

Water Cycle Lesson

1. Prepare students for activity by going outside and observing puddles, streams, ponds, etc.

Where did the water come from?

2. Look for clouds in the sky. Explain to students that clouds are made of tiny droplets of water.

How did the water get up there to make clouds?
(Talk about evaporation.)

3. What does the sun do to cause evaporation?

Go back inside. Use color coded cards with drawings on them representing parts of the water cycle.

Yellow – sun

Dark blue – ground water; puddles, ponds, streams, lakes, etc.

Clear- (piece of laminating film)

White- clouds

Light Blue- rain

Students identify parts of the water cycle taking note of the color representing each part. When students start catching on to the color which matches the part of the water cycle, have them put beads on a pipe cleaner one by one, saying what each bead stands for.

Read a book such as What Makes Weather by Janet Palazzo.