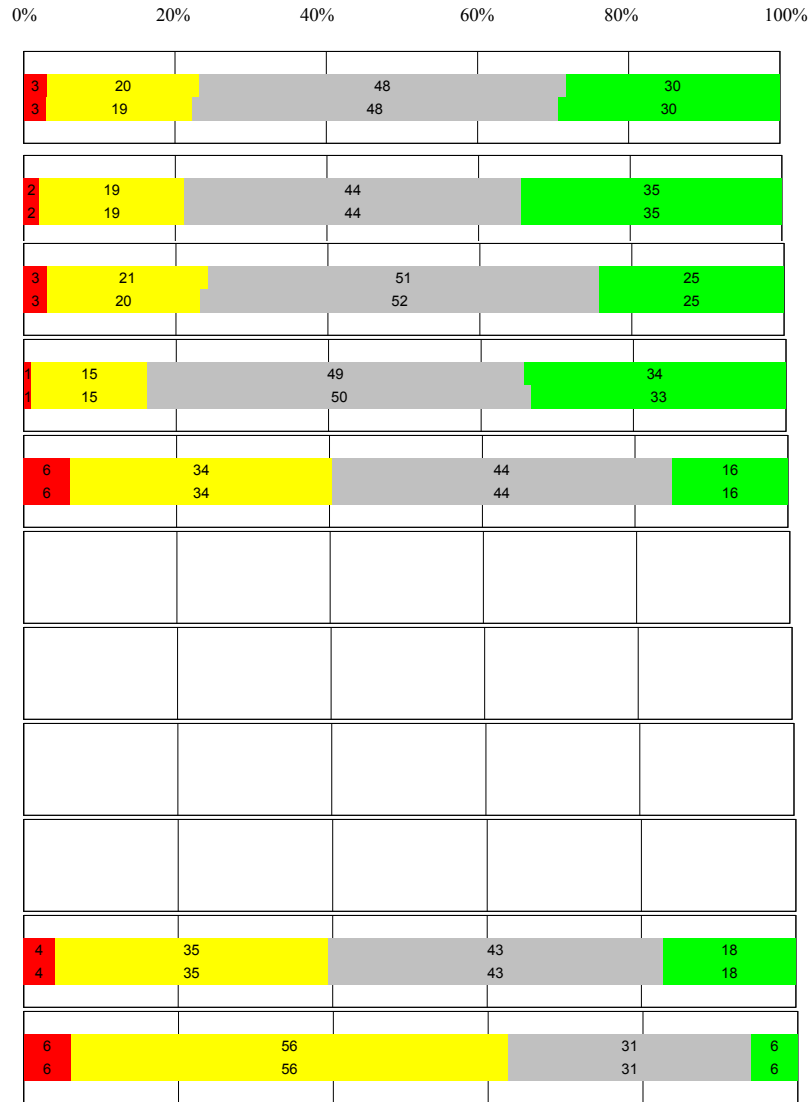
Total	11	16	54	19	72.65
Female	3	13	60	24	84.13
Male	20	20	46	13	59.26
White (Non-Hispanic)	11	5	55	30	84.85
African-American	21	28	52	0	51.72
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	20	34	45	0	45.45
Vocational/2 Credits					
Disability	38	23	38	0	38.46
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Bowen Elementary
District: Jefferson County Public School
Code: 275094
Grade: 04



Tested Students

	N%	A%	P%	D%	P+D%
Total	3	20	48	30	77.78
Female	2	19	44	35	79.63
Male	3	21	51	25	76.19
White (Non-Hispanic)	1	15	49	34	83.10
African-American	6	34	44	16	59.38
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	39	61	100.00
F/R Lunch Approved	4	35	43	18	61.22
Vocational/2 Credits					
Disability	6	56	31	6	37.50
Alternate Assessment	***				

NCLB Accountable Students

Total	3	19	48	30	77.97
Female	2	19	44	35	79.63
Male	3	20	52	25	76.56
White (Non-Hispanic)	1	15	50	33	83.33
African-American	6	34	44	16	59.38
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	39	61	100.00
F/R Lunch Approved	4	35	43	18	61.22
Vocational/2 Credits					
Disability	6	56	31	6	37.50
Alternate Assessment	***				

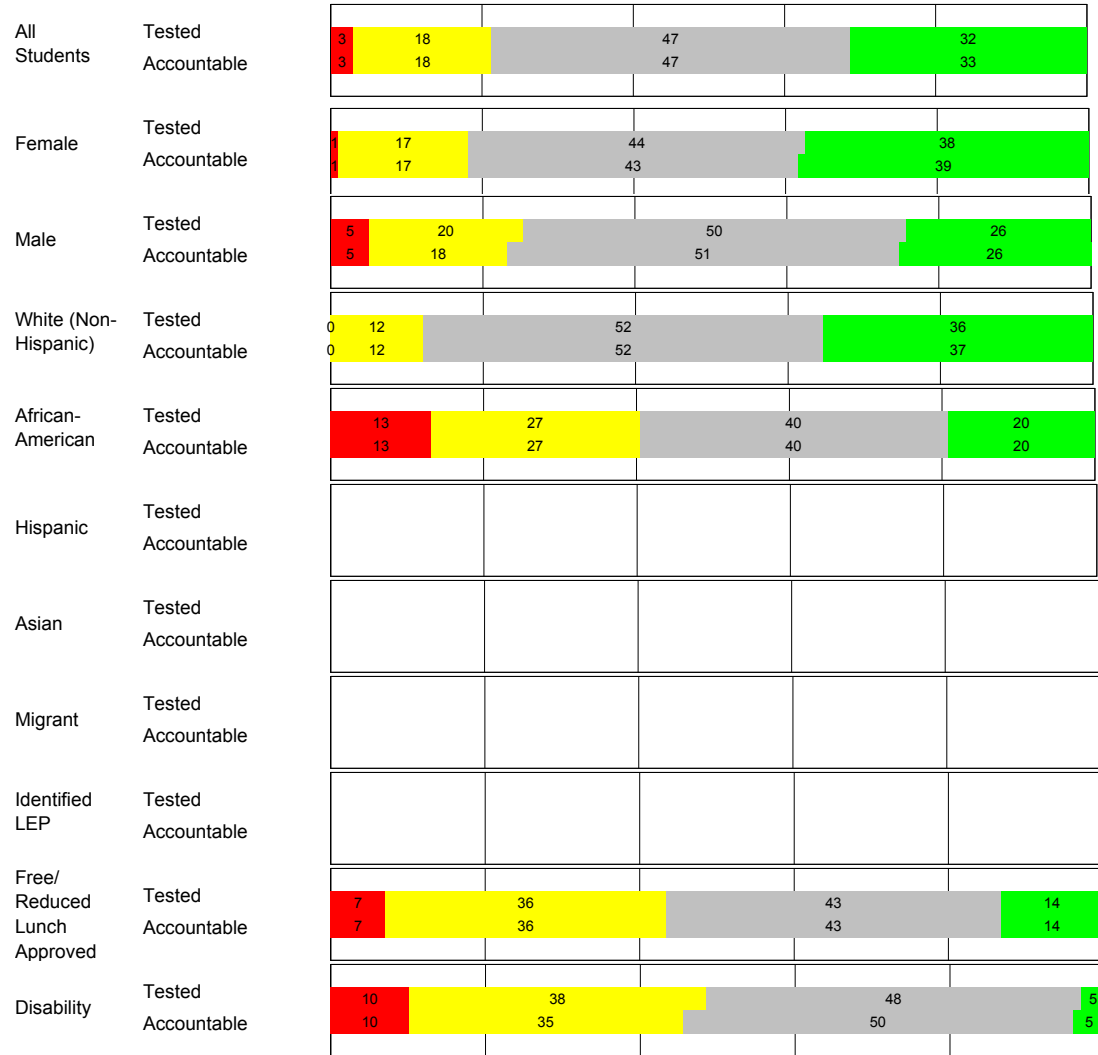
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**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Bowen Elementary
District: Jefferson County Public School
Code: 275094
Grade: 05

0% 20% 40% 60% 80% 100%



Tested Students	N%	A%	P%	D%	P+D%
Total	3	18	47	32	78.99
Female	1	17	44	38	81.94
Male	5	20	50	26	75.76
White (Non-Hispanic)	0	12	52	36	87.63
African-American	13	27	40	20	60.00
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	2	31	67	98.18
F/R Lunch Approved	7	36	43	14	56.82
Vocational/2 Credits					
Disability	10	38	48	5	52.38
Alternate Assessment	***				

