

# Webliography Sites To Assist In Reducing The Achievement Gap

## Council of the Great City Schools

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**Title of Article:** Closing the Achievement Gaps in Urban Schools: *A Survey of Academic Progress and Promising Practices in the Great City Schools*

(October, 1999) <http://www.cgcs.org/taskforce/achievegap3.html>

**Title of Article:** Achievement Gap: Goals of the Task Force

<http://www.cgcs.org/taskforce/achievegap.html>

## Education Trust Organization

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**Title of Article:** All Talk, No Action: Putting an End to Out-of-Field Teaching. August 2002.

<http://www.edtrust.org/main/documents/AllTalk.pdf>

**Title of Article:** States Can Close The Gap By Decades End

[http://www.edtrust.org/main/news/05\\_02\\_01\\_gapanalysis.asp](http://www.edtrust.org/main/news/05_02_01_gapanalysis.asp)

**Title of Article:** The Education Trust Issues Challenge to Key Education Leaders: Help Close the Teaching Talent Gap Now.

[http://www.edtrust.org/main/news/12\\_3\\_99\\_TeacherTalentGapLet.asp](http://www.edtrust.org/main/news/12_3_99_TeacherTalentGapLet.asp)

**Title of Article:** All Talk, No Action: Putting An End To Out-Of-Field Teaching by Craig D. Jerald, The Education Trust. Data Analysis by Richard M. Ingersoll, University of Pennsylvania.

<http://www.edtrust.org/main/documents/AllTalk.pdf>

**Article Summary:** *Teacher quality has become one of the most widely and loudly discussed issues in education especially in the nation's middle and high school classrooms and its impact on student achievement.*

**Title of Article:** Intervening in Chronically Low-Performing Schools (May 1998)

<http://www.ed.gov/pubs/turning/intervene.html>

**Article Summary:** *As this guide illustrates, states and districts must play a role in creating the capacity, vision, and commitment needed to improve their lowest performing schools. Holding schools accountable for performance is not enough. Low-performing schools usually have limited capacity, on their own, to make the kinds of changes necessary to focus on learning and improve student achievement. Often, intervention is necessary.*

## Related Articles And Web Pages

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**Title of Article:** Raising the Achievement of Low-performing Student by Bryan Goodwin.

<http://www.mcrel.org/products/learning/raising.html>

**Article Summary:** *This article identifies some causes of marginalized student's low performance, then offers research-based suggestions for what district and state policymakers can do to help teachers improve these students' academic achievement.*

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**Title of Article:** Helping All Students Achieve, Closing the Achievement Gap by *Kati Haycock*  
<http://www.ascd.org/readingroom/edlead/0103/haycock.html>

**Article Summary:** *To increase the achievement levels of minority and low-income students, we need to focus on what really matters: high standards, a challenging curriculum, and good teachers.*

**Title of Article:** Redesigning Schools To Raise Achievement.  
<http://www.aft.org/edissues/rsa/guide/change/index.htm>

**Title of Article:** Teacher Tips Closing The Achievement Gap One Classroom at a Time by Blake West, Vice-President, Kansas National Education Association.

[http://www.knea.org/teachers/teacher\\_tips/closeachievementgap.htm](http://www.knea.org/teachers/teacher_tips/closeachievementgap.htm)

**Article Summary:** *Kansas National Education Association and its members have set their sights on the "achievement goal" as their goal for changing the world.*

**Title of Article:** Closing the Achievement Gap Requires Multiple Solutions by Bonnie Grossen.

<http://www.nwrel.org/cnorse/infoline/may97/article5.html>

**Article Summary:** *Research shows many factors influence this achievement gap. Some important ones are: family involvement, cultural differences, expectations, grouping arrangements, and English language acquisition level.*

**Title of Article:** Pathways To School Improvement.

- <http://www.ncrel.org/sdrs/>
- <http://www.ncrel.org/sdrs/areas/issues/methods/assment/as800.htm>

**Title of Article:** Equity Regional Network <http://ra.terc.edu/resources/equity/equity.html>

**Title of Article:** Equity and Diversity <http://www.enc.org/topics/equity/>

**Title of Article:** Addressing Equity Is Just Good Teaching.  
<http://www.nwrel.org/cnorse/infoline/may97/article4.html>

**Article Title:** Report Focuses On Closing Minority Achievement Gap In N.C. Schools Wilson School Serves As Model Of Success. <http://www.wral.com/education/1102730/detail.html>

**Article Summary:** *Poor and minority students can be successful in difficult courses if North Carolina educators will change the way they do business. That is the message of a state report on closing the achievement gap.*

**Title of Article:** Closing The Achievement Gap By Closing The Design Gap (High Schools That Work Program by Southern Regional Educational Board

[http://www.sreb.org/programs/hstw/publications/GB\\_SummerConf\\_2001/sld004.htm](http://www.sreb.org/programs/hstw/publications/GB_SummerConf_2001/sld004.htm)

**Title of Article:** Closing the Achievement Gap in America's Public Schools (No Child Left Behind) U.S. Department of Education; Office of Elementary and Secondary Education

<http://nclb.gov/next/closing/slide003.html>

**Article Summary:** A description of the four basic education reform principles in *No Child Left Behind*: stronger accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on teaching methods that have been proven to work.