NCLB Accountable Students	N%	A%	P%	D%	P+D%
Total	3	18	47	33	79.26
Female	1	17	43	39	81.43
Male	5	18	51	26	76.92
White (Non-Hispanic)	0	12	52	37	88.42
African-American	13	27	40	20	60.00
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	2	31	67	98.18
F/R Lunch Approved	7	36	43	14	57.14
Vocational/2 Credits					
Disability	10	35	50	5	55.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 9/22/2010

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School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 03

		SCHOOL										STATE									
		No.	No.	Percents						Mean	Std.	No.	Percents						Mean	School	
		Items	Observations	B	0	1	2	3	4	Err.	Observations	B	0	1	2	3	4	Mean	-State		
02	.x.x	Developing Understanding	1	116	0	4	22	59	12	3	1.9	0.1	50,684	0	3	19	56	18	3	2.0	-0.1
03	.x.x	Interpreting Text	1	116	1	5	31	42	20	1	1.8	0.1	50,684	0	5	23	54	15	3	1.9	-0.1
		MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01	.x.x	Forming a Foundation	26	686	84		16		0	0.84	0.01	303,851	85	14		0			0.85	-0.01	
02	.x.x	Developing Understanding	98	3,063	80		19		1	0.80	0.01	1,334,918	82	18		0			0.82	-0.02	
03	.x.x	Interpreting Text	23	548	73		26		1	0.73	0.02	236,694	75	25		0			0.75	-0.02	
05	.x.x	Critical Stance	25	570	82		18		0	0.82	0.02	253,110	82	18		0			0.82	0.00	



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 04

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	5	196	0	3	10	49	32	6	2.3	0.1	83,783	0	3	14	58	21	3	2.1	0.2	
03 .x.x	Interpreting Text	6	309	0	3	10	41	36	9	2.4	0.0	134,034	0	3	10	54	27	5	2.2	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Forming a Foundation	17	444	81	19	0		0.81	0.02	184,794	82	17	0		0.82	-0.01					
02 .x.x	Developing Understanding	109	2,999	82	18	0		0.82	0.01	1,289,482	80	20	0		0.80	0.02					
03 .x.x	Interpreting Text	15	384	82	18	0		0.82	0.02	167,373	80	20	0		0.80	0.02					
05 .x.x	Critical Stance	4	176	69	31	0		0.69	0.03	75,317	74	26	0		0.74	-0.05					



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 05

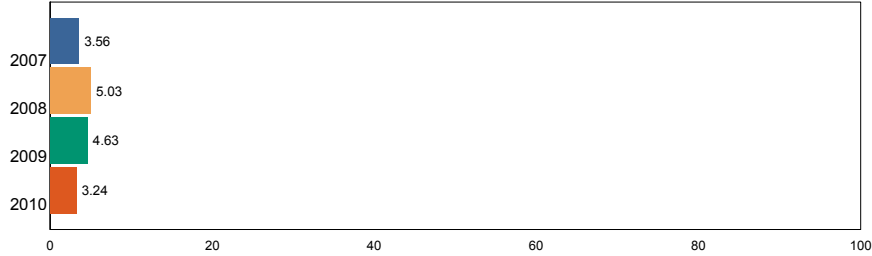
		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	8	399	0	2	17	47	22	12	2.2	0.0	148,041	0	4	20	53	19	5	2.0	0.2
03	.x.x	Interpreting Text	3	287	0	0	14	48	23	15	2.4	0.0	106,776	0	2	16	54	22	6	2.1	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	23	645	84	16	0		0.84	0.02	230,317	79	21	0		0.79	0.05				
02	.x.x	Developing Understanding	79	2,760	88	12	0		0.88	0.01	1,020,160	84	16	0		0.84	0.04				
03	.x.x	Interpreting Text	27	799	81	20	0		0.80	0.01	303,927	82	18	0		0.81	-0.01				
05	.x.x	Critical Stance	15	316	77	23	0		0.77	0.03	123,231	71	29	0		0.71	0.06				



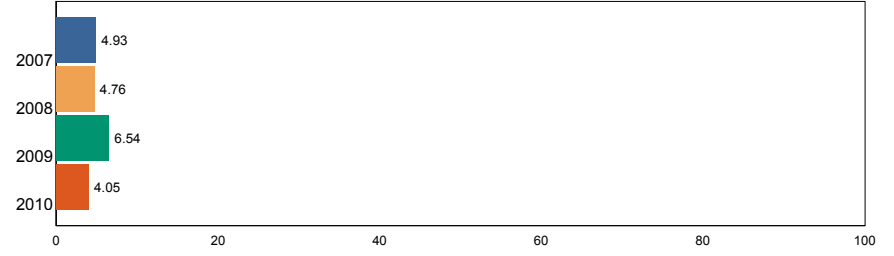
**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: Elementary

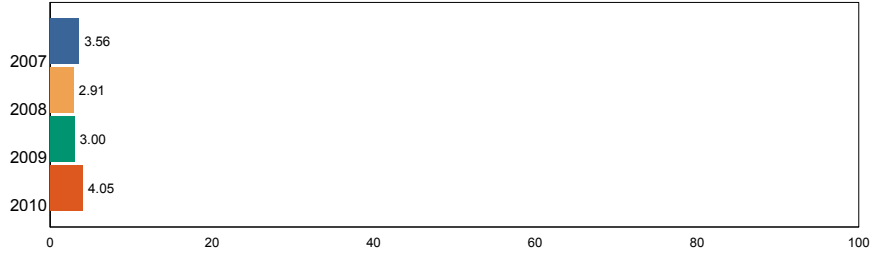
Novice - Low



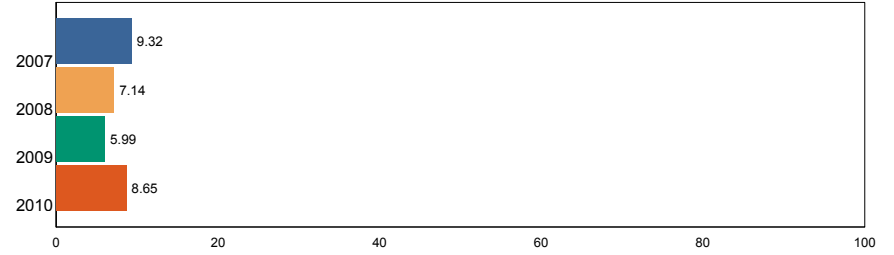
Apprentice - Medium



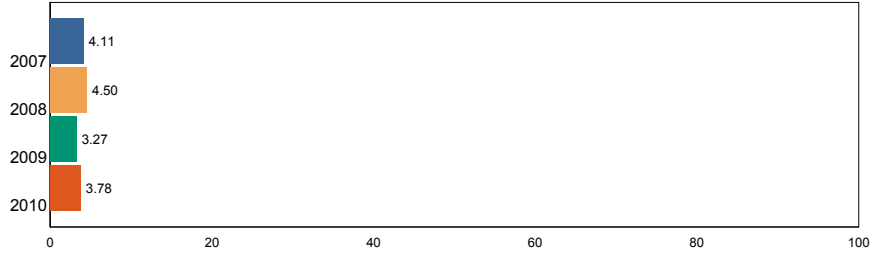
Novice - Medium



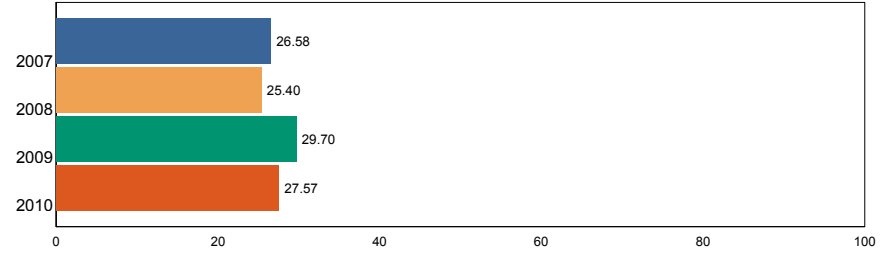
Apprentice - High



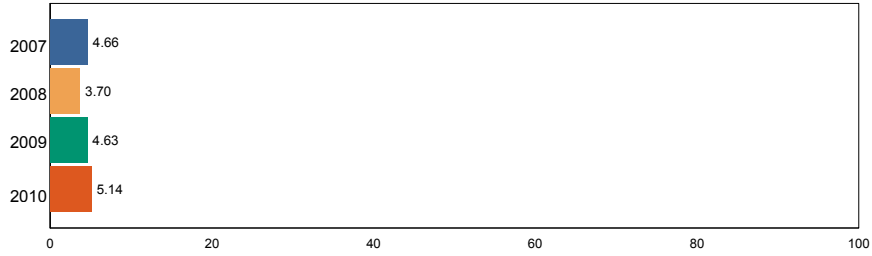
Novice - High



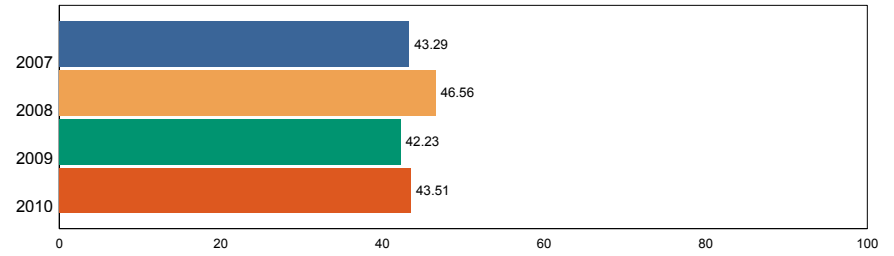
Proficient



Apprentice - Low



Distinguished



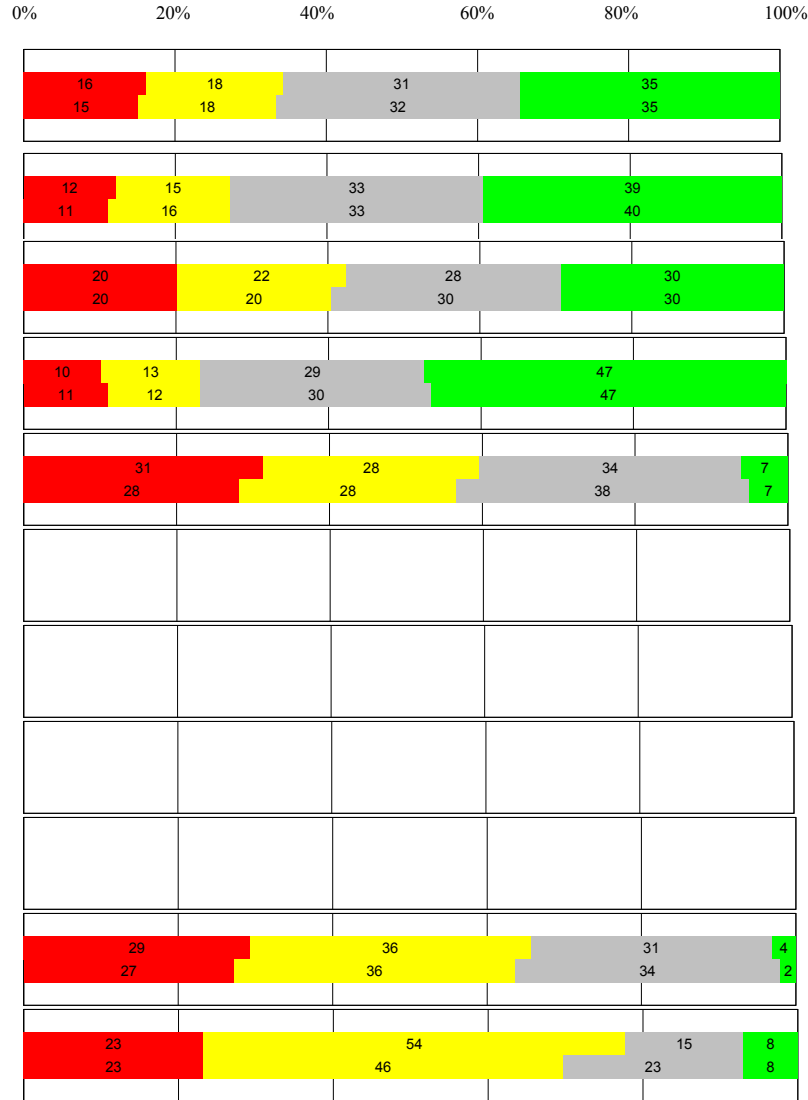
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Bowen Elementary
District: Jefferson County Public School
Code: 275094
Grade: 03



Tested Students

	N%	A%	P%	D%	P+D%
Total	16	18	31	35	65.83
Female	12	15	33	39	72.73
Male	20	22	28	30	57.41
White (Non-Hispanic)	10	13	29	47	76.47
African-American	31	28	34	7	41.38
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	29	36	31	4	35.56
Vocational/2 Credits					
Disability	23	54	15	8	23.08
Alternate Assessment					

NCLB Accountable Students

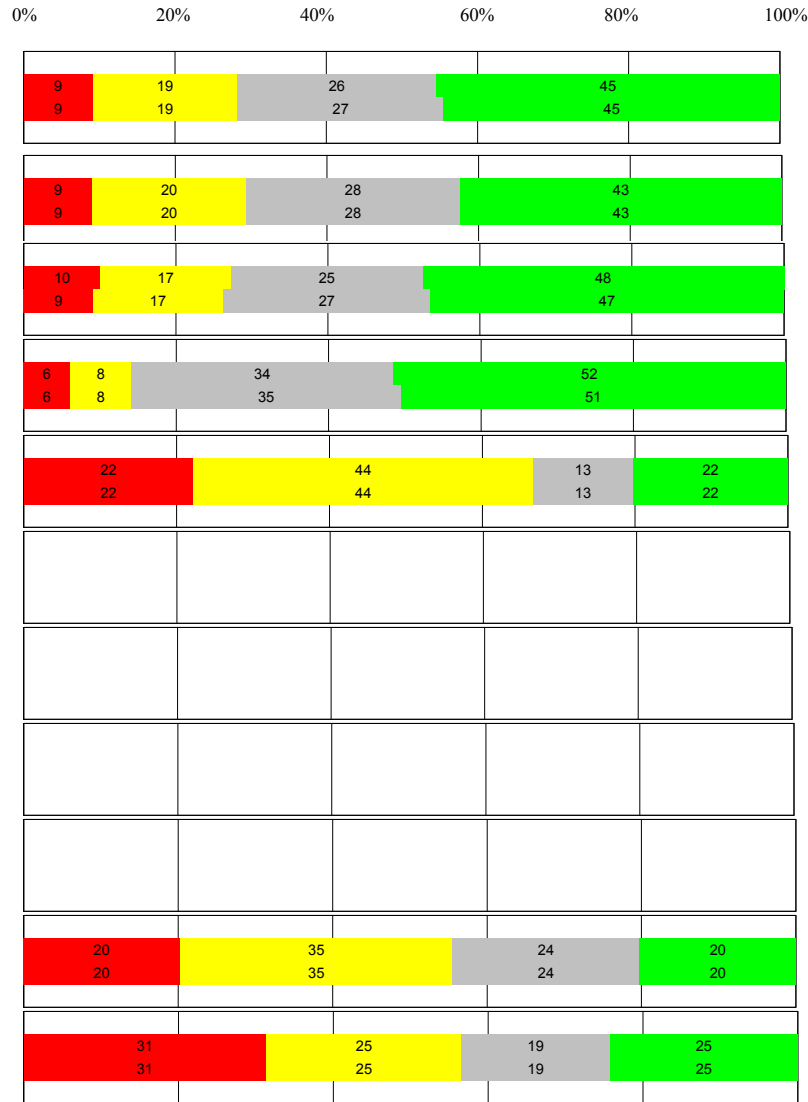
Total	15	18	32	35	66.67
Female	11	16	33	40	73.02
Male	20	20	30	30	59.26
White (Non-Hispanic)	11	12	30	47	77.27
African-American	28	28	38	7	44.83
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented					
F/R Lunch Approved	27	36	34	2	36.36
Vocational/2 Credits					
Disability	23	46	23	8	30.77
Alternate Assessment	***				

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**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Bowen Elementary
District: Jefferson County Public School
Code: 275094
Grade: 04



Tested Students

	N%	A%	P%	D%	P+D%
Total	9	19	26	45	71.79
Female	9	20	28	43	70.37
Male	10	17	25	48	73.02
White (Non-Hispanic)	6	8	34	52	85.92
African-American	22	44	13	22	34.38
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	3	97	100.00
F/R Lunch Approved	20	35	24	20	44.90
Vocational/2 Credits					
Disability	31	25	19	25	43.75
Alternate Assessment	***				

NCLB Accountable Students

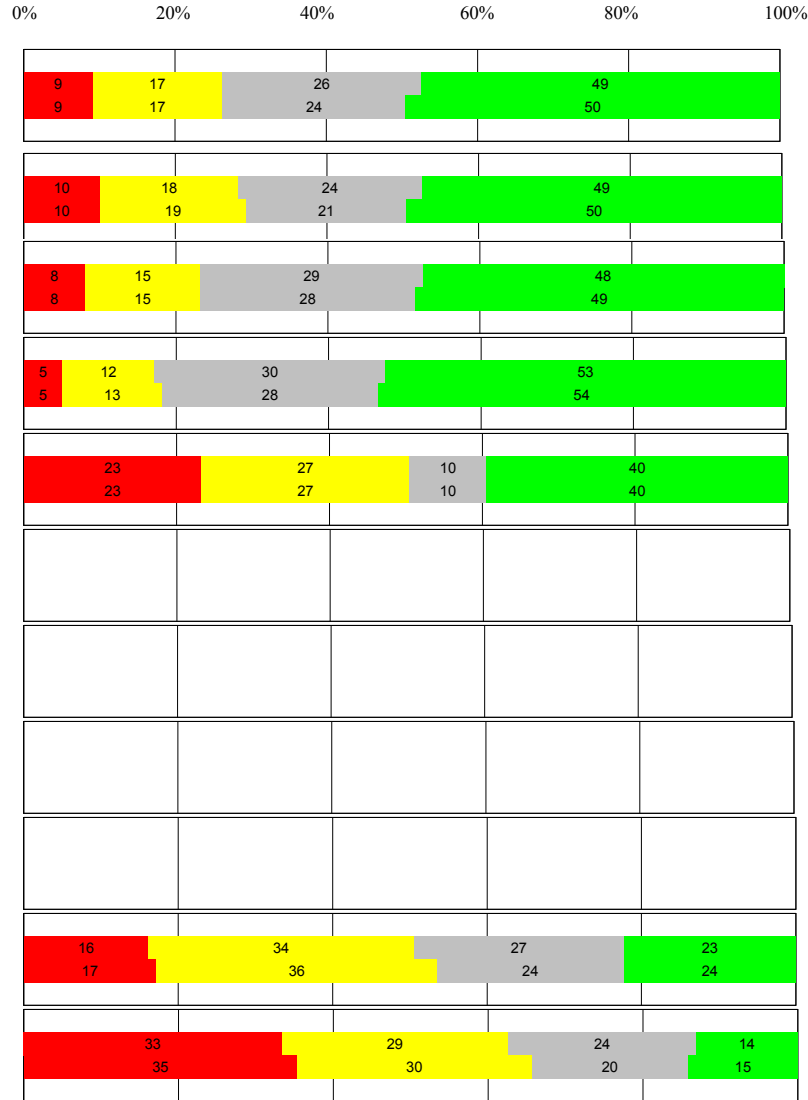
Total	9	19	27	45	72.03
Female	9	20	28	43	70.37
Male	9	17	27	47	73.44
White (Non-Hispanic)	6	8	35	51	86.11
African-American	22	44	13	22	34.38
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	0	3	97	100.00
F/R Lunch Approved	20	35	24	20	44.90
Vocational/2 Credits					
Disability	31	25	19	25	43.75
Alternate Assessment	***				

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**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Bowen Elementary
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Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%
Total	9	17	26	49	74.64
Female	10	18	24	49	72.22
Male	8	15	29	48	77.27
White (Non-Hispanic)	5	12	30	53	82.47
African-American	23	27	10	40	50.00
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	4	5	91	96.36
F/R Lunch Approved	16	34	27	23	50.00
Vocational/2 Credits					
Disability	33	29	24	14	38.10
Alternate Assessment	***				

NCLB Accountable Students

Total	9	17	24	50	74.07
Female	10	19	21	50	71.43
Male	8	15	28	49	76.92
White (Non-Hispanic)	5	13	28	54	82.11
African-American	23	27	10	40	50.00
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	4	5	91	96.36
F/R Lunch Approved	17	36	24	24	47.62
Vocational/2 Credits					
Disability	35	30	20	15	35.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

Run Date: 9/22/2010

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School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	3	251	1	17	27	24	12	19	1.9	0.1	109,804	0	14	25	29	13	19	2.0	-0.1
03	.x.x	Geometry	3	153	1	12	29	22	24	12	1.9	0.1	67,527	0	9	24	31	26	11	2.1	-0.2
04	.x.x	Data Analysis & Probabilit	2	40	0	25	18	23	15	20	1.9	0.2	17,017	0	11	27	25	19	18	2.1	-0.2
05	.x.x	Algebraic Thinking	3	60	0	17	7	27	22	28	2.4	0.2	25,405	0	8	11	26	27	27	2.5	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult								
01	.x.x	Number Prop Oper	31	1,563	75	24	1	0.75	0.01	684,161	78	22	0	0.78	-0.03						
02	.x.x	Measurement	3	348	87	13	0	0.87	0.02	152,052	91	9	0	0.91	-0.04						
03	.x.x	Geometry	19	949	83	16	1	0.83	0.01	413,870	86	14	0	0.86	-0.03						
04	.x.x	Data Analysis & Probabilit	6	406	63	37	0	0.63	0.02	177,495	65	35	0	0.65	-0.02						
05	.x.x	Algebraic Thinking	14	562	80	19	0	0.80	0.02	244,994	84	16	0	0.84	-0.04						



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 04

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	4	174	0	17	16	26	21	20	2.1	0.1	75,392	0	19	17	30	19	15	1.9	0.2
02	.x.x	Measurement	2	40	0	40	18	8	20	15	1.5	0.2	16,810	0	44	10	10	20	15	1.5	0.0
03	.x.x	Geometry	1	117	0	5	38	12	28	17	2.1	0.1	50,249	0	5	41	20	22	12	1.9	0.2
05	.x.x	Algebraic Thinking	4	177	0	5	10	15	47	24	2.8	0.1	75,355	0	3	9	17	52	19	2.8	0.0
		MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Number Prop Oper	24	1,444	74		26		0	0.74	0.01	619,798	69	30		0			0.69	0.05	
02	.x.x	Measurement	11	507	67		33		0	0.67	0.02	217,721	68	32		0			0.68	-0.01	
03	.x.x	Geometry	16	700	74		26		0	0.74	0.02	301,398	78	22		0			0.78	-0.04	
04	.x.x	Data Analysis & Probabilit	12	623	67		33		0	0.67	0.02	267,959	64	36		0			0.64	0.03	
05	.x.x	Algebraic Thinking	12	625	77		23		0	0.77	0.02	268,055	78	22		0			0.78	-0.01	



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

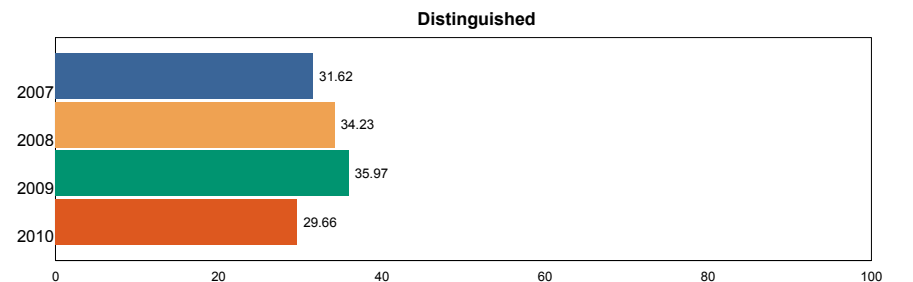
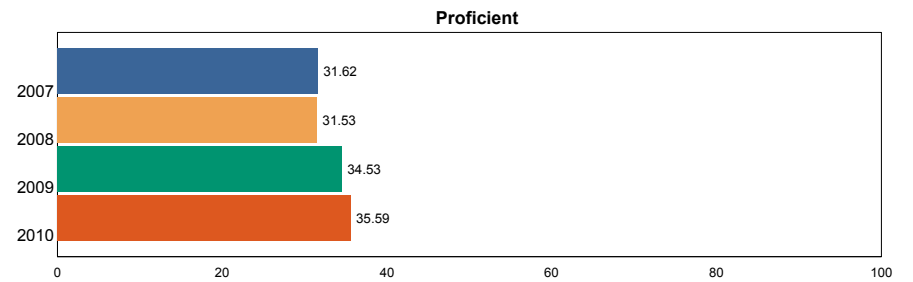
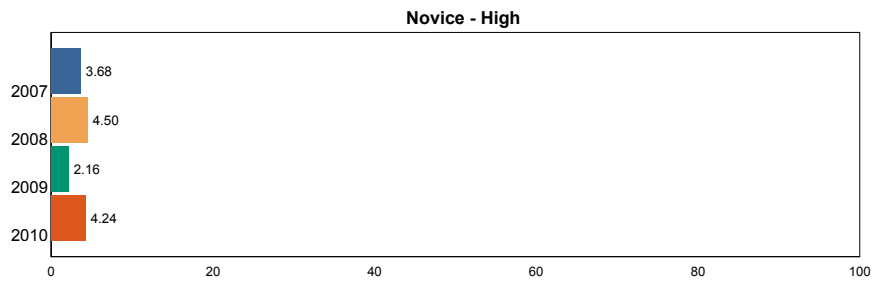
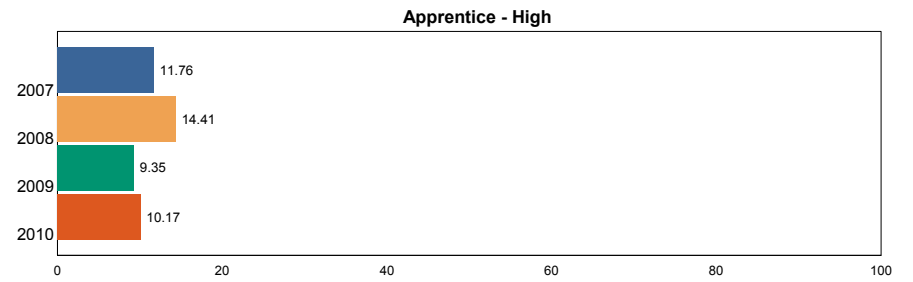
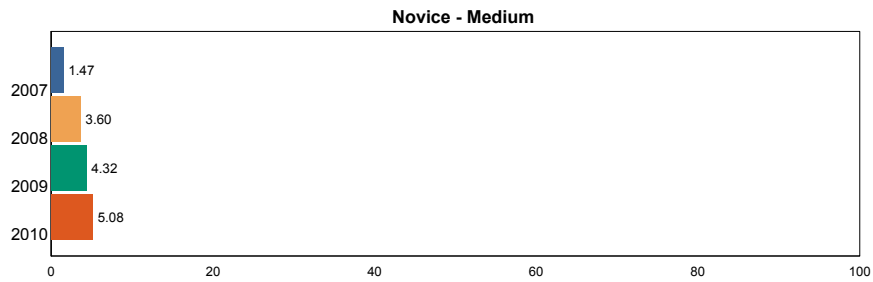
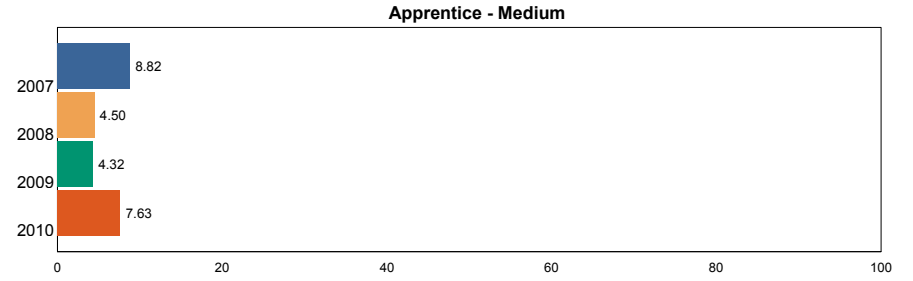
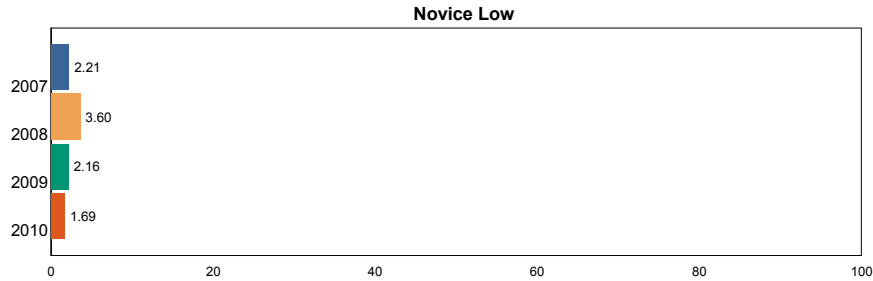
School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 05

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	3	175	0	4	12	14	28	42	2.9	0.1	65,837	0	4	14	21	28	32	2.7	0.2
02	.x.x	Measurement	1	19	0	21	21	5	11	42	2.3	0.3	8,247	0	39	23	13	11	14	1.4	0.9
03	.x.x	Geometry	2	154	0	0	14	21	29	37	2.9	0.1	57,429	0	2	19	20	28	31	2.7	0.2
04	.x.x	Data Analysis & Probabilit	2	159	0	9	14	21	38	17	2.4	0.1	57,647	0	6	18	29	36	11	2.3	0.1
05	.x.x	Algebraic Thinking	2	45	0	9	7	11	13	60	3.1	0.2	16,494	0	11	16	26	14	33	2.4	0.7
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Number Prop Oper	27	1,707	74	26	0		0.74	0.01	633,287	68	32	0		0.68	0.06				
02	.x.x	Measurement	11	467	75	25	0		0.75	0.02	172,575	66	34	0		0.66	0.09				
03	.x.x	Geometry	19	865	82	18	0		0.82	0.01	320,853	78	22	0		0.78	0.04				
04	.x.x	Data Analysis & Probabilit	8	617	67	33	0		0.67	0.02	230,211	65	35	0		0.65	0.02				
05	.x.x	Algebraic Thinking	9	646	76	24	0		0.76	0.02	238,488	69	31	0		0.69	0.07				



**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

Run Date: 9/22/2010 Page 16
 School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: Elementary



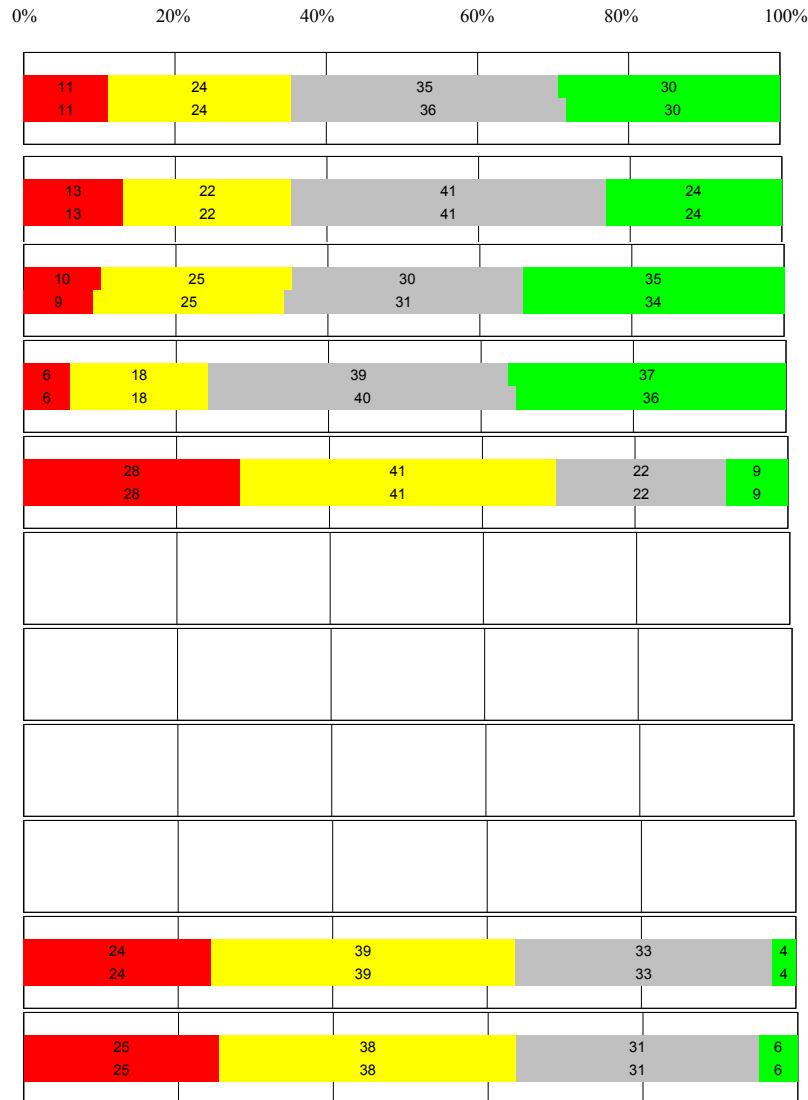
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

Run Date: 9/22/2010 Page 17
 School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 04



Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

	N%	A%	P%	D%	P+D%
Tested Students					
Total	11	24	35	30	64.96
Female	13	22	41	24	64.81
Male	10	25	30	35	65.08
White (Non-Hispanic)	6	18	39	37	76.06
African-American	28	41	22	9	31.25
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	3	32	66	97.37
F/R Lunch Approved	24	39	33	4	36.73
Vocational/2 Credits					
Disability	25	38	31	6	37.50
Alternate Assessment	***				
100 Day Students					
Total	11	24	36	30	65.25
Female	13	22	41	24	64.81
Male	9	25	31	34	65.63
White (Non-Hispanic)	6	18	40	36	76.39
African-American	28	41	22	9	31.25
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	3	32	66	97.37
F/R Lunch Approved	24	39	33	4	36.73
Vocational/2 Credits					
Disability	25	38	31	6	37.50
Alternate Assessment	***				



**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 04

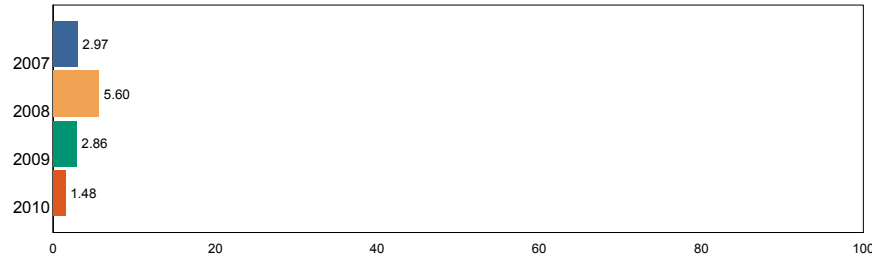
		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Physical Science	1	117	0	10	14	26	32	18	2.3	0.1	50,249	0	9	16	35	32	8	2.1	0.2	
02 .x.x	Earth Space Science	3	156	0	4	31	40	20	5	1.9	0.1	66,998	0	4	21	43	27	4	2.1	-0.2	
03 .x.x	Biological Science	5	195	0	8	27	25	25	15	2.1	0.1	83,749	0	7	27	25	27	13	2.1	0.0	
MULTIPLE CHOICE					Correct	Incorrect	Omit/Mult					Correct			Incorrect	Omit/Mult					
01 .x.x	Physical Science	20	1,070	77	23	0		0.77	0.01	460,574	80	20	0		0.80	-0.03					
02 .x.x	Earth Space Science	17	914	75	25	0		0.75	0.01	393,600	79	21	0		0.79	-0.04					
03 .x.x	Biological Science	24	1,154	76	24	0		0.76	0.01	494,192	79	20	0		0.79	-0.03					
04 .x.x	Unifying Concepts	13	740	77	23	0		0.77	0.01	318,184	79	21	0		0.79	-0.02					



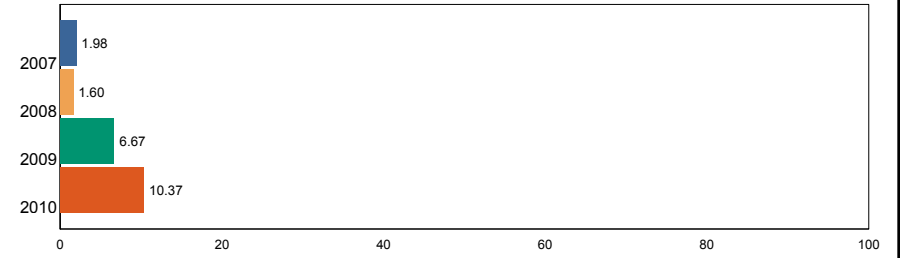
**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: Elementary

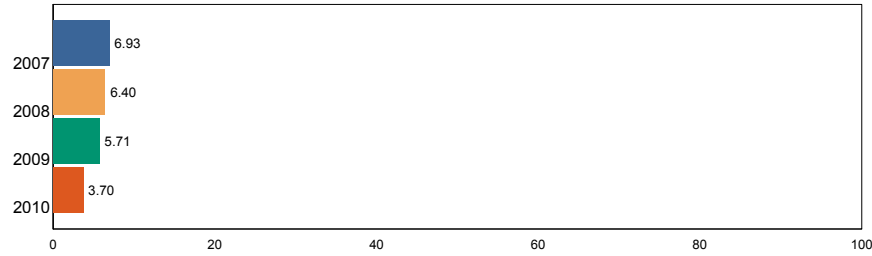
Novice Low



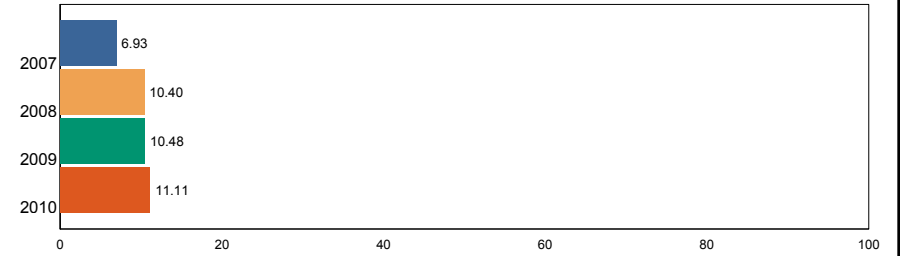
Apprentice - Medium



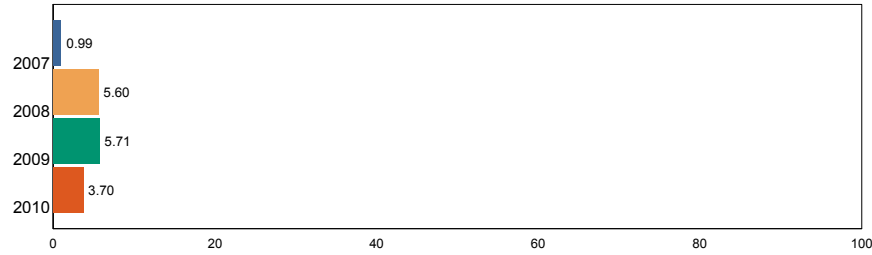
Novice - Medium



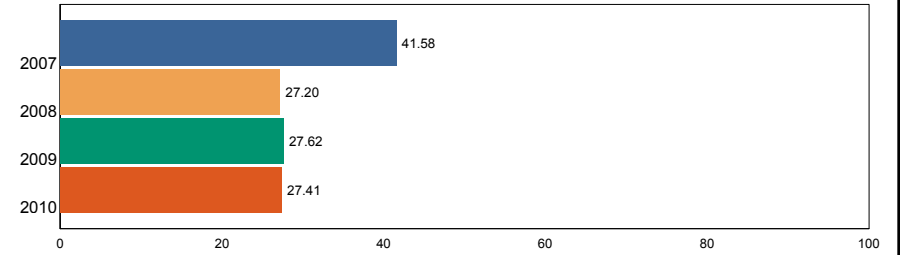
Apprentice - High



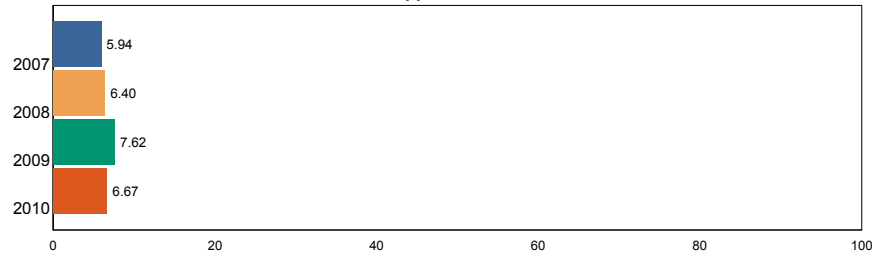
Novice - High



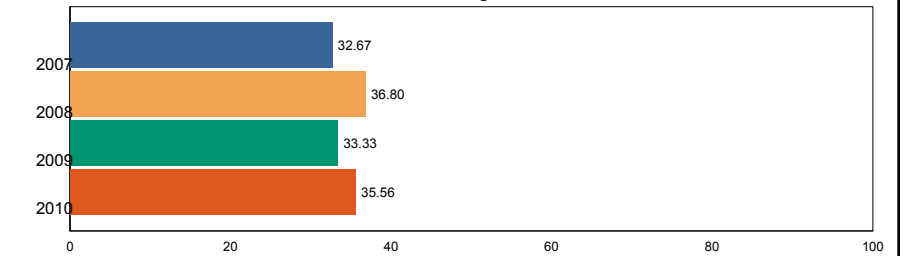
Proficient



Apprentice - Low



Distinguished



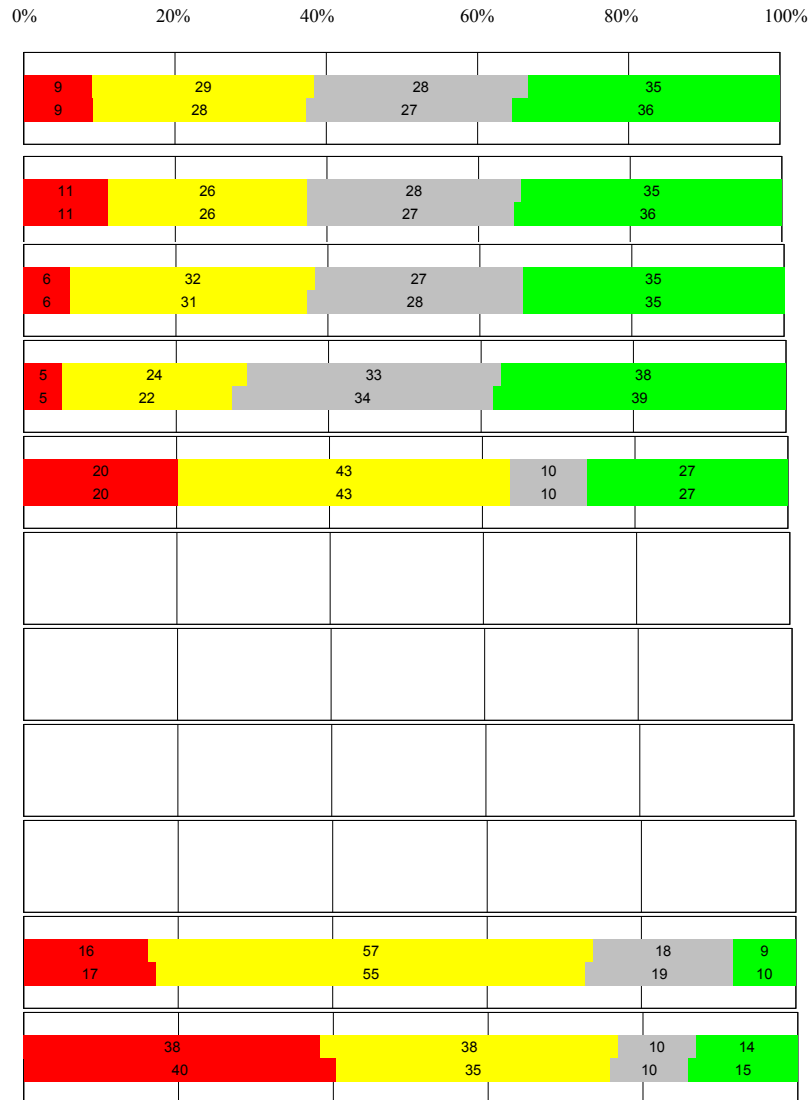
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

Run Date: 9/22/2010 Page 20
 School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%
Total	9	29	28	35	62.32
Female	11	26	28	35	62.50
Male	6	32	27	35	62.12
White (Non-Hispanic)	5	24	33	38	71.13
African-American	20	43	10	27	36.67
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	7	22	71	92.73
F/R Lunch Approved	16	57	18	9	27.27
Vocational/2 Credits					
Disability	38	38	10	14	23.81
Alternate Assessment	***				

100 Day Students

Total	9	28	27	36	62.96
Female	11	26	27	36	62.86
Male	6	31	28	35	63.08
White (Non-Hispanic)	5	22	34	39	72.63
African-American	20	43	10	27	36.67
Hispanic	***				
Asian	***				
Other	***				
Title I					
Migrant					
Identified LEP	***				
Extended Sch Services	***				
Gifted/Talented	0	7	22	71	92.73
F/R Lunch Approved	17	55	19	10	28.57
Vocational/2 Credits					
Disability	40	35	10	15	25.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 05

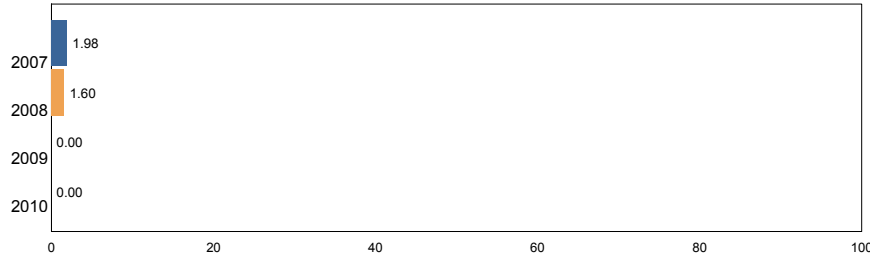
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
				B	0	1	2	3	4				B	0	1	2	3	4		
01 .x.x	Government & Civics	2	154	1	5	21	49	16	7	2.0	0.1	57,427	0	10	29	54	6	1	1.6	0.4
02 .x.x	Cultures & Societies	2	51	0	4	29	41	22	4	1.9	0.1	16,532	0	10	33	45	10	1	1.6	0.3
03 .x.x	Economics	3	285	0	9	35	32	19	4	1.7	0.1	106,939	0	15	37	39	8	1	1.4	0.3
04 .x.x	Geography	1	22	0	5	36	23	36	0	1.9	0.2	8,224	0	11	32	39	16	2	1.7	0.2
05 .x.x	Historical Perspective	2	153	0	9	33	31	20	8	1.8	0.1	57,613	0	19	33	39	8	1	1.4	0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01 .x.x	Government & Civics	15	890	74	26	0		0.74	0.02	329,083	70	30	0		0.70	0.04				
02 .x.x	Cultures & Societies	11	687	80	20	0		0.80	0.02	255,092	76	24	0		0.76	0.04				
03 .x.x	Economics	12	819	80	20	0		0.80	0.01	304,162	79	21	0		0.79	0.01				
04 .x.x	Geography	15	769	76	24	0		0.76	0.02	287,802	71	29	0		0.71	0.05				
05 .x.x	Historical Perspective	24	1,531	73	27	0		0.73	0.01	567,475	70	30	0		0.70	0.03				



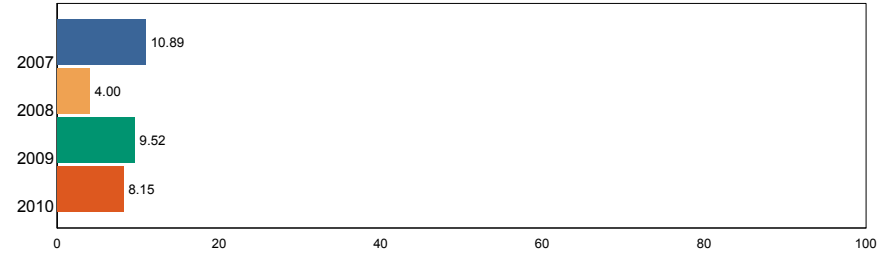
**2009-2010
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: Elementary

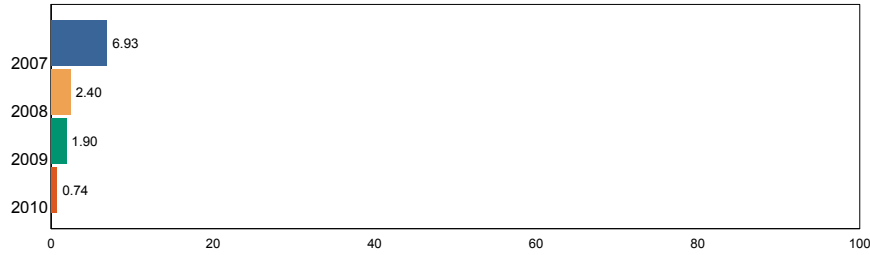
Novice Low



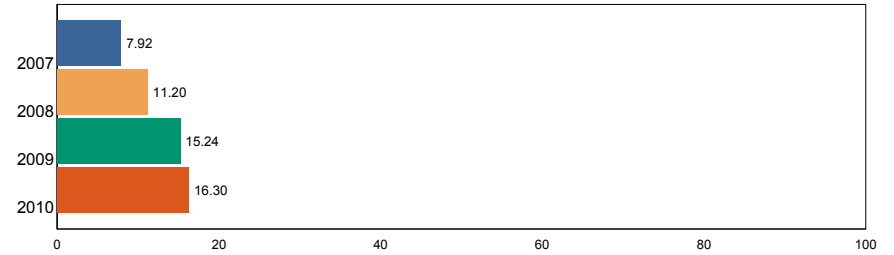
Apprentice - Medium



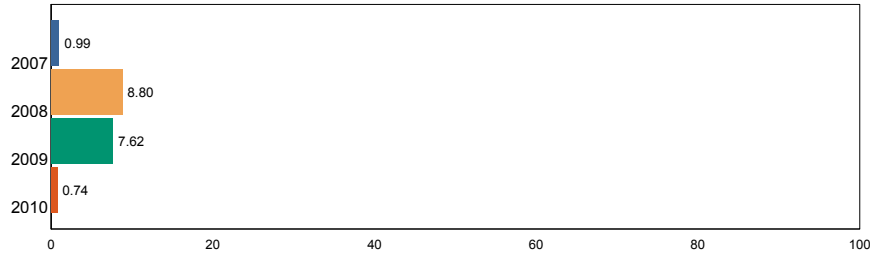
Novice - Medium



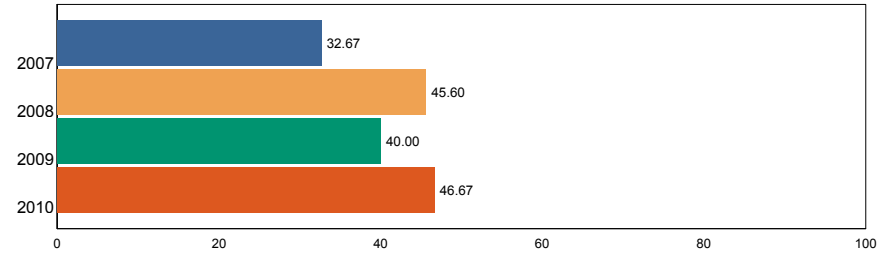
Apprentice - High



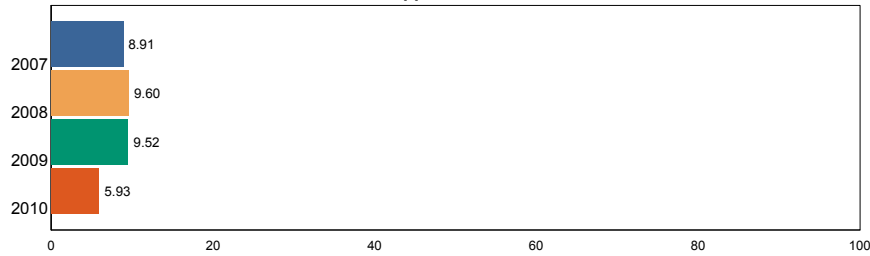
Novice - High



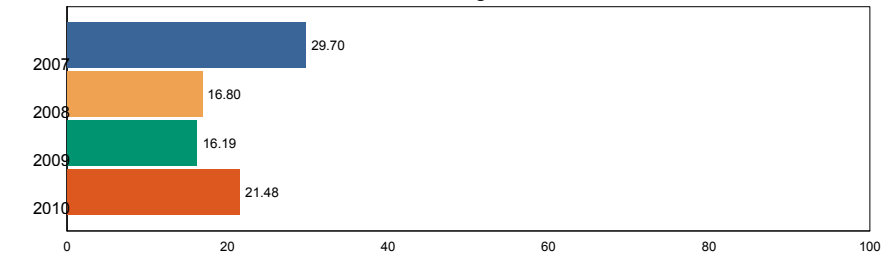
Proficient



Apprentice - Low



Distinguished



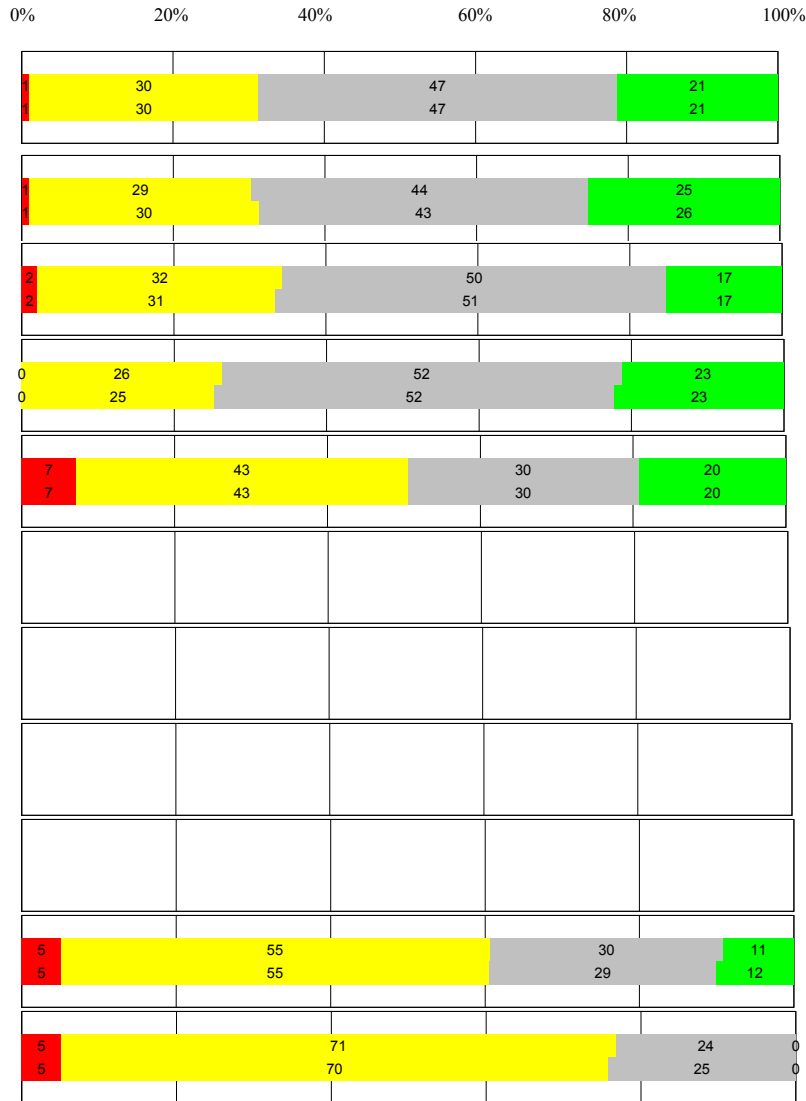
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





2009-2010
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents

Run Date: 9/22/2010 Page 23
 School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 05



Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

	N%	A%	P%	D%	P+D%
Tested Students					
Total	1	30	47	21	68.12
Female	1	29	44	25	69.44
Male	2	32	50	17	66.67
White (Non-Hispanic)	0	26	52	23	74.23
African-American	7	43	30	20	50.00
Hispanic	****				
Asian	****				
Other	****				
Title I					
Migrant					
Identified LEP	****				
Extended Sch Services	****				
Gifted/Talented	0	4	55	42	96.36
F/R Lunch Approved	5	55	30	11	40.91
Vocational/2 Credits					
Disability	5	71	24	0	23.81
Alternate Assessment	****				
100 Day Students					
Total	1	30	47	21	68.15
Female	1	30	43	26	68.57
Male	2	31	51	17	67.69
White (Non-Hispanic)	0	25	52	23	74.74
African-American	7	43	30	20	50.00
Hispanic	****				
Asian	****				
Other	****				
Title I					
Migrant					
Identified LEP	****				
Extended Sch Services	****				
Gifted/Talented	0	4	55	42	96.36
F/R Lunch Approved	5	55	29	12	40.48
Vocational/2 Credits					
Disability	5	70	25	0	25.00
Alternate Assessment	****				



**2009-2010
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Bowen Elementary
 District: Jefferson County Public School
 Code: 275094
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		Percents												Percents												
		B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Persuade																										
Content	41	0	0	0	0	12	29	22	22	7	7	5.05	0	1	1	9	9	35	21	19	4	1	4.41	0.64		
Structure	41	0	0	0	0	20	29	24	17	7	2	4.71	0	2	2	9	11	40	19	13	3	1	4.15	0.56		
Convention	41	0	0	0	2	10	27	27	22	10	2	4.95	0	0	0	10	11	38	21	16	3	1	4.35	0.60		
Inform																										
Content	41	0	2	0	7	12	32	17	20	7	2	4.51	0	2	2	11	12	35	18	16	3	1	4.16	0.35		
Structure	41	0	5	0	15	20	22	15	17	5	2	4.05	0	3	3	12	15	36	17	11	2	1	3.90	0.15		
Convention	41	0	0	0	7	17	39	15	15	5	2	4.37	0	0	0	14	13	38	17	13	3	1	4.14	0.23		
Narrate for a purpose																										
Content	51	0	0	2	8	14	22	18	35	2	0	4.59	0	1	2	11	13	43	16	12	2	1	4.01	0.58		
Structure	51	0	0	6	6	16	31	18	20	4	0	4.24	0	2	3	12	15	46	14	7	1	0	3.78	0.46		
Convention	51	0	0	0	6	12	33	18	29	2	0	4.59	0	0	0	13	15	44	17	9	1	1	4.00	0.59		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult					
Editing	34	976	79	21	0	0.79	0.01	361,719	73	27	0	0.73	0.06
Writing Process	52	1,596	78	22	0	0.78	0.01	592,164	73	27	0	0.73	0.05
Revising	18	620	78	22	0	0.78	0.02	230,445	74	26	0	0.74	0.04